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ABSTRACT

This compilation provides information on projects awarded by the U.S. Department of Education's Office of Vocational and Adult Education (OVAE) in fiscal year (FY) 1991 in the areas of vocational and applied technology education and in adult and literacy education. Section 1 presents a description of OVAE, names of Division of National Programs key personnel and project and names and telephone numbers of Division of National Programs key personnel and project officers. It describes programs that made awards in FY 1991. The grants programs are as follows: Appalachian Regional Education Program, National Center for Research in Vocational Education Program, Bilingual Vocational Training Program, Bilingual Vocational Instructor Training Program, Indian Vocational Education Program, Adult Education for the Homeless Program, Demonstration Centers for the Training of Dislocated Workers Program, National Workplace Literacy Program, Cooperative Demonstration Program (Building Trades), and Tribally Controlled Postsecondary Vocational Institution Program. Contracts programs are as follows: Vocational Education Research Program, National Network for Curriculum Coordination in Vocational and Technical Education Program, and Cooperative Demonstration Program (Correctional Education). Section 2 contains project abstracts of awards made in FY 1991, grouped by type of award (grant or contract) and by program. Each abstract includes the following: program title; project title; award number; project director, awardee, address, telephone number; funds by FY; award period; federal project officer; procedures; outcomes, results, products; educational level; target population; and estimated number of trainees. Section 3 includes two indexes: one of awardees, listed by state, and an index of selected subject terms. (YLB)

ED350397

# ABSTRACTS OF PROJECTS FUNDED IN FY 1991

# DISCRETIONARY NATIONAL PROGRAMS

Compiled by
Kevin R. Kelly

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
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U.S. DEPARTMENT OF EDUCATION

July 1992

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# INTRODUCTION

## Purpose

This compilation provides information on projects that were awarded in the U.S. Department of Education's Office of Vocational and Adult Education (OVAE) in Fiscal Year 1991 (October 1, 1990 through September 30, 1991) in the areas of vocational and applied technology education and in adult and literacy education. Funds for these projects are derived from the following legislation:

- Carl D. Perkins Vocational Education Act of 1984
- The Appalachian Regional Development Act
- The Adult Education Act

## Using This Report

The publication is organized in three sections.

Section 1 presents a description of OVAE, the names of DNP key personnel and project officers and telephone numbers.

Section 2 contains project abstracts of awards made in Fiscal Year 1991. Project abstracts are grouped by type of award (grant or contract) and by program. This report does not include abstracts of on-going projects that were awarded prior to Fiscal Year 1991. Table 1 shows the number of project abstracts for each type of award and program.

Section 3 includes two indexes: Project abstracts are referenced by each page number indicating (1) the State in which the awardee is located and (2) selected subject terms appearing in the context of the project abstracts.

# SECTION 1

# OFFICE OF VOCATIONAL AND ADULT EDUCATION

# OFFICE OF VOCATIONAL AND ADULT EDUCATION (OVAE)

Within OVAE, the Division of National Programs (DNP) administers discretionary programs in vocational and applied technology education and adult and literacy education which are derived from 3 pieces of legislation:

- The Carl D. Perkins Vocational Education Act of 1984
- The Appalachian Regional Development Act
- The Adult Education Act

The programs which made awards in Fiscal Year 1991 and whose abstracts are included in Section 2 of this publication are briefly described below:

## GRANTS PROGRAMS

**CFDA 23.012 Appalachian Regional Education Program**

The Appalachian Regional Education Program provides assistance to help build a better economy in the Appalachian portions of Alabama, Georgia, Kentucky, Maryland, Mississippi, New York, North Carolina, Ohio, Pennsylvania, South Carolina, Tennessee, Virginia and all of West Virginia. Efforts are concentrated in the field of vocational education and training.

**CFDA 84.051 National Center for Research in Vocational Education (NCRVE)**

The program supports the establishment of a national center in applied research and development, dissemination, and training. NCRVE designs and conducts research and development projects and dissemination and training projects that are consistent with the purpose of the Perkins Act.

**CFDA 84.077 Bilingual Vocational Training Program (BVT)**

The purpose of this program is to provide financial assistance to projects which provide both occupational skills instruction and job-related English as second language instruction to Limited-English speaking adults and out-of-school youth. Programs are designed to help participants achieve year-around employment, adjust to changing manpower needs, expand their range of skills or advance in employment.

**CFDA 84.099 Bilingual Vocational Instructor Training**

The purpose of this program is to provide financial assistance to projects for preservice and inservice training for instructors aides, counselors, and other ancillary personnel participating or preparing in bilingual vocational training programs and/or fellowships traineeships for individuals participating in preservice or inservice training.

**CFDA 84.101A Indian Vocational Education Program**

The purpose of this part is to provide financial assistance to eligible Indian tribes and tribal organizations (Federally recognized) and Alaskan Native Groups (as defined in the Alaska Native Claims Settlement Act) to plan, conduct, and administer programs or portions of programs authorized by and consistent with the Perkins Act. The two primary objectives of this program are: (1) to improve the job placement record of trainees served under this authority, and (2) to promote linkages to tribal native economic development plans. Funding priority has been given to applications which would substantiate a 65 percent placement rate for program completers.

**CFDA 84.192 Adult Education for the Homeless Program**

The purpose of this program is to provide financial assistance to State education agencies (SEAs) to enable them to develop a plan and implement a program of literacy training and basic skills remediation for adult homeless individuals within their State. Public or private agencies, institutions or organizations, including religious or charitable organizations, are eligible to apply for contracts from the SEA to operate projects.

**CFDA 84.193 Demonstration Centers for the Retraining of Dislocated Workers**

The purpose of this program is to provide financial assistance to establish one or more demonstration centers in order to demonstrate the application of general theories of vocational education to the specific problems of retraining dislocated workers. Awards are either grants or cooperative agreements.

**CFDA 84.198 National Workplace Literacy Program**

The purpose of this program is to provide financial assistance to projects which serve adults who do not have adequate skills and to improve the productivity of the workplace through the improvement of literacy skills by providing adult literacy and other basic skills, services, and activities; adult secondary education services and activities which may lead to a high school diploma or its equivalent; or education counseling, transportation, and non-working hours child care services to adult workers while they participate in a program.

## GRANTS PROGRAMS Cont.

**CFDA 84.199C** **Cooperative Demonstration Program (Building Trades)**

The Cooperative Demonstration Program (Building Trades) is an effort to help meet a projected national shortage of qualified craftsmen, especially in masonry trades. The program fosters cooperation between the public and private sectors in preparing individuals for employment, in promoting quality vocational education in the states, and in making the vocational system more responsive to the labor markets in the states. Each project will develop or expand regional demonstration centers serving two or more states. The projects serve as catalysts for training efforts in the building trades to improve the access of women, minorities and the economically disadvantaged.

**CFDA 84.245** **Tribally Controlled Postsecondary Vocational Institutions**

The purpose of this program is to provide grants for the operation and improvement of tribally controlled postsecondary vocational institutions to insure continued and expanded educational opportunities for Indian students and to allow for the improvement and expansion of the physical resources of these institutions.

## CONTRACTS PROGRAMS

**CFDA 84.051** **Vocational Education Research Program**

The program supports the National Center for Research in Vocational Education (NCRVE) and it also supports the National Network for Curriculum Coordination in Vocational and Technical Education Centers (NNCCVTE). The program designs and provides technical assistance to each of the above-mentioned National Centers. It also conducts research and development, dissemination and training for projects that are consistent with the purpose of the Perkins Act.

**CFDA 84.051** **National Network for Curriculum Coordination in Vocational and Technical Education Program (NNCCVTE)**

The NNCCVTE program supports six Curriculum Coordination Centers (CCCs) and provides curriculum related services to vocational education leaders nationwide. These services include technical assistance, inservice training, curriculum searching, curriculum adaptations, library lending, workshop planning, business and industry linkages, professional development, curriculum information sharing and dissemination.

**CFDA 84.199D** **Cooperative Demonstration Program (Correctional Education)**

The broad purpose of the program was to develop, implement, and operate programs using different models of curricula that integrate vocational and academic learning. Funds were provided for projects which demonstrated models that would expand or improve access to quality vocational education program for individuals in correctional institutions.

# CONTACT PERSONS IN OVAE/DNP FOR FISCAL YEAR 1991 PROJECTS

**Office of the Director**

| | |
|---|---|
| Howard F. Hjelm, Director | (202) 205-9650 |
| Glenn C. Boerrigter, Deputy Director | (202) 205-9650 |
| Debra Nolan, Sr. Program Advisor, Business and Education Standard | (202) 205-9517 |

**Appalachian Regional Staff**

| | |
|---|---|
| Leslie L. Thompson, Chief | (202) 205-9257 |

**Office of Correctional Education**

| | |
|---|---|
| Gail Schwartz, Chief | (202) 205-5621 |
| Christopher Koch, Cooperative Demonstrations (Correctional Education) | (202) 205-9898 |

**Program Improvement Branch**

| | |
|---|---|
| Glenn C. Boerrigter, Acting Chief | (202) 205-9270 |
| Bernice H. Anderson, Curriculum Coordination Centers | (202) 205-9972 |
| Richard F. DiCola, Teacher Education, Cooperative Demonstrations, Tech Prep | (202) 205-9962 |
| Jackie Friederich, National Center for Research in Vocational Education | (202) 205-9071 |
| Robert Miller, Technology Education, Cooperative Demonstrations, (School-To-Work) | (202) 205-9428 |
| Thomas W. White, State Program Improvement, Secretary Awards, Cooperative Demonstrations (Building Trades) | (202) 205-9274 |
| Pariece M. Wilkins, Dissemination, Vocational Education Research, NCRVE | (202) 205-9673 |

**Special Projects Branch**

| | |
|---|---|
| Joyce F. Cook, Chief | (202) 205-8859 |
| Marian Banfield, Workplace Literacy, Commercial Drivers | (202) 205-8838 |
| Paul R. Geib, Dislocated Workers, Homeless | (202) 205-5864 |
| Kate M. Holmberg, Drop-Out Prevention, Hawaiian Natives, Pacific | (202) 205-5563 |
| Laura K. Messenger, Bilingual Vocational Education, (BVT, BVIT, BVMMT) English Literacy | (202) 205-5565 |
| Elizabeth Miller, Workplace Literacy | (202) 205-9750 |
| Purnell Swett, Indian Vocational Education | (202) 205-9379 |
| Harvey Thiel, Indian Vocational Education, Tribally Controlled Postsecondary Vocational Institutions Program | (202) 205-5680 |
| Jeanne Williams, Workplace Literacy | (202) 205-5977 |

OFFICE OF VOCATIONAL AND ADULT EDUCATION (OVAE)
Division of National Programs (DNP)
400 Maryland Avenue. SW (Switzer Bldg. Rm 4512)
Washington, DC 20202-7242

# SECTION 2

# PROJECT ABSTRACTS

# NUMBER OF PROJECT ABSTRACTS FOR EACH TYPE OF AWARD AND PROGRAM

## TABLE 1

| CFDA No. | GRANTS | Number of Project Abstract(s) | Page(s) |
|---|---|---|---|
| 23.012 | Appalachian Regional Education Program | 13 | (11-23) |
| 84.051 | National Center for Research in Vocational Education | 1 | (25) |
| 84.077 | Bilingual Vocational Training Program | 9 | (27-35) |
| 84.099 | Bilingual Vocational Instructor Training Program | 1 | (37) |
| 84.101A | Indian Vocational Education Program | 22 | (39-60) |
| 84.192 | Adult Education for the Homeless Program | 31 | (62-92) |
| 84.193 | Demonstration Centers for the Training of Dislocated Workers Program | 1 | (94) |
| 84.198 | National Workplace Literacy Program | 74 | (96-168) |
| 84.199C | Cooperative Demonstration Program (Building Trades) | 6 | (170-175) |
| 84.245 | Tribally Controlled Postsecondary Vocational Institutions | 2 | (177-178) |
| **CFDA No.** | **CONTRACTS** | | |
| 84.051 | Vocational Education Research Program | 1 | (180) |
| 84.051 | National Network for Curriculum Coordination in Vocational and Technical Education Program | 2 | (182-183) |
| 84.199D | Cooperative Demonstration Program (Correctional Education) | 2 | (185-186) |

Abstracts in this compilation reflect the exact number of grant and contract awards funded in Fiscal Year 1991 (October 1, 1990 through September 30, 1991). Funds for the projects represented by these abstracts may have been appropriated in either Fiscal Year 1990 or Fiscal Year 1991.

Each abstract includes bibliographic information and a summary focusing on project objectives and procedures.

The abstracts included in this publication are on a floppy disk and can be searched using WordPerfect 5.1. For information on obtaining a disk containing these abstracts, call Kevin Kelly at (202) 205-9249.

# GRANTS

## CFDA No. 23.012

## Appalachian Regional Education Program

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Appalachian Vocational Education and Other Educational Facilities and Operations, (CFDA 23.012)

2 PROJECT TITLE: Adult Technology Literacy Center

3. AWARD NUMBER: V012B10001

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Dr. Charles Chrestman
Director, Tupelo Campus
653 Eason Boulevard
Tupelo, MS 38801
601-842-5621

5. FUNDS BY FISCAL YEAR:
Federal: FY 1991 - $ 50,000
Other Federal: - $ 00,000
Non-Federal: FY 1991 - $ 50,000
Federal Funds - 50 percent of total funds

6. AWARD PERIOD: October 1, 1990 - September 30, 1991

7. FEDERAL PROJECT OFFICER: Les Thompson, Appalachian Regional Staff
202-205-9426

8. OBJECTIVES: To develop basic technology literacy skills for unprepared high school graduates, develop basic technology literacy skills for high school dropouts who have completed a G.E.D. and develop basic technology literacy skills for current business and industry workers desiring job upgrades.

9. PROCEDURES: Provide the required literacy instruction needed by unemployed and employed workers to upgrade their basic vocational-technical and academic skills to become employable or to upgrade those in the workforce.

10. OUTCOMES/RESULTS/PRODUCTS: Provide better educated workers to assist in economic development of the area.

11. EDUCATIONAL LEVEL: Secondary - Postsecondary - Adult

12. TARGET POPULATION(S): All at-risk persons

13. ESTIMATED NUMBER OF TRAINEES: N/A

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Appalachian Vocational Education and Other Educational Facilities and Operations, (CFDA 23.012)

2. PROJECT TITLE: Greater Columbus Learning Center

3. AWARD NUMBER: V012B10002

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Ms. Ellie Graham
Greater Columbus Learning Center
MUW Box 230
Columbus, MS 39703
601-329-7691

5. FUNDS BY FISCAL YEAR:
Federal: FY 1990 - $ 53,625
Other Federal: - $ -0-
Non-Federal: FY 1990 - $ 53,699
Federal Funds - 49.9 percent of total funds

6. AWARD PERIOD: July 1, 1990 - June 30, 1991

7. FEDERAL PROJECT OFFICER: Les Thompson, Appalachian Regional Staff
202-205-9426

8. OBJECTIVES: To provide remediation for eligible recipients who either lack basic skills or who are illiterate.

9. PROCEDURES: Assessment will be provided on each applicant, applicants will be ranked, based on the "greatest needs." Participant literacy and life skills instruction will be achieved through a combination of GCLC computer-assisted instruction (CAI), supplemented by traditional adult education texts.

10. OUTCOMES/RESULTS/PRODUCTS: As a result of the improved literacy skills, parents and their children will be better able to function in society. Parents will be better able to teach and encourage their children to succeed in school. Adults will have greater chances in obtaining wage increases and job opportunities.

11. EDUCATIONAL LEVEL: Adults

12. TARGET POPULATION(S): Educationally and economically disadvantaged.

13. ESTIMATED NUMBER OF TRAINEES: 36

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Appalachian Vocational Education and Other Educational Facilities and Operations, (CFDA 23.012)

2. PROJECT TITLE: Economic Development for Job Retention

3. AWARD NUMBER: V012B10003

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
George Kosbab
Division of Vocational and Career Education
Room 904, Ohio Departments Building
65 South Front Street
Columbus, OH 43215
614-466-2095

5. FUNDS BY FISCAL YEAR:
Federal: FY 1991 - $66,000
Other Federal: - -0-
Non-Federal: FY 1991 - $66,000
Federal Funds - 50 percent of total funds

6. AWARD PERIOD: February 1, 1991 - January 31, 1992

7. FEDERAL PROJECT OFFICER:
Les Thompson, Appalachian Regional Staff
202-205-9426

8. OBJECTIVES: To update equipment, provide customized training and develop an evaluation process.

9. PROCEDURES: The project is a cooperative venture between the Vern Riffe Joint Vocational School, Business and Industry, Chamber of Commerce, and the Ohio Division of Vocational and Career Education. The equipment will be updated and used to provide training for youth and adults in the community to meet the needs of business and industry.

10. OUTCOMES/RESULTS/PRODUCTS: The Vern Riffe Joint Vocational-Technical school expects to place more students in business and industry and to upgrade present employees in business and industry.

11. EDUCATIONAL LEVEL: Secondary - Adults

12. TARGET POPULATION: All secondary students and present employees in business and industry.

13. ESTIMATED NUMBER OF TRAINEES: N/A

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Appalachian Vocational Education and Other Educational Facilities and Operations, (CFDA 23.012)

2. PROJECT TITLE: Linking Individuals to Fundamental Training

3. AWARD NUMBER: V012B10004

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Mrs. Sharon L. Railey
New York Department of Social Services
40 North Pearl Street
Albany, NY 12234
(518) 474-9462

5. FUNDS BY FISCAL YEAR:
Federal: FY 1991 - $ 79,362
Other Federal: - $ 32,831
Non-Federal: FY 1991 - $ 46,535
Federal Funds - 50 percent of total funds

6. AWARD PERIOD: May 1, 1991 - April 30, 1992

7. FEDERAL PROJECT OFFICER: Les Thompson, Appalachian Regional Staff 202-205-9426.

8. OBJECTIVES: To improve the employability and training of disadvantaged people in Allegheny County through tutoring and care management.

9. PROCEDURES: The Linking Individuals to Fundamental Training (LIFT) will consist of an innovative structure using a team approach combining remedial education in fundamental skills with intensive care management. A traveling teacher will provide services in the homes of 35 low income adults (over 21) who lack the ability to engage in high school equivalency level training and are also unable, due to transportation and/or other business, constraints hardships to access existing services and programs.

10. OUTCOMES/RESULTS/PRODUCTS: The project is designed to upgrade the basic academic skills so the adults can receive a GED, participate in vocational-technical programs so they can become self-sufficient and tax paying citizens.

11. EDUCATIONAL LEVEL: Secondary

12. TARGET POPULATION(S): Adults

13. ESTIMATED NUMBER OF TRAINEES: 35

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Appalachian Vocational Education and Other Educational Facilities and Operations, (CFDA 23.012)

2. PROJECT TITLE: New River Community College Tool and Die Training

3. AWARD NUMBER: V012B10005

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Dr. Jerry M. Hicks
Virginia Department of Education
P.O. Box 6Q
Richmond, VA 23216-2060
703-674-3617

5. FUNDS BY FISCAL YEAR:
Federal: FY 1991 $ 200,000
Other Federal: $ -0-
Non-Federal: FY 1991 $ 200,000
Federal Funds - 50 percent of total funds

6. AWARD PERIOD: June 1, 1991 - May 31, 1992

7. FEDERAL PROJECT OFFICER: Les Thompson, Appalachian Regional Staff
202-205-9426

8. OBJECTIVES: To provide training for students to meet the needs of business in Tool and Die Making and machinists to foster economic development by enrolling 15 FTE students per semester and providing upgrading to employees in at least 20 companies.

9. PROCEDURES: Equipment will be purchased and the first class will start in 1991. A needs study indicated the need for 75 tool and die makers and 229 machinists. The survey was taken in 26 firms.

10. OUTCOMES/RESULTS/PRODUCTS: The project should provide a new supply of graduates each year and upgrade the employees for business and industry so business and industry can remain competitive in the world market. The annual average income is expected to increase due to the additional training provided.

11. EDUCATIONAL LEVEL: Postsecondary and Adults

12. TARGET POPULATION(S): Students interested in Tool and Die and Machinists.

13. ESTIMATED NUMBER OF TRAINEES: 15 new graduates each year, plus 50 upgrades.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Appalachian Vocational Education and Other Educational Facilities and Operations, (CFDA 23.012)

2. PROJECT TITLE: Wheeling Pittsburgh Steel Training Equipment

3. AWARD NUMBER: V012B10006

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
George Kosbab
Division of Vocational and Career Education
Room 904, Ohio Departments Building
65 South Front Street
Columbus, OH 43215
614-466-2095

5. FUNDS BY FISCAL YEAR:
Federal: FY 1991 - $ 44,700
Other Federal: - $ -0-
Non-Federal: FY 1991 - $ 44,700
Federal Funds - 50 percent of total funds

6. AWARD PERIOD: July 1, 1991 - June 30, 1992

7. FEDERAL PROJECT OFFICER:
Les Thompson, Appalachian Regional Staff
202-205-9426

8. OBJECTIVES: To modernize equipment to train employees.

9. PROCEDURES: The need for high tech equipment is needed in the training facility to train new employees and update present employees in order for the corporation to be competitive in the world steel market.

10. OUTCOMES/RESULTS/PRODUCTS: There will be an adequate supply of well-trained employees. Those trained and updated will have full-time employment in the steel corporation. The Corporation will remain competitive in the world market.

11. EDUCATIONAL LEVEL: Median education level of the county's residents age 25 years and older is 12.3 years.

12. TARGET POPULATION: Secondary, Postsecondary and Adults.

13. ESTIMATED NUMBER OF TRAINEES: N/A

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Appalachian Vocational Education and Other Educational Facilities and Operations, (CFDA 23.012)

2. PROJECT TITLE: PLC and Networking Equipment

3. AWARD NUMBER: V012B10007

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: James Wheeler, III
Office of Vocational Education
South Carolina Department of Education
Columbia, SC
(803) 734-8444

5. FUNDS BY FISCAL YEAR:
Federal: FY 1991 - $ 94,077
Other Federal: - $ -0-
Non-Federal: FY 1991 - $119,734
Federal Funds - 44 percent of total funds

6. AWARD PERIOD: October 1, 1991 - September 30, 1992

7. FEDERAL PROJECT OFFICER: Les Thompson, Appalachian Regional Staff
202-205-9426.

8. OBJECTIVES: (1) To provide facilities, services, and equipment necessary to produce graduates capable of functioning successfully with the technology required by employers. (2) To develop, implement and maintain a distributed user-friendly computer information network....supporting academic programs with appropriate software, hardware and systems. (3) To...teach, across the curricula, the cognitive, affective and psychomotor competencies needed by associate degree graduates.

9. PROCEDURES: The PLC equipment will be purchased and installed so that the Industrial and Engineering Technology Department can network with the Business Division. Students will receive cross-training between divisions.

10. OUTCOMES/RESULTS/PRODUCTS: Provide business and industry with students trained in using an integrated approach, utilizing multi-functional approach and understanding of "open cooperative computing."

11. EDUCATIONAL LEVEL: Post-secondary and adults

12. TARGET POPULATION(S): Postsecondary/adults in the Tri-County Technical College service area.

13. ESTIMATED NUMBER OF TRAINEES: Approximately 600 students per year.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Appalachian Vocational Education and Other Educational Facilities and Operations, (CFDA 23.012)

2. PROJECT TITLE: Connect-ED

3. AWARD NUMBER: V012B10008

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Thomas Assenza
Erie 2 Chautauqua-Cattaraugus BOCES
9520 Fredonia - Stockton Road
Fredonia, NY 14063
(716) 672-4371

5. FUNDS BY FISCAL YEAR:
Federal: FY 1991 - $100,000 (operation & equip)
Other Federal: - $ -0-
Non-Federal: FY 1991 - $100,000
Federal Funds - 50 percent of total funds

6. AWARD PERIOD: July 1, 1991 - June 30, 1992

7. FEDERAL PROJECT OFFICER: Les Thompson, Appalachian Regional Staff
202-205-9426.

8. OBJECTIVES: To establish a demonstration network of voice, data and video technology. To provide expanded course selection via distance learning. To deliver a greater number and variety of instructional resources to classrooms, interactively. To establish an on-line, public access information system. To establish partnerships between schools/parents/community/business and industry.

9. PROCEDURES: A fiber optic network will be established in six school districts in Chautauqua County to connect the districts to each other and each to the BOCES.

10. OUTCOMES/RESULTS/PRODUCTS: The major impact of the project will be an improvement of the teaching/learning environment. More students will have access to vocational/technical education programs, and more students will complete their formal educational programs. Individual instruction will be provided to students. Greater cooperation and coordination between teacher, student, parents, community and business and industry. Ultimately, educational improvement will lead to economic development in the area.

11. EDUCATIONAL LEVEL: Elementary and Secondary K - 12

12. TARGET POPULATION(S): Secondary students in the six participating counties and the BOCES.

13. ESTIMATED NUMBER OF TRAINEES: Approximately 600 students.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Appalachian Vocational Education and Other Educational Facilities and Operations, (CFDA 23.012)

2. PROJECT TITLE: Electricity/Electronics Equipment

3. AWARD NUMBER: V012B10009

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: James Wheeler, III
Office of Vocational Education
South Carolina Department of Education
Columbia, SC
(803) 734-8444

5. FUNDS BY FISCAL YEAR:
Federal: FY 1991 - $ 22,250
Other Federal: - $ -0-
Non-Federal: FY 1991 - $ 22,250
Federal Funds - 50 percent of total funds

6. AWARD PERIOD: September 1, 1991 - August 31, 1992

7. FEDERAL PROJECT OFFICER: Les Thompson, Appalachian Regional Staff
202-205-9426.

8. OBJECTIVES: To update equipment to meet the high tech labor market. To coordinate program with business and industry.

9. PROCEDURES: Purchase equipment recommended by business and industry (BOSCH, BASF, Brookshire and Ryobi) to update programs.

10. OUTCOMES/RESULTS/PRODUCTS: Place all students (trained or retrained for jobs) in the electronic businesses in the community.

11. EDUCATIONAL LEVEL: Secondary students

12. TARGET POPULATION(S): Secondary students in Anderson County Districts one (1) and two (2).

13. ESTIMATED NUMBER OF TRAINEES: Approximately 40 students per year.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Appalachian Vocational Education and Other Educational Facilities and Operations, (CFDA 23.012)

2. PROJECT TITLE: Computer Technology Equipment

3. AWARD NUMBER: V012B10010

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
James Wheeler, III
Office of Vocational Education
South Carolina Department of Education
Columbia, SC
(803) 734-8444

5. FUNDS BY FISCAL YEAR:
Federal: FY 1991 - $ 68,384
Other Federal: - $ -0-
Non-Federal: FY 1991 - $ 68,384
Federal Funds - 50 percent of total funds

6. AWARD PERIOD: September 1, 1991 - August 31, 1992

7. FEDERAL PROJECT OFFICER:
Les Thompson, Appalachian Regional Staff
202-205-9426.

8. OBJECTIVES: To update existing courses and laboratories, expand the number of training stations, and to provide the latest high technology equipment for employment in business and industry.

9. PROCEDURES: Purchase 28 IBM PS/2 or compatible, Model 70's; 6 pro-printers with cables; 6 MSAU's; 8 switchboxes; 28 print cables; 28 Lotus 3.1 software packages; 4 Word Perfect 5.1 LAN Network software packages, and 6 DBase IV Lan Network software package.

10. OUTCOMES/RESULTS/PRODUCTS: Place all students trained or retrained for jobs in the business community.

11. EDUCATIONAL LEVEL: Post-secondary and adults

12. TARGET POPULATION(S): Postsecondary and adults in the Spartanburg Technical College service area.

13. ESTIMATED NUMBER OF TRAINEES: Approximately 650 students per year.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Appalachian Vocational Education and Other Educational Facilities and Operations, (CFDA 23.012)

2. PROJECT TITLE: Collision Repair Equipment

3. AWARD NUMBER: V012B10011

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: James Wheeler, III
Office of Vocational Education
South Carolina Department of Education
Columbia, SC
(803) 734-8444

5. FUNDS BY FISCAL YEAR:
Federal: FY 1991 - $ 17,679
Other Federal: - $ -0-
Non-Federal: FY 1991 - $ 17,679
Federal Funds - 30 percent of total funds

6. AWARD PERIOD: October 1, 1991 - September 30, 1992

7. FEDERAL PROJECT OFFICER: Les Thompson, Appalachian Regional Staff
202-205-9426.

8. OBJECTIVES: To train youth and adults for job in collision repairs.

9. PROCEDURES: A new "EZ Liner Classic", "Dimension III" structural repair, and precision measuring system manufactured by the Chief Automotive Systems, Incorporated will be purchased so student have the latest hi-tech equipment to work on constructed automobiles.

10. OUTCOMES/RESULTS/PRODUCTS: To place all students in collision repair jobs within the State.

11. EDUCATIONAL LEVEL: Postsecondary and adults

12. TARGET POPULATION(S): Secondary, postsecondary and adults students in the Spartanburg County School Districts 4, 5, and 6.

13. ESTIMATED NUMBER OF TRAINEES: Approximately 48 students per year.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Appalachian Vocational Education and Other Educational Facilities and Operations, (CFDA 23.012)

2. PROJECT TITLE: Office Systems Technology Instructional Equipment

3. AWARD NUMBER: V012B10012

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: James Wheeler, III
Office of Vocational Education
South Carolina Department of Education
Columbia, SC
(803) 734-8444

5. FUNDS BY FISCAL YEAR:
Federal: FY 1991 - $110,136
Other Federal: - $ -0-
Non-Federal: FY 1991 - $256,983
Federal Funds - 30 percent of total funds

6. AWARD PERIOD: September 1, 1991 - August 31, 1992

7. FEDERAL PROJECT OFFICER: Les Thompson, Appalachian Regional Staff
202-205-9426.

8. OBJECTIVES: To upgrade the Office of Technology Programs with the latest microcomputers used in the business and industry. To provide equipment that other programs outside the Business Division, such as Engineering Allied Health and College transfers can use as part of their program.

9. PROCEDURES: Purchased equipment as recommended by twenty-nine area businesses in order to provide the latest technology in Office Systems.

10. OUTCOMES/RESULTS/PRODUCTS: To train students to meet the identified needs of employers in the community. A survey indicated 1,373 positions will need to be filled in the next three years. In addition, 4,930 persons already employed will need retraining or upgrading.

11. EDUCATIONAL LEVEL: Postsecondary and adults

12. TARGET POPULATION(S): Postsecondary and adults in the Community College service area.

13. ESTIMATED NUMBER OF TRAINEES: Approximately 468 students per year.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Appalachian Vocational Education and Other Educational Facilities and Operations, (CFDA 23.012)

2. PROJECT TITLE: Mechanical Engineering Technology Equipment

3. AWARD NUMBER: V012B10013

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
James Wheeler, III
Office of Vocational Education
South Carolina Department of Education
Columbia, SC
(803) 734-8444

5. FUNDS BY FISCAL YEAR:
Federal: FY 1991 - $ 99,200
Other Federal: - $ 0-
Non-Federal: FY 1991 - $ 99,200
Federal Funds - 50 percent of total funds

6. AWARD PERIOD: September 1, 1991 - August 31, 1992

7. FEDERAL PROJECT OFFICER: Les Thompson, Appalachian Regional Staff
202-205-9426.

8. OBJECTIVES: To update existing Engineering Graphics Technology and Mechanical Engineering Technology.
To provide State-of-the-Art equipment in the training program.

9. PROCEDURES: Purchased 27-486 CAD machines with OS/2 operating systems, portable overhead CAD Imaging Systems, and 1 Emco-Maien F 1 CNC Milling Machine.

10. OUTCOMES/RESULTS/PRODUCTS: Place all students trained or retrained for jobs in Engineering Graphics Technology and Engineering Mechanical Technology in the community.

11. EDUCATIONAL LEVEL: Postsecondary and adults

12. TARGET POPULATION(S): Postsecondary and adults in the Spartanburg Technical College service area.

13. ESTIMATED NUMBER OF TRAINEES: Approximately 60 students per year.

# CFDA No. 84.051

# National Center for Research in Vocational Education

U. S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: National Center for Research in Vocational Education (NCRVE) (CFDA 84.051)

2. PROJECT TITLE: National Center for Research in Education

3. AWARD NUMBER: VO51A80004

4. PROJECT DIRECTOR: Dr. Charles S. Benson
AWARDEE/ 1995 University Avenue, Suite 375
ADDRESS/ Berkeley, CA 94704-5018
TELEPHONE: (415) 642-4004

5. FUNDS BY FISCAL YEAR: Federal: FY 1991 - $ 5,918,000

6. AWARD PERIOD: January 1, 1991 - December 31, 1991
September 1, 1988 - December 31, 1992

7. FEDERAL PROJECT OFFICER: Jackie Friederich (202) 205-9071

8. OBJECTIVES: To design and conduct applied research and development in vocational education; to disseminate the results to the vocational education community; and to perform various service functions for vocational educators and policymakers.

9. PROCEDURES: The National Center conducts both short and long term studies, and provides technical assistance to States and local education associations. In addition it acts as a clearinghouse on research, curriculum development, and personnel development.

10. OUTCOMES/RESULTS/PRODUCTS: The National Center is committed to improving public accountability in secondary and postsecondary vocational education; improving the articulation between secondary and postsecondary vocational education; identifying and evaluating educational designs that are grounded in research and will make knowledge and skills more accessible to more students. Individual research reports and an annual report are generated.

11. EDUCATIONAL LEVEL(S): Secondary, postsecondary, and adults.

12. TARGET POPULATION(S): Teachers, administrators, policymakers, and other researchers.

# CFDA No. 84.077

# Bilingual Vocational Training Program

U. S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Bilingual Vocational Training Program (CFDA 84.077)

2. PROJECT TITLE: Bilingual Vocational Training for Hispanic Day Care Workers

3. AWARD NUMBER: V077A10005

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Ana Maria M. Hakim
Spanish Education Development (SED) Center
1840 Kalorama Rd. NW
Washington, DC 30009
(202) 462-8848

5. FUNDS BY FISCAL YEAR:
Federal: FY91 - $ 77,252
Non Federal: FY 91 - $ -0-
Federal Funds - 100% of total funds

6. AWARD PERIOD: 03/01/911 - 02/29/92
Limited English proficient adults/out of school youth.

7. FEDERAL PROJECT OFFICER: Laura K. Messenger, Special Programs Branch, (202) 205-5565

8. OBJECTIVES: To prepare 24 Spanish speaking adults with Limited English Proficiency (LEP) to become effective bilingual teachers serving preschoolers in child development centers, or to become operators of bilingual home day care facilities. To increase the level of English proficiency of the project participants, and to provide support for all participants in their career choice and job search during the training program and afterward.

9. PROCEDURES: Trainees will receive 5 hours of **VESL**, 4 hours Voc. Ed., and observation by the **VESL** Instructors, 5 hours observation by the Voc. Instructor, and at least 15 hours observation by the Advisor. Monthly Saturday conferences will be offered on special topics. Saturday mornings and evening classes are the most convenient time for the students to attend. These classes will consist of lectures, demonstrations, small group discussions and individual attention.

10. OUTCOMES/RESULTS/PRODUCTS: To train a total of 48 project participants in a two year period, so that at least 80% will assume the responsibilities required for CDA application and assessment and/or licensing as operators of bilingual home day care facilities. We anticipate that at least 70% of our participants will upgrade their employment, as a result of program participation.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Limited English Proficient adults

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Bilingual Vocational Training Program (CFDA 84.077)

2. PROJECT TITLE: BVT Program for LEP Refugees

3. AWARD NUMBER: V077A10012

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Judith Goldberg
New York Association for New Americans
Employment & Training Division - 9th North
17 Battery Place
New York, NY 10004
(212) 425-5051

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 - $192,774
Non Federal: FY 91 - $ -0-
Federal Funds - 100% of total funds

6. AWARD PERIOD: 05/05/91 - 05/04/92

7. FEDERAL PROJECT OFFICER: Laura Karl Messenger, Special Programs Branch, 202/205-5565

8. OBJECTIVES: To assist Russian-speaking refugees to: (1) acquire specific vocational skills and knowledge of job-related English leading to employment in electronics technology and computer-related occupations; (2) obtain full-time stable employment with earnings sufficient to eliminate dependency on public assistance.

9. PROCEDURES: Each week: Computer BBS - 1/2 day typing, data entry, office procedures provided by Bramson ORT Technical School and taught with the assistance of a bilingual aide. 1/2 day VESL provided by NYANA teacher; weekly Job Seeking Skills & Acculturation Group. Individual counseling, Job Club and placement provided by vocational counselor. Electronics - 1/2 day training in Telecommunications, Opto-Electronics, Laser Technology, Fiber Optics (Bramson ORT). 1/2 day VESL, etc. as above.

10. OUTCOMES/RESULTS/PRODUCTS: At least 80 percent of the enrolled participants in each program will complete training. Of those 80 percent who complete training, 80 percent will obtain training-related employment or upgrade present employment.

11. EDUCATIONAL LEVEL: Adult

12. TARGET POPULATION(S): Limited English proficient adults/out of school youth.

13. ESTIMATED NUMBER OF TRAINEES: 36

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Bilingual Vocational Training Program (CFDA 84.077)

2. PROJECT TITLE: UCC Bilingual Vocational Training Program

3. AWARD NUMBER: V077A10013

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Smith Leng
United Cambodian Community, Inc.
1432 Atlantic Avenue
Long Beach, CA 90813
213/597-3798

5. FUNDS BY FISCAL YEAR: Federal: FY 91 - $242,712.00
Non Federal: FY 91 - $ -0-
Federal funds - 100% of total funds

6. AWARD PERIOD: 01/01/91 - 12/31/91

7. FEDERAL PROJECT OFFICER: Laura Karl Messenger, Special Programs Branch, 202/205-5565

8. OBJECTIVES: To enhance refugee self-sufficiency by teaching job skills and English to unemployed and underemployed Cambodian, Vietnamese, Hmong and Hispanic adults. To provide support services throughout the program.

9. PROCEDURES: Each trainee should complete twelve weeks of training for a total of 390 hours (180 hours of Vocational English As a Second Language for Electronic Soldering/Rework/Inspections and 210 instruction hours of Vocational Instruction.) Class is scheduled 5 days per week, 6-1/2 hours per day (3-1/2 VESL, 3 hours hands-on experience). This is an open-entry, open-exit program with a minimum of 24 students per class.

10. OUTCOMES/RESULTS/PRODUCTS: UCC Vocational Center will enroll 96 in 12 weeks of VESL & Vocational Training, and place 80 participants on the job.

11. EDUCATIONAL LEVEL: Adult

12. TARGET POPULATION(S): Limited English proficient adults/out of school youth.

13. ESTIMATED NUMBER OF TRAINEES: 96

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Bilingual Vocational Training Program (CFDA 84.077)

2. PROJECT TITLE: Chinese/English BVT Micro-Computing Program

3. AWARD NUMBER: V077A10019

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
K.S. Quan
Chinatown Manpower Project, Inc.
70 Mulberry Street
New York, NY 10013
(212) 964-7719

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 - $289,443
Non-Federal: FY 91 - $ -0-
Federal Funds: 100% of total funds

6. AWARD PERIOD: 09/01/91 - 08/31/92

7. FEDERAL PROJECT OFFICER:
Laura Karl Messenger
Special Programs Branch, 202/205-5565

8. OBJECTIVES: To provide 80 Chinese speaking immigrants/refugees who lack marketable skills and are of limited English ability, with fulltime intensive training in automated bookkeeping and data entry/word processing.

9. PROCEDURES: The program will consist of 1 automated bookkeeping class and 1 data-entry/word-processing class in each training cycle of 22 weeks or a total of 4 classes during the budget year. All trainees will attend classes full time, i.e. Mondays through Fridays, 9:00 am - 5:00 pm.

10. OUTCOMES/RESULTS/PRODUCTS: We expect to place more than 65% of the graduates into training related entry-level jobs.

11. EDUCATIONAL LEVEL: Adult

12. TARGET POPULATION(S): Limited English proficient adults/out of school youth.

13. ESTIMATED NUMBER OF TRAINEES: 80

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Bilingual Vocational Training Program (CFDA 84.077)

2. PROJECT TITLE: BVT Program for Chinese Chefs

3. AWARD NUMBER: V077A10021

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Sara Su Ma
Chinatown Manpower Project, Inc.
70 Mulberry Street
New York, NY 10013
(212) 571-1698

5. FUNDS BY FISCAL YEAR: Federal: FY 91 - $ 285,850
Non-Federal: FY 91 - $ -0-
Federal Funds: 100% of total funds

6. AWARD PERIOD: 01/01/91 - 12/31/91

7. FEDERAL PROJECT OFFICER: Laura Karl Messenger, Special Programs Branch, 202/205-5565

8. OBJECTIVES: 1) to train 60 unemployed or underemployed Chinese-speaking individuals with limited English proficiency as professional cooks 2) to provide English language communication skills training 3) to assist the trained individuals to find employment in the restaurant industry.

9. PROCEDURES: 1) to recruit and to screen in order to enroll the most needy and motivated individuals for the training 2) to use both the trainees' native language and English for instruction so vocational skills can be learned while trainees are learning English 3) instructors work in teams 4) Employability and employment services are provided to help trainees find jobs.

10. OUTCOMES/RESULTS/PRODUCTS: 1) 60 limited English Proficient Chinese-speakers will complete the training 2) more than 90% of the trained individuals will be employed working in training-related jobs in Chinese and other types of restaurants.

11. EDUCATIONAL LEVEL: Adult

12. TARGET POPULATION(S): Limited English proficient adults/out of school youth.

13. ESTIMATED NUMBER OF TRAINEES: 60

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Bilingual Vocational Training Program (CFDA 84.077)

2. PROJECT TITLE: Project Improve

3. AWARD NUMBER: V077A10041

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Bill Ames
Diocesan Human Relations Services
Refugee Resettlement Program
107 Elm Street
Portland, ME 04101
(207) 871-7437

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 269,576.00
Non Federal: FY 91 -$ -0-
Federal Funds: 100% of total funds

6. AWARD PERIOD: 01/01/91 - 12/31/91

7. FEDERAL PROJECT OFFICER: Laura Karl Messenger, Special Programs Branch, 202/205-5565

8. OBJECTIVES: Our aim is to promote trainee acquisition of job related English language and vocational skills for placement in either jobs or additional training related to that training. The skill area is Class B Commercial Driver's Training.

9. PROCEDURES: Vocational training is provided through the Southern Maine Technical College. Trainees receive coordinated ESL and vocational training. The job developer provides job counseling, worksite cultural orientation and job placement.

10. OUTCOMES/RESULTS/PRODUCTS: As a result of vocational training, job related ESL, occupational counseling and work-related cultural orientation, trainees will become significantly more employable or promotable. 65% or more of trainees will be placed in jobs or in further training.

11. EDUCATIONAL LEVEL: Adult

12. TARGET POPULATION(s): Limited English proficient adults/out of school youth.

13. ESTIMATED NUMBER OF TRAINEES: 47

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Bilingual Vocational Training Program (CFDA 84.077)

2. PROJECT TITLE: Project Visiones

3. AWARD NUMBER: V077A10042

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Larry Callahan
Teachers College, Columbia University
Institute for Urban & Minority Education
525 W. 120th Street., Box 52
New York, NY 10027
(212) 425-5051

5. FUNDS BY FISCAL YEAR: Federal: FY 91 - $ 287,194.00
Non Federal: FY 91 - $ -0-
Federal Funds - 100% of total funds

6. AWARD PERIOD: 01/01/91 - 12/31/91

7. FEDERAL PROJECT OFFICER: Laura Karl Messenger
Special Programs Branch, 202/205-5565

8. OBJECTIVES: To offer a BVT childcare provider program for Hispanic adults: (1) to select 105 qualified individuals for the 2-yr., 3 cycle program; (2) to provide trainees with 360 hrs. of vocational instruction; (3) to provide 140 hrs. of VESL; (4) to provide ongoing counseling and support services.

9. PROCEDURES: Each training cycle includes two, ten-week semesters, a total of twenty weeks. Trainees study Child Development, Skills and Resources for Child Care Providers, VESL and Job Readiness Monday through Thursday during the first semester and Monday through Wednesday during the second semester at Teachers College. On Friday of the first semester and on Thursday and Friday of the second semester, trainees work as interns at local day care centers.

10. OUTCOMES/RESULTS/PRODUCTS: To place at least 65% of successful completers in jobs as child care providers or in programs of advanced training; to develop transitional bilingual (English/Spanish) curricula in child development, skills and resources for child care providers, and job readiness.

11. EDUCATIONAL LEVEL: Adult

12. TARGET POPULATION(S): Limited English proficient adults/out of school youth

13. ESTIMATED NUMBER OF TRAINEES: 52

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Bilingual Vocational Training Program (CFDA 84.077)

2. PROJECT TITLE: Northern Virginia Bilingual Vocational Training Project

3. AWARD NUMBER: V077A10043

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Andrea Binder
Employment Training Center
816 S. Walter Reed Drive
Arlington, VA 22204
(703) 358-5777

5. FUNDS BY FISCAL YEAR: Federal: FY 91 -$ 334,224
Non Federal: FY 91 -$ -0-
Federal Funds - 100% of total funds

6. AWARD PERIOD: 01/01/91 - 12/31/91

7. FEDERAL PROJECT OFFICER: Laura Karl Messenger, Special Programs Branch, 202/205-5565

8. OBJECTIVES: To provide job skills training, job-related ESL instruction, and employability instruction for LEP trainees in Building Trades, Child Care Provider Services, Office Skills and Printing.

9. PROCEDURES: Training is open entry/open-exit. Project uses Bilingual Aides and Counselors to facilitate outreach/recruitment, assessment, bilingual job skills training, employability counseling, job placement activities and follow-up. Trainees are given job skills training along with job-related ESL instruction.

10. OUTCOMES/RESULTS/PRODUCTS: To place 80% of LEP trainees in training related jobs and upgrade LEP job skills and increase English proficiency.

11. EDUCATIONAL LEVEL: Adult

12. TARGET POPULATION(S): Limited English proficient adults/out of school youth.

13. ESTIMATED NUMBER OF TRAINEES: 75

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Bilingual Vocational Training Program (CFDA 84.077)

2. PROJECT TITLE: Employment Training Program

3. AWARD NUMBER: V077A10065

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Jo Lam
Charity Cultural Services Center
827 Stockton Street
San Francisco, CA 94108
415/989-8224

5. FUNDS BY FISCAL YEAR: Federal: FY 91 -$ 249,225.00
Non-Federal: FY 91 -$ -0-
Federal Funds - 100% of total funds

6. AWARD PERIOD: 01/01/91 - 12/31/91

7. FEDERAL PROJECT OFFICER: Laura Karl Messenger, Special Programs Branch, 202/205-5565

8. OBJECTIVES: To prepare unskilled, low-income LEP Chinese immigrants for entry into the hospitality industry by providing skill training, counseling, placement service, and courses in the areas of vocational ESL and restaurant sanitation.

9. PROCEDURES: 1. Intake: Recruit and assess applicants and make referrals. 2. Provide orientation for the training classes. 3. During the Training: Vocational skills will be taught every day along with VESL classes; several workshops will be scheduled and on-going counseling will be conducted throughout the entire training (Pre-Post tests will be given). 4. After the Training: Follow up and evaluation will be conducted.

10. OUTCOMES/RESULTS/PRODUCTS: 145 out of 154 LEP trainees after training will be placed in training-related employment.

11. EDUCATIONAL LEVEL: Adult

12. TARGET POPULATION(S): Limited English proficient adults/out of school youth.

13. Estimated Number of Trainees: 77

# CFDA No. 84.099

# Bilingual Vocational Instructor Training Program

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 Bilingual Vocational Instructor Training Program (CFDA 84.099)

2. PROJECT TITLE: Capacity Building for States

3. AWARD NUMBER: V099A10500

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Jeanne Lopez-Valadez
Northern Illinois University
10 West Main Street, Suite 201-B
Cary, IL 60013
(708) 516-4845

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 443,756
Non Federal: FY 91 -$ -0-
Total Funds: -$ 443,756
Federal Funds - 100% of total funds

6. AWARD PERIOD: 7/1/91 - 12/31/92

7. FEDERAL PROJECT OFFICER: Laura Karl Messenger, Special Programs Branch
(202) 205-5565

8. OBJECTIVES: To establish a technical assistance network within and among eight States (Arizona, Colorado, Florida, Minnesota, New York, Pennsylvania, Virginia, Wisconsin); to improve the capacity of educational programs; to provide vocational education to Limited English Proficient (LEP) adults.

9. PROCEDURES: Thirty-four local programs will be targeted for intensive training and consultative assistance--19 new programs and 15 continuing sites. These sites will then serve as models for training LEP adults. A series of inservice workshops and presentations at State conferences, together with information about the model sites, will help prepare local instructional staff for implementing the Bilingual Vocational Training (BVT) components. A Field Consultant trained by project staff will work within each State. Three of the States that are new to the activity--Arizona, Minnesota, and Pennsylvania--will be assigned a mentoring relationship with another State.

10. OUTCOMES/RESULTS/PRODUCTS: Eight States will increase their ability to provide leadership for vocational education for the Limited English Proficient, have a trained BVT consultant and trainer among State staff, and have a collection of resources for staff development activities. Thirty-four local programs will increase their knowledge and skills and will implement and model BVT components.

11. EDUCATIONAL LEVEL(S): About 800 teachers and support staff will increase their skills in teaching LEP vocational students.

12. TARGET POPULATION(S): Although only teachers and support staff will be served directly, the ultimate targets of the project are Limited English Proficient youth and adults needing vocational training.

# CFDA No. 84.101A

# Indian Vocational Education Program

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Indian Vocational Education Program (CFDA 84.101A)

2. PROJECT TITLE: Vocational Education Program

3. AWARD NUMBER: V101A10004

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Nita Magdalena
Kickapoo Voc-Tech Program, Inc.
P.O. Box 3346
Shawnee, OK 74802
(405) 598-3223

5. FUNDS BY FISCAL YEAR: Federal: FY 1991 - $256,761

6. AWARD PERIOD: Project Period 03/01/91 - 02/28/94

7. FEDERAL PROJECT OFFICER: Harvey Thiel, Indian Vocational Education Program, (202) 205-5680

8. OBJECTIVES: To place numbers of the Central Tribes into selected vocational training programs and to provide basic education skills for trainees as needed.

9. PROCEDURES: Classroom and simulated (labs) training in areas such as: utility repairs and maintenance; Auto Mechanics; Building Trades; Office Occupation; Computers; Building & Grounds maintenance; Food preparation, and etc.

10. OUTCOMES/RESULTS/PRODUCTS: To place 85% of the completers into meaningful employment related to training.

11. EDUCATIONAL LEVEL: Postsecondary

12. TARGET POPULATION(s): Indians

13. ESTIMATED NUMBER OF TRAINEES: 24

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Indian Vocational Education Program (CFDA 84.101A)

2. PROJECT TITLE: Vocational Education Program

3. AWARD NUMBER: V101A10007

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Jerry Slater
Salish Kootenai College
P.O. Box 117, Pablo, MT 59846
(406) 675-4800

5. FUNDS BY FISCAL YEAR: Federal: FY 1991 - $541,682

6. AWARD PERIOD: Project Period 08/01/91 - 07/31/94

7. FEDERAL PROJECT OFFICER: Harvey Thiel, Indian Vocational Education Program, (202) 205-5680

8. OBJECTIVES: To train Indian Students in secretarial computer science, building trades, forest technology, nursing science and provide basic skills. To provide career counseling and placement for all program completers.

9. PROCEDURES: Provide vocational training and related services for Indian adults of the Flathead reservation thru classroom and "hands on experience."

10. OUTCOMES/RESULTS/PRODUCTS: To place a minimum of 65% of all completers in gainful employment.

11. EDUCATIONAL LEVEL(s): Postsecondary

12 TARGET POPULATION(s): Unemployed Adults

13. ESTIMATED NUMBER OF TRAINEES: 765 - 1,140

U. S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Indian Vocational Education Program (CFDA 84.101A)

2. PROJECT TITLE: Wosasi Iyopteya Wilcolini (Bring Back Life Through Work)

3. AWARD NUMBER: V101A10008

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Leland Bearheels
Oglala Lakota College
P.O. Box 490
Kyle, SD 57752
(606) 455-2321

5. FUNDS BY FISCAL YEAR: Federal: FY 1991 -$ 507,385

6. AWARD PERIOD: February 1, 1988 - January 21, 1991

7. FEDERAL PROJECT OFFICER: Purnell Swett, Special Programs Branch,
(202) 205-9379

8. OBJECTIVES: To train, graduate, and place eighty students in the following areas: A.A.S. in Accounting, Carpentry, Computer Science, Electrical Construction, Media Communications, Natural Resources, Secretarial Science and Small Business Management.

9 PROCEDURES: College level vocational classes are offered in nine locations throughout the Pine Ridge Reservation.

10. OUTCOMES/RESULTS/PRODUCTS: Graduates will obtain A.A.S. degrees intended to prepare them for entry-level employment. Coursework may also serve toward four year degree requirements.

11. EDUCATIONAL LEVEL(S): Postsecondary

12. TARGET POPULATION(S): Oglala Lakota Indians

13. ESTIMATED NUMBER OF TRAINEES: 80

U. S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Indian Vocational Education Program (CFDA 84.101A)

2. PROJECT TITLE: Developing Native American Timer Harvesting Skills

3. AWARD NUMBER: V101A10013

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Lois Crow
Forest County Potawatomi Community
P.O. Box 346
Crandon, WI 5452099517
(715) 498-2868

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 - $43,153
Non Federal FY 91: - $ -0-

6. AWARD PERIOD: 8/1/91 - 7/31/92

7. FEDERAL PROJECT OFFICER:
Purnell Swett
Indian Vocational Education Program, (202) 205-9379

8. OBJECTIVES: To train tribal members in proper timber harvesting techniques.

9. PROCEDURES: Instruction will be provided by Nicolet College at the logging co-op building in Carter, WI at the college in Rhinelander. Students will be provided first aid, welding and timber harvesting.

10. OUTCOMES/RESULTS/PRODUCTS: All trainees will be better equipped for entry level jobs in the timber harvesting industry.

11. EDUCATIONAL LEVEL(S): Adults

12. TARGET POPULATION(S): Adult members of the tribe

13. ESTIMATED NUMBER OF TRAINEES: 10

U. S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Indian Vocational Education Program (CFDA 84.101A)

2. PROJECT TITLE: Vocational Education

3. AWARD NUMBER: V101A10015

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Jean Peterson
Las Vegas Paiute Tribe
Number One Paiute Drive
Las Vegas, NV 89106
(702) 386-3926

5. FUNDS BY FISCAL YEAR: Federal: FY 1991 - $401,710

6. AWARD PERIOD: Project Period 01/01/91 - 12/31/93

7. FEDERAL PROJECT OFFICER: Harvey Thiel, Indian Vocational Education Program, (202) 205-5680

8. OBJECTIVES: Increase number of students enrolled in Cut, Sew & Embroidery by at least 50%; continue present enrollment in Medical Secretary and Amusement Machine Repair Tech; and to increase number of project graduates to seek and keep employment.

9. PROCEDURES: Students will be encouraged to achieve their individual goals with training opportunities which will equip them with the knowledge and skills identified by local off-reservation employers. Therefore, every endeavor will be applied for job placement for tribal members who complete their vocational education program.

10. OUTCOMES/RESULTS/PRODUCTS: We desire to create a competent and competitive work force to support tribal endeavors as well as in the allied health field and job ready amusement machine repair techniques.

11. EDUCATIONAL LEVEL(s): Secondary, Postsecondary and Adult

12. TARGET POPULATION (s): Disadvantaged Native American men and women

13. ESTIMATED NUMBER OF TRAINEES: 150.

U. S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Indian Vocational Education Program (CFDA 84.101A)

2. PROJECT TITLE: "Plope of the Standing Stone" (Oneida)

3. AWARD NUMBER: V101A10017

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Mary Pat Cuney
Oneida Tribe of Indians/Wisconsin
P.O. Box 365
Oneida, WI 54156
(414) 869-2214

5. FUNDS BY FISCAL YEAR:
Federal: FY 1991 - $ 294,050
Non Federal: FY 91 - $ -0-

6. AWARD PERIOD: 1/1/91 - 12/31/93

7. FEDERAL PROJECT OFFICER: Purnell Swett, Indian Vocational Education Program, (202) 205-9379

8. OBJECTIVES: To offer basic skill instruction and an advanced Science Curriculum to meet various employment requirements to be employed as Environment Technicians and Lab technicians in the food industry.

9. PROCEDURES: Trainees will be trained by the Local Technical College and experience using environmental laboratory equipment in the environmental lab.

10. OUTCOMES/RESULTS/PRODUCTS: All program trainees will receive AA degrees from the Technical College as a certified Laboratory technician and employment.

11. EDUCATIONAL LEVEL(S): Secondary for basic training and Postsecondary

12. TARGET POPULATION(S): Tribal Adults

13. ESTIMATED NUMBER OF TRAINEES: 110

U. S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Indian Vocational Education Program (CFDA 84.101A)

2. PROJECT TITLE: Project To Instruct American Indian Students In The Trades Of Computer Science And Building Trades

3. AWARD NUMBER: V101A10018

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Thelma Thomas, President
Nebraska Indian Community College
P.O. Box 752
Winnebago, NE 68071
(402) 878-2522

5. FUNDS BY FISCAL YEAR: Federal: FY 91 - $270,791

6. AWARD PERIOD: July 1, 1991 - June 30, 1994

7. FEDERAL PROJECT OFFICER: Purnell Swett, Indian Vocational Education Program, (202) 205-9379

8. OBJECTIVES: The primary objective is to train Indian students in four (4) different building trade areas and train computer science technicians who will be employable after completing the vocational education program.

9. PROCEDURES: College level vocational classes are offered in three (3) campus sites on the Omaha, Sontee, and Winnebago reservations.

10. OUTCOMES/RESULTS/PRODUCTS: By the end of the second and third project terms, a total of (30) participants will complete two-year degree accredited programs and will acquire appropriate licensing for their vocational area.

11. EDUCATIONAL LEVEL(S): Adult Education, Postsecondary

12. TARGET POPULATION(S): Unemployed, single parents, homemakers, handicapped and under-employed

13. ESTIMATED NUMBER OF TRAINEES: 150

U. S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Indian Vocational Education Program (CFDA 84.101A)

2. PROJECT TITLE: Alamo Navajo Adult Vocational Education Program

3. AWARD NUMBER: V101A10019

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Jim Wolf
Alamo Navajo School Board, Inc.
P.O. Box 907, Magdalena, NM 87825
(505) 854-2688

5. FUNDS BY FISCAL YEAR: Federal: FY 91 - $ 230,453

6. AWARD PERIOD: 10/1/91 - 9/30/94

7. FEDERAL PROJECT OFFICER: Purnell Swett, Special Programs Branch,
(202) 205-9379

8. OBJECTIVES: To train community members in vocationally applied math and communication skills; to train community members in various skills at Albuquerque Technical Vocational Institution and to train community members in Ranch and Woodland Management at Alamo.

9. PROCEDURES: Participants will be encouraged to enroll in the vocationally applied math and communication course for a period of 4 months. Following their successful completion of the course, the participant may enroll in either vocational education classes at TVI (Technical Vocational Institute), Albuquerque or other off-reservation vocational schools; or they may enroll in the ranch and land management and blue corn management at Alamo.

10. OUTCOMES/RESULTS/PRODUCTS: Participants will find employment in areas of education or related fields or they will find an increase in the income of their self-employed business.

11. EDUCATIONS LEVEL(S): Postsecondary

12. Target Population: Adult community members of the Alamo Navajo Reservation.

13. PLANNED NUMBER OF TRAINEES: 48

U. S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Indian Vocational Education Program (CFDA 84.101A)

2. PROJECT TITLE: Vocational Education Program

3. AWARD NUMBER: V101A10033

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Maria Fletter
Nisqualy Indian Tribe
4820 SHE-NAH-NUM Drive SE
Olympia, WA 98503
(206) 456-5221

5. FUNDS BY FISCAL YEAR: Federal: FY 1991 - $ 209,828

6. AWARD PERIOD: Project Period 01/01/91 - 12/31/93

7. FEDERAL PROJECT OFFICER: Harvey Thiel, Indian Vocational Education Program, (202) 205-5680

8. OBJECTIVES: To provide vocational training to high-risk Indian students and to provide training related to Tribal Economic Development.

9. PROCEDURES: Classroom and practical application in the areas of: Fish Hatchery Technical Training; Business and Retail Training; Security; Carpentry and Building and Grounds Maintenance.

10. OUTCOMES/RESULTS/PRODUCTS: To place at least 65% of the completers in jobs and assist those pursuing additional training.

11. EDUCATIONAL LEVEL(s): Postsecondary

12. TARGET POPULATION(s): Indians

13. ESTIMATED NUMBER OF TRAINEES: 80

U. S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Indian Vocational Education Program (CFDA 84.101A)

2. PROJECT TITLE: Vocational Education at Santa Fe Indian School

3. AWARD NUMBER: V101A10034

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Glenda Moffitt, Special Programs Administrator
Elgin Carr, Vocational Education Coordinator
Santa Fe Indian School
Santa Fe, NM 87501
(505) 968-6291

5. FUNDS BY FISCAL YEAR: Federal: FY 91 - $ 303,766

6. AWARD PERIOD: 07/01/91 - 06/30/94

7. FEDERAL PROJECT OFFICER: Purnell Swett, Indian Vocational Education Program, (202) 205-9379

8. OBJECTIVES: The Santa Fe Indian School will establish and operate a three year on-campus vocational education program in vocational business computer and office skills, and drafting/graphics. The program will enable 60 SFIS high school students to gain work skills, work attitudes, and work experience. a) At least 70% of the trainees will gain jobs or placement in further related training as a result of their SFIS vocational education participation, and b) The Santa Fe Indian School will establish and operate a three year off-campus vocational education program in areas that include health vocations, vocational mechanics, vocational machining, and technical repair. The program will enable 20 SFIS high school students to gain work skills, work attitudes, and work experience.

9. PROCEDURES: An on-campus and off-campus vocational education program will be implemented for junior and senior students at Santa Fe Indian School. Emphasis will be to provide students with instructional components dealing with work skills, work attitudes, and work experience. Students are tracked to determine the percentage who are placed.

10. OUTCOMES/RESULTS/PRODUCTS: At least 70% of the trainees will gain jobs or placement in further related training as a result of their SFIS vocational education participation.

11. EDUCATIONAL LEVEL (S): High School Juniors and Seniors at Santa Fe Indian School.

12. TARGET POPULATION(S): High School Juniors and Seniors at Santa Fe Indian School primarily from the 19 Pueblo tribes, Navajo, Mescalero Apache, and Jicarillo Apache.

13. ESTIMATED NUMBER OF TRAINEES: 60

U. S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Indian Vocational Education Program (CFDA 84.101A)

2. PROJECT TITLE: Vocational Education Program

3. AWARD NUMBER: V101A10042

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Diane Kelley
Cherokee Nation of Oklahoma
P.O. Box 948, Tahlequah, OK 74965
(918) 456-0671

5. FUNDS BY FISCAL YEAR: Federal: FY 1991 - $ 342,286

6. AWARD PERIOD: Project Period 01/01/91 - 12/31/93

7. FEDERAL PROJECT OFFICER: Harvey Thiel, Indian Vocational Education Program, (202) 205-5680

8. OBJECTIVES: To establish skill training in Office Occupations, Electronics, and Horticulture/Landscaping and support services.

9. PROCEDURES: Classroom and hands-on experience.

10. OUTCOMES/RESULTS/PRODUCTS: To place 80% to 100% of the students completing the training.

11. EDUCATIONAL LEVEL(s): Adults

12. TARGET POPULATION (s): Indians

13. ESTIMATED NUMBER OF TRAINEES: 37

U. S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Indian Vocational Education Program (CFDA 84.101A)

2. PROJECT TITLE: Lechee Vocational Education Program

3. AWARD NUMBER: V101A10047

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Herman Tso
LeChee Chapter, Navajo Nation
P.O. Box 1257, Page, AZ 86040
(602) 698-3272 - 698-3316

5. FUNDS BY FISCAL YEAR: Federal: FY 1991 - $ 447,896

6. AWARD PERIOD: Project Period 09/01/91 - 08/31/94

7. FEDERAL PROJECT OFFICER: Harvey Thiel, Indian Vocational Education Program, (202) 205-5680

8. OBJECTIVES: To recruit 10-15 training participants for various vocational areas. To graduate and place 70% of the selected participants.

9. PROCEDURES: The selected training participants of each class will be required to complete these training components:

| | |
|---|---|
| a. Basic Skills | 160 hours |
| b. Job Search | 80 hours |
| c. Vocational | 300 hours |
| TOTAL | 540 hours |

10. OUTCOMES/RESULTS/PRODUCTS: To place a minimum of 65% of completers in gainful employment.

11. EDUCATIONAL LEVEL(s): Postsecondary

12. TARGET POPULATION(s): Native American Adults of the Navajo Nation

13. ESTIMATED NUMBER OF TRAINEES: 60

U. S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Indian Vocational Education Program (CFDA 84.101A)

2. PROJECT TITLE: Vocational Education Program

3. AWARD NUMBER: V101A10050

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Patricia Gailfus
Turtle Mountain Community College
P.O. Box 340, Belcourt, ND 58316
(701) 477-5605

5. FUNDS BY FISCAL YEAR: Federal: FY 1991 - $ 201,096

6. AWARD PERIOD: Project Period 01/01/91 - 12/31/93

7. FEDERAL PROJECT OFFICER: Harvey Thiel, Indian Vocational Education Program, (202) 205-5680

8. OBJECTIVES: To establish a minimum of five different vocational training programs such as: Advanced Crafts and Technologies; Office Education; Early Childhood; Entrepreneurial Assistance; and Welding.

9. PROCEDURES: Classroom and on-the-job training

10. OUTCOMES/RESULTS/PRODUCTS: To place at least 56 skilled workers in employment.

11. EDUCATIONAL LEVEL(s): Postsecondary

12. TARGET POPULATION(s): Indians

13. ESTIMATED NUMBER OF TRAINEES: 85

U. S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Indian Vocational Education Program (CFDA 84.101A)

2. PROJECT TITLE: Vocational Education Program

3. AWARD NUMBER: V101A10051

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Phillip Smith
Soboba Band of Indians
P.O. Box 487, SanJacinto, CA 92383
(913) 486-2802

5. FUNDS BY FISCAL YEAR: Federal: FY 1991 - $ 251,436

6. AWARD PERIOD: Project Period 01/01/91 - 12/31/93

7. FEDERAL PROJECT OFFICER: Harvey Thiel, Indian Vocational Education Program, (202) 205-5680

8. OBJECTIVES: To train 30 students for entry employment in: Emergency Medical Technician, Fire Science, Security Guard, Recreation Management and Basic Skills.

9. PROCEDURES: Provide career preparation through classroom and laboratory activities.

10. OUTCOMES/RESULTS/PRODUCTS: Place at least 65% of completers in jobs.

11. EDUCATIONAL LEVEL(s): Postsecondary

12. TARGET POPULATION(s): Indians

13. ESTIMATED NUMBER OF TRAINEES: 30

U. S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Indian Vocational Education Program (CFDA 84.101A)

2. PROJECT TITLE: Vocational Education Program

3. AWARD NUMBER: V101A10055

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Ida Nadeau
United Tribes of Kansas, Inc.
P.O. Box 29, Horton, KS 66439
(913) 486-2802

5. FUNDS BY FISCAL YEAR: Federal: FY 1991 - $ 289,655

6. AWARD PERIOD: Project Period 01/01/91 - 12/31/91

7. FEDERAL PROJECT OFFICER: Harvey Thiel, Indian Vocational Education Program, (202) 205-5680

8. OBJECTIVES: Conduct training in Basic Skills, pre-nursing and jobs search.

9. PROCEDURES: Classes will be conducted at three sites to meet state certification. Classes will be taught on the reservations.

10. OUTCOMES/RESULTS/PRODUCTS: Certificated as CNA's or CHHA's in nursing homes, hospitals, medical personnel pools, home health care, etc. or continue in LPN training. 65% placement is anticipated.

11. EDUCATIONAL LEVEL(S): Postsecondary

12. TARGET POPULATION(S): Indians

13. ESTIMATED NUMBER OF TRAINEES: 60

U. S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Indian Vocational Education Program (CFDA 84.101A)

2. PROJECT TITLE: Kawerak Vocational Mining Training Project

3. AWARD NUMBER: V101A10057

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Charles Jenkins
Kawerak, Inc.
P.O. Box 948
Nome, AK 99976
(907) 443-5231

5. FUNDS BY FISCAL YEAR: FY 1991 - $ 72,558

6. AWARD PERIOD: January 1, 1991 - December 31, 1993

7. FEDERAL PROJECT OFFICER: Purnell Swett, Indian Vocational Education Program, (202) 205-9379

8. OBJECTIVES: To provide training to region residents and assist the program graduates in finding employment within the mining industries.

9. PROCEDURES: (1) To recruit at least 60 interested applicants of which 50 would be selected for participation in the project. (2) To provide supportive services to training participants prior to, during and after training to aid them in successfully completing the program and finding employment within the mining industry. (3) To increase the skills and employability of 45 Bering Strait's residents through a quality program of Northwest Campus, UAF as measured by participants evaluation of classes and instructors; employer's assessment of graduates placed for employment; and the number of participants successfully completing the program and entering employment or otherwise positively terminating, and (4) To provide responsible and effective program management of the Kawerak Vocational Mining Training project throughout the project period.

10. OUTCOMES/RESULTS/PRODUCTS: To assist individuals who successfully complete the program to find employment within the mining industry. Of those completing the program, 75% shall find employment or otherwise be considered a positive termination.

11. EDUCATIONAL LEVEL(S): Adults

12. TARGET POPULATION(S): Unemployed, underemployed adults, AFDC adult residing in Bering Strait Region

13. ESTIMATED NUMBER OF TRAINEES: 150

U. S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Indian Vocational Education Program (CFDA 84.101A)

2. PROJECT TITLE: TSETC Vocational Training

3. AWARD NUMBER: V101A10058

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Ethel Mannelita
Executive Director
Post Office Box 49
Tohatchi, NM 87325
(505) 733-2200/2201

5. FUNDS BY FISCAL YEAR: Federal: FY 91 - $ 225,8963

6. AWARD PERIOD: 07/01/91 - 06/30/94

7. FEDERAL PROJECT OFFICER: Purnell Swett, Special Programs Branch
(202) 205-9379

8. OBJECTIVES: (1) In the 36 month Vocational Education Project, 45 TSETC handicapped students will participate in the agricultural/live-stock growth and care, woodworking/furniture repair, and janitorial services vocational training. As a result of the training, 21 students will be placed in related work experiences and will gain income from their work. (2) In the 36 month Vocational Education Project, 10 TSETC handicapped students will participate in the shelter workshop training. As a result of the training, 7 students will be placed in sheltered work activity work experiences and will gain income from their work.

9. PROCEDURES: The project is to provide TSETC handicapped students with vocational education services that tie to work. The training will develop work skills and abilities that are appropriate to the student's disabilities and available work opportunities that allows each to earn an income, and that increases individual self-efficiency.

10. OUTCOMES/RESULTS/PRODUCTS: To provide TSETC students regular scheduled vocational education training. The project will allow vocational skills development that will have a long term positive impact on student's growth and their ability to have a productive role in their families and in their own lives.

11. EDUCATIONAL LEVEL(S): Twenty-four (24) hour residential / special education facility.

12. TARGET POPULATION(S): Handicapped students

13. ESTIMATED NUMBER OF TRAINEES: 45

U. S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Indian Vocational Education Program (CFDA 84.101A)

2. PROJECT TITLE: Vocational Education Program

3. AWARD NUMBER: V101A10063

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Latricia Soupitty
Comanche Tribe
HC 32/Box 1720, Lawton, OK 73501
(405) 248-5385

5. FUNDS BY FISCAL YEAR: Federal: FY 1991 - $231,507

6. AWARD PERIOD: Project Period 01/01/91 - 12/31/92

7. FEDERAL PROJECT OFFICER: Harvey Thiel, Indian Vocational Education Program, (202) 205-5680

8. OBJECTIVES: Provide skill training for unemployed adults. Increase the skill levels of employed Comanche Indians.

9. PROCEDURES: Provide classroom and hands-on training in areas such as: Building Trades; Graphic Arts; Fast Food Management; Food Services; Welding; Computer Application; Business and Office; Machine Shop; and Health/Child Care.

10. OUTCOMES/RESULTS/PRODUCTS: Place 65% of the Indian students completing training.

11. EDUCATIONAL LEVEL(s): Adult

12. TARGET POPULATION(s): Indians

13. ESTIMATED NUMBER OF TRAINEES: 100

U. S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Indian Vocational Education Program (CFDA 84.101A)

2. PROJECT TITLE: Cooperative Building Trades Training Program

3. AWARD NUMBER: V101A10069

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Dr. Jasjit Minhas
Lac Courte Oreilles Ojibwa College
Rt. 2, Box 2326A
Hayward, WI 54843
(715) 634-4790
(715) 634-5049 FAX

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 - $325,743
Non Federal FY 91: - $ -0-

6. AWARD PERIOD: 1/1/91 - 12/31/93

7. FEDERAL PROJECT OFFICER: Purnell Swett, Indian Vocational Education Program
(202) 205-9379

8. OBJECTIVES: To provide pre-vocational assessment, course work, and co-op work experience to tribal high school students. To provide vocational skill training to tribal college students in the trades of carpentry, masonry, and electrical construction leading to employment in the field.

9. PROCEDURES: Personal development classes, vocational classroom training, field trips, on-site supervised occupational experiences.

10. OUTCOMES/RESULTS/PRODUCTS: Associate of Applied Science degree and job placement.

11. EDUCATIONAL LEVEL(S): Secondary and Post Secondary

12. TARGET POPULATION(S): American Indian, LAC Courte Oreilles Ojibwa Tribe

13. ESTIMATED NUMBER OF TRAINEES: 30

U. S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Indian Vocational Education Program (CFDA 84.101A)

2. PROJECT TITLE: Coyote Canyon Vocational Training Program

3. AWARD NUMBER: V101A10070

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: McDonald Avery
Coyote Canyon Rehabilitation Center, Inc.
P.O. Box 158,
Brimhall, NM 87310
(505) 735-2261

5. FUNDS BY FISCAL YEAR: FY 1991 - $296,585

6. AWARD PERIOD: 01/01/92 - 12/31/94

7. FEDERAL PROJECT OFFICER: Purnell Swett, Special Programs Branch,
(202) 205-9379

8. OBJECTIVES: (1) To provide vocational training, socialization skills, work adjustment skills and practical experience training to the developmentally disabled adults and economically disadvantaged project participants; (2) To secure job placements for clients after training.

9. PROCEDURES: Trainees will receive job readiness and skills assessment; then they will be offered training opportunities based on the assessments; and then they will be placed in employment situations.

10. OUTCOMES/RESULTS/PRODUCTS: All program participants will be trained and will earn a training stipend. They will then be placed in a competitive employment situation (sheltered, in some cases) and be paid according to DOL standards.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Adult developmentally disabled & economically disadvantaged

13. ESTIMATED NUMBER OF TRAINEES: 100

U. S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Indian Vocational Education Program (CFDA 84.101A)

2. PROJECT TITLE: Sisseton-Wahpeton Sioux Tribe Voc-Ed Project

3. AWARD NUMBER: V101A10071

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Floyd Thieman, Director
Sisseton-Wahpeton Sioux Tribe
Sisseton-Wahpeton Community College
Old Agency Box 689, Sisseton, SD 57262
(605) 698-3966 College, 698-7516 Voc.Ed

5. FUNDS BY FISCAL YEAR: FY 1991 - $270,673

6. AWARD PERIOD: 01/01/1991 -12/31/1993

7. FEDERAL PROJECT OFFICER: Purnell Swett, Indian Vocational Education Program, (202) 205-9379

8. OBJECTIVES: To focus the education and training to insure students graduating by June 1 will receive quality degrees; and enroll and train students in the college's vocational program in: (1) Agriculture, natural resources, carpentry, plumbing, masonry, electrical and computer areas; (2) Increase program enrollment by 50% over the first year; and (3) Work with employers to establish job placement.

9. PROCEDURES: Instructors have tightened and adjusted all course objectives and sequences to improve classroom performance and measurement. Equipment and tools now in use and are appropriate to future employment. Student recruitment campaign developed to increase enrollment, retention program improved and still being refined. Most area employers have been contacted concerning placement of graduates.

10. OUTCOMES/RESULTS/PRODUCTS: Will establish new curriculum areas in computer operator technology. Expected increased enrollment in the vocational program. To have skilled trained labor force to place in jobs as new businesses are being established.

11. EDUCATIONAL LEVEL(S): Postsecondary

12. TARGET POPULATION(S): Disadvantaged Native American men and women including at risk youth and adults.

13. ESTIMATED NUMBER OF TRAINEES: 75

U. S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Indian Vocational Education Program (CFDA 84.101A)

2. PROJECT TITLE: Vocational Education Program

3. AWARD NUMBER: V101A10072

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Robert J. Loreance
Lummi Indian Business Council
2522 Kwina Road
Bellingham, WA 98226
(206) 676-2772

5. FUNDS BY FISCAL YEAR: Federal: FY 1991 $349,265

6. AWARD PERIOD: Project Period 01/01/91 - 12/31/93

7. FEDERAL PROJECT OFFICER: Harvey Thiel, Indian Vocational Education Program, (202) 205-5680

8. OBJECTIVES: To train a workforce for successful implementation of Tribal Economic Development and to train in basic skills.

9. PROCEDURES: Assess students basic skill levels, interests and aptitudes. Classroom and practical training in various vocational areas.

10. OUTCOMES/RESULTS/PRODUCTS: At least 65% of the completers will be placed in jobs or pursue additional training.

11. EDUCATIONAL LEVEL(s): Postsecondary

12. TARGET POPULATION(s): Indians

13. ESTIMATED NUMBER OF TRAINEES: 68

# CFDA 84.192

# Adult Education for the Homeless Program

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless Program (CFDA 84.192)

2. PROJECT TITLE: South Dakota Adult Education for the Homeless Project

3. AWARD NUMBER: V192A10001

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Jan Ricketts
Department of Education/Cultural Affairs
Division of Education
700 Governors Drive
Pierre, SD 57501
(605) 773-4437

5. FUNDS BY FISCAL YEAR: Federal: FY 91 - $97,073

6. AWARD PERIOD: April 1, 1991 - March 31, 1992

7. FEDERAL PROJECT OFFICER: Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: To provide basic literacy training to homeless adults.

9. PROCEDURES: The state will use the grant funds to provide instructional services in such areas as basic literacy, English as a Second Language (ESL), employment skills, and life skills training.

10. OUTCOMES/RESULTS/PRODUCTS: The State through its subgrantees or contractors will have improved the literacy of homeless adults and improved, therefore, the ability of those individuals to function in society. The State project director will prepare a report stating the results of the project.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Homeless Adults

13. PLANNED NUMBER OF TRAINEES: 220

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless Program (CFDA 84.192)

2. PROJECT TITLE: Georgia Adult Education for the Homeless

3. AWARD NUMBER: V192A10002

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Joel Dinkins
Georgia State Dept of Technical and Adult Education
Office of Adult Literacy
660 South Tower, Techwood Drive, N.W.
Atlanta, GA 30303
(404) 651-6450

5. FUNDS BY FISCAL YEAR: Federal: FY 91 - $293,500

6. AWARD PERIOD: December 1, 1990 - November 30, 1991

7. FEDERAL PROJECT OFFICER: Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: To provide basic literacy training to homeless adults.

9. PROCEDURES: The state will use the grant funds to provide instructional services at 7 principal sites in such areas as basic literacy, English as Second Language (ESL), employability skills and life skills training.

10. OUTCOMES/RESULTS/PRODUCTS: The State through its subgrantees or contractors will have improved the literacy of homeless adults and improved, therefore, the ability of those individuals to function in society. The State project director will prepare a report stating the results of the project.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Homeless Adults

13. PLANNED NUMBER OF TRAINEES: 7840

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: New York Adult Education for the Homeless Project

3. AWARD NUMBER: V192A10004

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Glenn Schechtman
New York State Education Department
Division of Continuing
5-d-28 Cultural Education Center
Albany, NY 12330
(518) 474-5808

5. FUNDS BY FISCAL YEAR: Federal: FY 91 - $293,500

6. AWARD PERIOD: January 1, 1991 - December 31, 1991

7. FEDERAL PROJECT OFFICER: Paul R. Geib Jr., Special Programs Branch, (202) 205-5864

8. OBJECTIVES: To coordinate the delivery of education programs to the homeless in the State of New York; to provide appropriate educational experiences based upon educational screening and assessment; and to coordinate with appropriate agencies and service organizations to provide needed support services to homeless adults.

9. PROCEDURES: The State will use the grant funds to provide instructional services at 7 principal sites in such areas as basic literacy, English as Second Language (ESL), employability skills and life skills training.

10. OUTCOMES/RESULTS/PRODUCTS: The State through its subgrantees or contractors will have improved the literacy of homeless adults and improved, therefore, the ability of those individuals to function in society. The State project director will prepare a report stating the results of the project.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Homeless Adults

13. PLANNED NUMBER OF TRAINEES: 1800

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: Homeless Education and Literacy Project in New Hampshire

3. AWARD NUMBER: V192A10005

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Dorothy Oliver
New Hampshire State Department of Education
101 Pleasant Street
Concord, NH 03301
(603) 271-2247

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 175,337
Non Federal: FY 91 -$ -0-
Total Funds: -$ 175,337
Federal Funds - 100% of total funds

6. AWARD PERIOD: 12/1/90 - 11/30/91

7. FEDERAL PROJECT OFFICER: Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: The state will fund continuation and expansion of six ongoing programs at area educational agencies. Appropriate remedial education will be provided for 400 homeless adults through individualized instruction addressing homeless adults' most immediate practical educational needs.

9. PROCEDURES: Literacy tutors working in shelters, halfway houses, domestic violence shelters and a race track barn will provide assessment, life-coping skills, English as a Second Language and GED instruction.

10. OUTCOMES/RESULTS/PRODUCTS: Homeless adults will increase their self-esteem and capacity for self sufficiency. They will be integrated into existing ABE/GED/ESL classes, job training or higher education.

11. EDUCATIONAL LEVEL(S): Adults

12. TARGET POPULATION(S): Homeless

13. PLANNED NUMBER OF TRAINEES: 400

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: Adult Education for the Homeless in Vermont

3. AWARD NUMBER: V192A10008

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Alice Gralak
Adult Basic Education
Vermont Department of Education
120 State Street
Montpelier, VT 05620
(802) 828-3131

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 208,969
Non Federal: FY 91 -$ -0-
Total Funds: -$ 208,969

6. AWARD PERIOD: 12/1/90 - 12/1/91

7. FEDERAL PROJECT OFFICER: Paul R. Geib Jr., Special Programs Branch, (202) 205-5864

8. OBJECTIVES: a. To deliver literacy and basic skills to 1,800 homeless or at-risk of homelessness in 14 shelter programs; b. To use the literacy process to fit into a continuum of services linked to housing stability and learning readiness of the homeless; c. To establish links with service providers to eliminate or reduce barriers to learning; d. To develop multimedia learning materials with and for the homeless; e. To demonstrate methods that work to prevent future homelessness, and f. To provide statewide training to all ABE tutors on homeless issues, effective learning strategies and capability to advocate on their behalf.

9. PROCEDURES: The sub-grantees are selected on four criteria: 1) official connection to a shelter program; 2) cooperatively linked community services for basic needs; 3) adult educational services are student centered; and 4) these services can provide education to the homeless. A statewide project director will oversee service delivery, program evaluation reporting, and staff development. The process will be focused on strong linkage between local ABE learning centers, local shelters, and statewide resources. The actual educational services will occur in the shelter or a site within walking distance.

10. OUTCOMES/RESULTS/PRODUCTS: The project focuses on student-centered outcomes that are attainable during a lengthy shelter stay. The project will track student characteristics, cooperative relationships and effective instructional resources to determine which mix leads to optimum student outcomes such as progress in learning, stability in housing, entry into additional training.

11. EDUCATIONAL LEVEL(S): High school diploma or less

12. TARGET POPULATION(S): Adults who enter homeless shelters, are homeless with a roof, homeless without a roof, in transitional housing, battered women's shelters or half-way-houses.

13. PLANNED NUMBER OF TRAINEES: 1,800

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: Adult Education for the Homeless

3. AWARD NUMBER: V192A10009

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Fran Tracy-Mumford
Delaware Department of Public Instruction
Division of Special Programs
P.O. Box 1402
Dover, DE 10903
(302) 736-4668

5. FUNDS BY FISCAL YEAR: Federal: FY 91 -$ 6,595

6. AWARD PERIOD: January 1, 1991 - December 31, 1991

7. FEDERAL PROJECT OFFICER:
Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: To continue expand and improve educational services to homeless adults in Delaware.

9. PROCEDURES: The state will give priority in its literacy to homeless adults who are residents of transitional housing and/or are newly homeless families in emergencies. Five locations will be used, where individualized and group instruction in literacy and basic skills training will be provided.

10. OUTCOMES/RESULTS/PRODUCTS: The State through its subgrantees or contractors will have improved the literacy of 300 homeless adults and improved, therefore, the ability of those individuals to function in society. The State project director will prepare a report stating the results of the project.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Homeless Adults

13. PLANNED NUMBER OF TRAINEES: 300

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: West Virginia Adult Education for the Homeless Program

3. AWARD NUMBER: V192A10011

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
David P. Coccari
West Virginia Department of Education
RESA IV 300 Main Street,
Summersville, WV 26651
(304) 872-6440

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 267,297
Non Federal: FY 91 -$ -0-
Total Funds: -$ 267,297
Federal Funds - 100% of total funds

6. AWARD PERIOD: 1/1/91 - 12/31/91

7. FEDERAL PROJECT OFFICER:
Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: Provide Adult Education component, 20 hours/week at 13 Domestic Violence Programs. Project to include Literacy, Pre-Vocational, Basic and Life Skills components. Part-time instructor will provide for linkage with other agencies and follow-up.

9. PROCEDURES: Small group and individualized instruction is provided by an instructor. Exposure to computer-assisted education is included. Instructors work 20 hours per week in each of 13 shelters. Programs are monitored quarterly by project coordinator, who also provides a two-day training conference.

10. OUTCOMES/RESULTS/PRODUCTS: Provide domestic violence victims with exposure to an educational program which is individual and wholistic. To provide guidance and direction including linkages with other agencies as indicated in I.E.P. developed by students and teachers.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Domestic Violence Victims

13. PLANNED NUMBER OF TRAINEES: 500

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: Adult Education for the Homeless

3. AWARD NUMBER: V192A10012

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Ronald Gillum
Michigan Department of Education
Adult Extended Learning Services
P.O. Box 30008
Lansing, MI 48909
(517) 373-8425

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 337,500
Non Federal: FY 91 -$ -0-
Total Funds: -$ 337,500
Federal Funds - 100% of total funds

6. AWARD PERIOD: 12/1/90 - 11/30/91

7. FEDERAL PROJECT OFFICER:
Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: To develop innovative programs for the basic skills and literacy education of homeless adults in Michigan.

9. PROCEDURES: The state will use the grant funds to provide instructional services at 11 sites in such areas as basic literacy, English as a Second Language (ESL), employment skills, and life skills training.

10. OUTCOMES/RESULTS/PRODUCTS: The State through its subgrantees or contractors will have improved the literacy of homeless adults and improved, therefore, the ability of those individuals to function in society. The State Project Director will prepare a report stating the results of the project.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Homeless Adults

13. PLANNED NUMBER OF TRAINEES: Approximately 915

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: Ohio Adult Education for the Homeless Project

3. AWARD NUMBER: V192A10014

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
James A. Bowling
Ohio Department of Education
Division of Educational Services
65 South Front Street, Room 811
Columbus, OH 43266
(614) 466-5015

5. FUNDS BY FISCAL YEAR: Federal: Fy 91 -$ 475,834

6. AWARD PERIOD: January 1, 1991 - December 31, 1991

7. FEDERAL PROJECT OFFICER: Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: To provide basic literacy training to homeless adults.

9. PROCEDURES: The state will use grant funds to provide instructional services in such areas as basic literacy, English as a Second Language (ESL), employment skills, and life skills training to over 2600 homeless adults at 12 locations.

10. OUTCOMES/RESULTS/PRODUCTS: The State through its subgrantees or contractors will have improved the literacy of homeless adults and improved, therefore, the ability of those individuals to function in society. The State Project Director will prepare a report stating the results of the project.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Homeless Adults

13. PLANNED NUMBER OF TRAINEES: 2687

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: Adult Education for the Homeless

3. AWARD NUMBER: V192A10015

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Camille Lide
Vocational & Technical Education Division
Adult Education Section
#3 Capitol Mall
Little Rock, AR 72201
(501) 324-9479

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 293,879
Non Federal: FY 91
Total Funds:
Federal Funds - 100% of total funds

6. AWARD PERIOD: 12/1/90 - 11/30/91

7. FEDERAL PROJECT OFFICER:
Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: This project will provide Adult Basic Education, general Adult Education, basic life skills and pre-employment training to homeless adults in Arkansas.

9. PROCEDURES: Local providers will be selected through a competitive process to recruit and train homeless adults. The state will monitor all programs, provide technical assistance, and conduct in-service training. An outside evaluator will evaluate both state and local operations of the program.

10. OUTCOMES/RESULTS/PRODUCTS: Students will improve their basic skills, life skills, and pre-employment skills. Some will pass the General Educational Development (GED) test. All will be better informed about local services available for them.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Parents (single as well as married), substance abusers, victims of spousal abuse, veterans, transients and local transients.

13. PLANNED NUMBER OF TRAINEES: Approximately 770

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: Minnesota Adult Education

3. AWARD NUMBER: V192A10016

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Catherine Cuddleback
Minnesota Department of Education
550 Cedar Street
St. Paul, MN 55101
(303) 866-6743

5. FUNDS BY FISCAL YEAR: Federal: FY 91 -$ 196,088

6. AWARD PERIOD: 12/1/90 - 11/30/91

7. FEDERAL PROJECT OFFICER: Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: To provide basic literacy training to homeless adults.

9. PROCEDURES: The state will use the grant funds to provide instructional services in such areas as basic literacy, English as a Second Language (ESL), employment skills, and life skills training.

10. OUTCOMES/RESULTS/PRODUCTS: The state through its subgrantees or contractors will have improved, therefore, the ability of those individuals to function in society. The state project officer will prepare a report stating the results of the prospect.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Homeless Adults

13. PLANNED NUMBER OF TRAINEES: 123

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192A)

2. PROJECT TITLE: Adult Education for the Homeless

3. AWARD NUMBER: V192A10017

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Jeannie Bellephant
Tennessee Department of Education
Division of Adult and Community Education
1130 Menzler Road
Nashville, TN 37243-0387
(615) 741-7054

5. FUNDS BY FISCAL YEAR:

| | | |
|---|---|---|
| Federal: | FY 91 | -$ 194,571 |
| Non Federal: | FY 91 | -$ -0- |
| Total Funds: | | -$ 194,571 |

6. AWARD PERIOD: 7/1/91 - 11/30/91

7. FEDERAL PROJECT OFFICER: Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: To provide basic skills and literacy training to homeless adults in Tennessee.

9. PROCEDURES: The six-month program will involve interagency coordination and cooperation between service providers and educators. Phase I will provide the basic necessities, i.e. food, shelter, clothing, etc. (grant funds will not be used for the aforementioned services). These necessities will be provided by a consortium of agencies that include, but are not limited to, the Department of Human Services, Housing, Employment Security, Food and Shelter Assistance, Health Care, etc. The providers will work in conjunction with educators whose responsibilities will include providing educational counseling, child care while the participants are actively enrolled in the educational program assigned, and transportation to and from the program. Educators will actively participate in the team meetings which will decide the role of the care givers in relation to assistance and stabilization to the participants. The meetings will develop an action plan of assistance with an attached individualized educational plan developed by the educator and the participant reflecting educational goals which will be addressed. Phase II will follow through on the long and short term goals established in the action and educational plans. Service providers will continue their assistance but not with the level of involvement as in Phase I. Phase III will provide continued educational support according to the individualized educational plan. Stabilization services will be continued in order to ensure long-term care, but not with the level of involvement as in Phase I and II.

10. OUTCOMES/RESULTS/PRODUCTS: Final Report

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Homeless Adults

13. PLANNED NUMBER OF TRAINEES: 410

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: Adult Education for the Homeless

3. AWARD NUMBER: V192A10019

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Norma Cregan
Kansas State Department of Education
State and Federal Programs
120 East 10th
Topeka, KS 66612
(9136) 296-6066

5. FUNDS BY FISCAL YEAR: Federal: FY 91 -$ 165,271

6. AWARD PERIOD: December 1, 1990 - November 30, 1990

7. FEDERAL PROJECT OFFICER:
Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: To provide literacy and basic skills training to homeless adults in the state.

9. PROCEDURES: The state will use its funds to support instructional services at 8 sites across the state in order to provide instruction to homeless adults in such areas as basic literacy, English as a Second Language (ESL), employment skills, and life skills.

10. OUTCOMES/RESULTS/PRODUCTS: The State through its subgrantees or contractors will have improved the literacy of homeless adults and improved, therefore, the ability of those individuals to function in society. The State Project Director will prepare a report stating the results of the project.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Homeless Adults

13. PLANNED NUMBER OF TRAINEES: 790

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: Nevada Adult Education for the Homeless Program

3. AWARD NUMBER: V192A10020

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Jerry Nielson
Nevada Department of Education
Occupational and Adult/Continuing Ed Division
400 West King Street
Carson City, NV 89710
(702) 687-3134

5. FUNDS BY FISCAL YEAR: Federal: FY 91 -$ 79,860.00

6. AWARD PERIOD: November 1, 1990 - October 31, 1991

7. FEDERAL PROJECT OFFICER: Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: To provide literacy and basic skills training to homeless adults in the state.

9. PROCEDURES: The state will use its funds to support instructional services at sites across the state in order to provide instruction to homeless adults in such areas as basic literacy, English as a Second Language (ESL), employment skills, self esteem and life skills.

10. OUTCOMES/RESULTS/PRODUCTS: The State through its subgrantees or contractors will have improved the literacy of homeless adults and improved, therefore, the ability of those individuals to function in society. The State Project Director will prepare a report stating the results of the project.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Homeless Adults

13. PLANNED NUMBER OF TRAINEES: 250

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: Adult Education for the Homeless

3. AWARD NUMBER: V192A10022

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Sherman Bowman
Kentucky Department of Education
Division of Adult Basic Education
20th Floor, Capital Plaza Tower
Frankfort, KY
(502) 564-3921

5. FUNDS BY FISCAL YEAR: Federal: FY 91 -$ 314,590

6. AWARD PERIOD: November 1, 1990 - October 31, 1991

7. FEDERAL PROJECT OFFICER: Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: To provide literacy and basic skills training to homeless adults in the state.

9. PROCEDURES: The state will use its funds to support instructional services at sites across the state in order to provide instruction to homeless adults in such areas as basic literacy, English as a Second Language (ESL), employment skills and life skills.

10. OUTCOMES/RESULTS/PRODUCTS: The State through its subgrantees or contractors will have improved the literacy of homeless adults and improved, therefore, the ability of those individuals to function in society. The State Project Director will prepare a report stating the results of the project.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Homeless Adults

13. PLANNED NUMBER OF TRAINEES: 973

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: Montana Adult Education for the Homeless Project

3. AWARD NUMBER: V192A10025

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Robert Ruthemeyer
Montana Department of Public Instruction
State Capital
Helena, Montana 59620
(406) 444-4443

5. FUNDS BY FISCAL YEAR: Federal: FY 91 -$ 97,770

6. AWARD PERIOD: 12/1/90 - 11/30/91

7. FEDERAL PROJECT OFFICER: Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: To provide basic literacy training to homeless adults.

9. PROCEDURES: The state will use the grant funds to provide instructional services in such areas as basic literacy, English as a Second Language (ESL), employment skills, and life skills training.

10. OUTCOMES/RESULTS/PRODUCTS: The state through its subgrantees or contractors will have improved, therefore, the ability of those individuals to function in society. The state project officer will prepare a report stating the results of the project.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Homeless Adults

13. PLANNED NUMBER OF TRAINEES: 100

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: Pennsylvania Adult Education for the Homeless Program

3. AWARD NUMBER: V192A10028

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Dr. John Christopher, Chief
6th Floor, ABLEP
PA Department of Education
333 Market Street
Harrisburg, PA 17126-0333
(717) 787-5532

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 331,595
Non Federal: FY 91 -$ -0-
Total Funds: -$ 331,595
Federal Funds - 100% of total funds

6. AWARD PERIOD: 11/1/90 - 10/31/91

7. FEDERAL PROJECT OFFICER:
Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: Identify areas of the Commonwealth of Pennsylvania experiencing high levels of homelessness. Develop a request for proposals for the Stewart B. McKinney Act for funding available to adult basic and literacy education program providers including school districts, community-based organizations, community colleges, and literacy councils. Incorporate adult basic education and literacy programs into the support services network available at shelter sites. Develop instructional programs that improve the basic educational skills of 500 students and transition them into other continuing education programs.

9. PROCEDURES: Upon receipt of award notice, an RFP will be issued to adult education providers in high density homeless areas. A review committee will recommend programs for funding. Recommended programs will coordinate instructional services with shelter providers by locating appropriate staff at shelter sites. All students entering the program will receive educational assessments and individualized education plans.

10. OUTCOMES/RESULTS/PRODUCTS: The project will make the adult education community a more integral part of the social service network that is being developed to assist the homeless adults in the Commonwealth of Pennsylvania. Homeless students enrolling in the programs will have their basic education needs addressed and be transitioned into other education programs.

11. EDUCATIONAL LEVEL(S): ABE (0-8), GED (9-12), as well as students with limited English proficiency.

12. TARGET POPULATION(S): Victims of domestic violence, drug and alcohol abuse, and adults experiencing homelessness as a result of lost employment due to technological displacement.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: Adult Education for the Homeless

3. AWARD NUMBER: V192A10029

4. PROJECT DIRECTOR/
AWARDEE/
ADDRESS/
TELEPHONE:
California State Department of Education
Adult Education
P.O. Box 944272
Sacramento, CA 95814
(916) 322-2175

5. FUNDS BY FISCAL YEAR: Federal: FY 91 -$ 494,194

6. AWARD PERIOD: December 1, 1990 - November 30, 1991

7. FEDERAL PROJECT OFFICER: Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: To provide literacy and basic skills training to homeless adults in California.

9. PROCEDURES: The applicant will establish 12 sites where homeless adults will receive instruction in areas such as basic literacy; English as a Second Language (ESL), employability skills and life skills.

10. OUTCOMES/RESULTS/PRODUCTS: The State through its subgrantees or contractors will have improved the literacy of homeless adults and improved, therefore, the ability of those individuals to function in society. The State Project Director will prepare a report stating the results of the project.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Homeless Adults

13. PLANNED NUMBER OF TRAINEES: 1200

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: Adult Education for the Homeless

3. AWARD NUMBER: V192A10030

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Donald . Snodgrass
North Carolina Department of Community Colleges
200 West Jones Street
Raleigh, NC 27603-1337
(919) 733-7051

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 428,792
Non Federal: FY 91 -$ 55,344

6. AWARD PERIOD: 3/1/91 - 2/28/92

7. FEDERAL PROJECT OFFICER:
Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: Provide individualized literacy instruction for homeless adults who are substance abusers, families or single parents, victims of spousal abuse, and men and women in homeless shelters. Provide educational counseling and make referrals to other social service agencies for the full range of other services needed by the homeless. Provide transportation and child care as needed.

9. PROCEDURES: Nine community colleges will provide literacy instruction in shelters, tailored to meet the specific needs of homeless adults. The instruction will be tailored by embedding the basic skills training into basic survival or life skills training that will enable the homeless individual to regain a productive role in society. Life skills such as job hunting, budgeting, getting organized, getting a place to stay, and filling out various forms and documents will be utilized in teaching basic literacy skills.

10. OUTCOMES/RESULTS/PRODUCTS: 1,070 homeless adults will be provided education and other assistance to help them return as productive members of society. Life skills materials will be developed. A student tracking system will be implemented. Student educational progress and referrals will be documented.

11. EDUCATIONAL LEVEL(S): ABE/ASE

12. TARGET POPULATION(S): Homeless Adults

13. PLANNED NUMBER OF TRAINEES: 1,070

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: Learning Choices: Indiana's Adult Education for the Homeless Project

3. AWARD NUMBER: V192A10031

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Donna Walls Marks
Indiana Department of Education
Division of Adult Education
Room 229, State House
Indianapolis, IN 46204
(317) 232-0522

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 281,505
Non Federal: FY 91 -$ 82,784

6. AWARD PERIOD: 12/1/90 - 11/30/91

7. FEDERAL PROJECT OFFICER:
Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: To expose clients to an assessment process that will assist them in defining goals and priorities. To empower clients with the knowledge to access resources that will assist them in reaching goals. To present positive aspects of education through a success-oriented and relevant learning experience. To achieve short-term goals and foster commitment to learning through basic and life skill instruction. To enhance intergenerational effects of program benefits through services to homeless families.

9. PROCEDURES: Classes will be held in host shelters, with an open entry-open exit system. Individualized instruction plan drives curriculum. Variety of instructional methods/materials. Combine basic and life skills instruction to maximize relevancy to clients. Address support service needs of clients to allow participation and maximize benefits from program.

10. OUTCOMES/RESULTS/PRODUCTS: Concentrate on short-term goal definitions relative to learner's needs and their functioning level. Measure learner achievements and progress toward (1) academic skill development; (2) independent living skill development; (3) life skill development; and (4) attitudinal/behavioral change.

11. EDUCATIONAL LEVEL(S): Adults with less than a H.S. diploma or GED or who are lacking life skills necessary for full employment or to meet adult responsibilities.

12. TARGET POPULATION(S): Single parents, domestic violence victims, chronic substance abusers and mentally ill persons; with a concerted emphasis on serving homeless families.

13. PLANNED NUMBER OF TRAINEES: 1345

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: NJ Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: NJ Adult Education for the Homeless

3. AWARD NUMBER: V192A10033

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Elizabeth L. Logo-Keepers
New Jersey State Department of Education
225 W. State Street, CN 500,
Trenton, NJ 08625-0500
(609) 777-0577 #4

5. FUNDS BY FISCAL YEAR: Federal: FY 91 -$ 216,131

6. AWARD PERIOD: 12/1/90 - 11/30/91

7. FEDERAL PROJECT OFFICER: Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: 1. To provide literacy training and basic skills remediation in coordination with other support services to 240 eligible homeless adults to help them move toward self-sufficiency; 2. To collect additional data on the homeless adults in the state; and 3. To develop a network of state and local agencies serving the homeless to access existing resources to assist the homeless clients towards self sufficiency.

9. PROCEDURES: Local provider agencies will be selected by a Request for Proposals process. The program emphasizes a programming strategy in which instruction and counseling are provided side-by-side and support services are coordinated closely at the local levels to facilitate the move towards self-sufficiency.

10. OUTCOMES/RESULTS/PRODUCTS: At least 50% of the clients served meet their contracted goals or demonstrate an improvement in test scores. In addition, the project will meet at least 80% of the proposed level of service and establish a network of state and local agencies serving the homeless population.

11. EDUCATIONAL LEVEL(S): Basic skills - GED

12. TARGET POPULATION(S): Disadvantaged and LEP

13. PLANNED NUMBER OF TRAINEES: 240

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: Colorado Adult Education for the Homeless Project

3. AWARD NUMBER: V192A10035

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Mary Willoughby
Colorado Department of Education
201 E Colfay Ave.
Denver, CO 80203
(303) 866-6743

5. FUNDS BY FISCAL YEAR: Federal: FY 91 -$ 124,870

6. AWARD PERIOD: 3/1/91 - 4/30/92

7. FEDERAL PROJECT OFFICER:
Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: To provide basic literacy training to homeless adults.

9. PROCEDURES: The state will use the grant funds to provide instructional services in such areas as basic literacy, English as a Second Language (ESL), employment skills, and life skills training.

10. OUTCOMES/RESULTS/PRODUCTS: The state through its subgrantees or contractors will have improved, therefore, the ability of those individuals to function in society. The State Project Officer will prepare a report stating the results of the project.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Homeless Adults

13. PLANNED NUMBER OF TRAINEES: 150

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: Maine Adult Education for the Homeless Project

3. AWARD NUMBER: V192A10036

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Robert Croter
Maine Department of Education
State House Station #23
Augusta, ME 04333
(207) 289-5854

5. FUNDS BY FISCAL YEAR: Federal: FY 91 -$ 130,977

6. AWARD PERIOD: 12/1/90 - 11/30/91

7. FEDERAL PROJECT OFFICER:
Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: To provide basic literacy training to homeless adults.

9. PROCEDURES: The state will use the grant funds to provide instructional services in such areas as basic literacy, English as a Second Language (ESL), employment skills, and life skills training.

10. OUTCOMES/RESULTS/PRODUCTS: The state through its subgrantees or contractors will have improved, therefore, the ability of those individuals to function in society. The State Project Officer will prepare a report stating the results of the project.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Homeless Adults

13. PLANNED NUMBER OF TRAINEES: 162

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: Mississippi Adult Education for the Homeless

3. AWARD NUMBER: V192A10038

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Danny Seal
Mississippi Department of Education
Office Vocational
Technical and Adult Education
P.O. Box 771
Jackson, MS 39205
(601) 359-3467

5. FUNDS BY FISCAL YEAR: Federal: FY 91 -$ 142,456

6. AWARD PERIOD: 1/1/91 - 12/31/91

7. FEDERAL PROJECT OFFICER: Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: To serve 300 homeless adults at 20 sites in four cities. The program emphasizes pre-employment and life-coping skills, literacy, and GED preparation. Instruction is to be student centered.

9. PROCEDURES: 1. Needs assessment; 2. Personal Interest Survey; 3. Development of an I.E.P.; 4. Instruction (Individual or small group); 5. Referrals for Service and 6. Follow-up tracking and case management.

10. OUTCOMES/RESULTS/PRODUCTS: To develop a network of Homeless Educational Services within the existing Homeless Shelter Programs in the state. Promote public awareness of Homeless Education and provide support for local efforts.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Homeless CMI, Victims of domestic violence, substance abusers, and women with children.

13. PLANNED NUMBER OF TRAINEES: 300

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: Literacy Training and Basic Skills Remediation for the Homeless: Services for Homeless Battered Women

3. AWARD NUMBER: V192A10040

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Judy Craig
Oklahoma State Department of Education
2500 North Lincoln Boulevard
Oklahoma City, OK 73105-4599
(405) 521-3321

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 17,500
Non Federal: FY 91 -$ -0-

6. AWARD PERIOD: 1/1/91 - 12/31/91

7. FEDERAL PROJECT OFFICER:
Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: A) Development of cooperative relationships at each project shelter with community-based organizations; B) Location and identification of eligible participants C) Identification of career interests; D) Development of an IEP; E) Provision of Adult Basic Education Service; F) Evaluation of instructional effectiveness; G) Utilization community-based resources; H) Monitoring and provision of technical assistance and I) Evaluation of project success.

9. PROCEDURES: A) Establish functioning advisory councils in each shelter; B) Administer the TABE, Levels E, M , & D to determine academic needs and correct placement; C) Administer the CDM system to identify career interests; D) Write an IEP containing academic and career goals; E) Offer on-site or near-by classes for sheltered women; F) Administer both pre- and post-TABE tests; G) Provide one-on-one tutoring and refer clients to existing agencies for further aid; H) Give in-service training to ALC Directors and DVS staff. Visit each site twice to monitor progress and I) Define areas of success and areas of needed improvement through evaluation by advisory council members and participants.

10. OUTCOMES/RESULTS/PRODUCTS: As a result of this program, women who are battered will be able to access the Adult Basic Education system. This will provide an avenue for the woman to escape her abusive situation and progress toward self-sufficiency.

11. EDUCATIONAL LEVEL(S): Adult Basic Education

12. TARGET POPULATION(S): Homeless Battered Women

13. PLANNED NUMBER OF TRAINEES: 650

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: Massachusetts' Adult Education for the Homeless

3. AWARD NUMBER: V192A10041

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Sandra E. Brawders
Bureau of Adult Education
1385 Hancock Street
Quincy, MA 02169
(617) 770-7619

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 333,900
Non Federal: FY 91

6. AWARD PERIOD: 1/1/91 - 12/31/91

7. FEDERAL PROJECT OFFICER:
Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: Statewide replication of model programs on site in shelters and the street. Servicing a total of 2500 homeless adults in this effort. Creating curriculum appropriate to assessment findings. Development of assessment tools appropriate to target populations.

9. PROCEDURES: Outreach through regional workshops; funding of nine partnerships (between adult learning centers and shelter providers); Manual distribution and staff training; Advocacy Training; Volunteer Development.

10. OUTCOMES/RESULTS/PRODUCTS: Outreach of services to 2500 homeless persons, assessment of 800 homeless persons' skill levels, and intensive services offered to 300 homeless persons.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): As defined by the McKinney Act (P.L. 100-77) as amended by P.L. 100-297

13. PLANNED NUMBER OF TRAINEES: 2500

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: Washington Adult Education For The Homeless Project

3. AWARD NUMBER: V192A10043

4. PROJECT DIRECTOR/ Michael Tate
AWARDEE/ Washington State Superintendent of Public Instruction
ADDRESS/ FG-11, Old Capital Building
TELEPHONE: Olympia, WA 98504-3211
(216) 753-6748

5. FUNDS BY FISCAL YEAR: Federal: FY 91 -$ 354,555

6. AWARD PERIOD: 1/1/91 - 12/31/91

7. FEDERAL PROJECT OFFICER: Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: To provide basic literacy training to homeless adults.

9. PROCEDURES: The state will use the grant funds to provide instructional services in such areas as basic literacy, English as a Second Language (ESL), employment skills, and life skills training.

10. OUTCOMES/RESULTS/PRODUCTS: The state through its subgrantees or contractors will have improved, therefore, the ability of those individuals to function in society. The State Project Officer will prepare a report stating the results of the project.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Homeless Adults

13. PLANNED NUMBER OF TRAINEES: 250

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: Adaptive Literacy and Basic Skills Education for Homeless Adults

3. AWARD NUMBER: V192A10048

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Robert W. Mason
Rhode Island Department of Elementary & Secondary Education
Roger Williams Bldg., Room B-11
22 Hayes Street
Providence, RI 02908
(401) 277-2705

5. FUNDS BY FISCAL YEAR: Federal: FY 91 -$ 145,987.00

6. AWARD PERIOD: 12/1/90 - 11/30/91

7. FEDERAL PROJECT OFFICER: Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: 1. To provide individualized educational services; 2. To provide academic counseling and individual, life goal-setting services; 3. To conduct academic skills assessments; 4. To improve services for learners through staff development and training; and 5. To provide for a program evaluation.

9. PROCEDURES: Academic and adaptive literacy training will be made available through small group classes or one-to-one tutoring. Initial interviews will be conducted with the goal of helping each learner verbalize needs, background, and goals. This will be followed by a series of leveled exercises in reading, writing, and math to help staff more precisely determine skill levels and instructional needs. Learning contracts will be developed to include short and long-term academic goals. Individualized, self-paced instruction will be implemented with adults sharing among themselves. Peer tutoring will be used if learners agree. Emphasis will be placed on reading, writing, math, problem solving, and verbal expression.

10. OUTCOMES/RESULTS/PRODUCTS: The ultimate goal/outcomes are to help people improve their self-esteem, and achieve the academic competencies necessary for independent living; obtain their first job; pursue more education; become better parents; or re-enter the workforce.

11. EDUCATIONAL LEVEL(S): Basic academic skills; secondary level for adults; individualized process to develop adaptive literacy skills.

12. TARGET POPULATION(S): Various people who are homeless or in transition who are street youth, unemployed, the hidden homeless, or residents of shelters.

13. PLANNED NUMBER OF TRAINEES: 220

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: North Dakota Adult Education for the Homeless Project

3. AWARD NUMBER: V192A10051

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Lynette Blumhardt
North Dakota Department of Public Instruction
9th Floor, State Capital
600 East Boulevard Ave.
Bismark, ND 58505-0440
(701) 224-3546

5. FUNDS BY FISCAL YEAR: Federal: FY 91 -$ 86,180

6. AWARD PERIOD: 7/1/91 - 6/30/92

7. FEDERAL PROJECT OFFICER:
Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: To provide basic literacy training to homeless adults.

9. PROCEDURES: The state will use the grant funds to provide instructional services in such areas as basic literacy, English as a Second Language (ESL), employment skills, and life skills training.

10. OUTCOMES/RESULTS/PRODUCTS: The state through its subgrantees or contractors will have improved, therefore, the ability of those individuals to function in society. The State Project Officer will prepare a report stating the results of the project.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Homeless Adults

13. PLANNED NUMBER OF TRAINEES: 65

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: Missouri Adult Education for the Homeless Project

3. AWARD NUMBER: V192A10052

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Elvin Long
Missouri Department of Education
Adult Education Program
P.O. Box 480
Jefferson City, MO 65102
(814) 751-0887

5. FUNDS BY FISCAL YEAR: Federal: FY 91 -$ 86,180

6. AWARD PERIOD: 11/1/90 - 10/31/91

7. FEDERAL PROJECT OFFICER:
Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: To provide basic literacy training to homeless adults.

9. PROCEDURES: The state will use the grant funds to provide instructional services in such areas as basic literacy, English as a Second Language (ESL), employment skills, and life skills training.

10. OUTCOMES/RESULTS/PRODUCTS: The state through its subgrantees or contractors will have improved, therefore, the ability of those individuals to function in society. The State Project Officer will prepare a report stating the results of the project.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Homeless Adults

13. PLANNED NUMBER OF TRAINEES: 477

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Adult Education for the Homeless (CFDA 84.192)

2. PROJECT TITLE: Connecticut Adult Education for the Homeless Project

3. AWARD NUMBER: V192A10055

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Barbara Schiller
Connecticut Department of Education
25 Industrial Park Road
Middletown, CT 06457
(203) 638-4168

5. FUNDS BY FISCAL YEAR: Federal: FY 91 -$ 151,655

6. AWARD PERIOD: 12/1/90 - 11/30/91

7. FEDERAL PROJECT OFFICER: Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: To provide basic literacy training to homeless adults.

9. PROCEDURES: The state will use the grant funds to provide instructional services in such areas as basic literacy, English as a Second Language (ESL), employment skills, and life skills training.

10. OUTCOMES/RESULTS/PRODUCTS: The state through its subgrantees or contractors will have improved, therefore, the ability of those individuals to function in society. The State Project Officer will prepare a report stating the results of the project.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Homeless Adults

13. PLANNED NUMBER OF TRAINEES: 65

# CFDA 84.193

# Demonstration Centers for the Training of Dislocated Workers Program

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Demonstration Centers for the Retraining of Dislocated Workers (CFDA 84.193)

2. PROJECT TITLE: Minnesota Demonstration Center for Retraining of Dislocated Workers

3. AWARD NUMBER: V193A10001

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Bruce A. Nauth
Minnesota State Board of Vocational Technical Education
Institutional Support Section
130 Capital Square Building
550 Cedar Street
St. Paul, MN 55101
(612) 296-8493

5. FUNDS BY FISCAL YEAR: Federal: FY 91 -$ 491,000

6. AWARD PERIOD: 1/1/91 - 12/31/92

7. FEDERAL PROJECT OFFICER:
Paul R. Geib Jr.
Special Programs Branch, (202) 205-5864

8. OBJECTIVES: To test the concept of a centralized and coordinated curriculum (Transitional Skills Workshop) to provide services to over 300 dislocated workers, and to disseminate the project accomplishments.

9. PROCEDURES: The Board contracted with the Dakota County Technical College to perform operational services such as assessment and counseling training, placement, outreach, and recruitment. The Board will contract for an evaluation of the program and provide overall management. Staff will promote the project through the media and via conference presentation.

10. OUTCOMES/RESULTS/PRODUCTS: A Transitional Skills Workshop curriculum and a final report relating the accomplishments and evaluating the results of the project will be sent to ED.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Dislocated Workers

13. PLANNED NUMBER OF TRAINEES: 300

# CFDA 84.198

# National Workplace Literacy Program

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Cooperative Training for Banks

3. AWARD NUMBER: V198A10003

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Elaine H. Baush
Fairfax County Public Schools
7510 Lisle Avenue
Falls Church, VA 22043
(703) 893-1093

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 174,881
Non Federal: FY 91 -$ 74,949
Total Funds: -$ 249,830
Federal Funds - 70% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER: Jeanne Williams, Special Programs Branch
(202) 205-5977

8. OBJECTIVES: To improve the productivity and efficiency of non-native English speaking bank employees by offering communication skills, cross-cultural communication training to staff, and to develop a curriculum.

9. PROCEDURES: Participants will attend weekly, 3-hour seminars to improve their functional and professional use of English in various work situations while focusing on reading, writing, active listening and speaking skills.

10. OUTCOMES/RESULTS/PRODUCTS: A curriculum with materials for non-native English-speaking bank employees will be developed and disseminated.

11. EDUCATIONAL LEVEL(S): Postsecondary

12. TARGET POPULATION(S): Adult workers

13. PLANNED NUMBER OF TRAINEES: 100

14. PARTNERS: First Virginia Bank, Inc; First American Metro Corp; Fairfax County Public Schools

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Project ELI (Education, Labor and Industry)

3. AWARD NUMBER: V198A10006

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Jeff Iams
David Crum
Montana AFL-CIO
P.O. Box 1176
Helena, MT 59624
(406) 443-2136

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 388,759
Non Federal: FY 91 -$ 243,421
Total Funds: -$ 632,180
Federal Funds - 61% of total funds

6. AWARD PERIOD: 5/1/91 - 10/31/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To improve the flexibility of Champion employees by forming a partnership to oversee a program that will address the literacy needs of the changing workplace.

9. PROCEDURES: Recruitment and individual assessment and career planning will be conducted. Program will provide 15 to 20 on-site specific skill (job related communications skills and job related math) and group training sessions for workers on released time. The curriculum will be developed by a labor-management-education committee.

10. OUTCOMES/RESULTS/PRODUCTS: Workers will participate in the individualized instruction, specific skill on-site training, and GED training.

11. EDUCATIONAL LEVEL(S): The current workforce at Champion includes 650 workers of which 78% possess a high school diploma or less.

12. TARGET POPULATION(S): Adult workers

13. PLANNED NUMBER OF TRAINEES: 300

14. PARTNERS: Montana AFL-CIO; Lumber, Production and Industry Workers - Local 2581; Champion International - Libby, Montana; Flathead Valley Community College - Lincoln County Campus

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Health Care Skill Builders

3. AWARD NUMBER: V198A10007

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Paul Varacalli
Northern California Joint Council of Service Employees, No. 2
522 Grand Ave.
Oakland, CA 94610
(510) 836-6530 FAX (510) 451-6928

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 193,326
Non Federal: FY 91 -$ 83,666
Total Funds: -$ 276,992
Federal Funds - 70% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER:
Jeanne Williams, Special Programs Branch
(202) 205-5977

8. OBJECTIVES: To provide skills, upgrade instruction to entry-level workers in the health industry and encourage participation and retention. To pilot a workplace-based basic skills curriculum as a model for other health industry workers represented by SEIU.

9. PROCEDURES: Partners will provide worksite instruction in job-related basic skills in a unique model that includes co-workers and an educational counseling component. Child care and transportation will be provided when necessary.

10. OUTCOMES/RESULTS/PRODUCTS: For workers: increased proficiency in literacy, communication, and math skills used in health service jobs, including ESL preparation for career advancement; access to broader education resources. For employers: increased productivity of present workers; new pool of qualified persons to fill jobs requiring higher level of above skills.

11. EDUCATIONAL LEVEL(S): Adults at the basic skill level. Length of training cycle: 12 weeks. Hours: 48

12. TARGET POPULATION(S): Entry level workers in private and public acute care hospitals and convalescent facilities.

13. PLANNED NUMBER OF TRAINEES: 250

14. PARTNERS: Northern California Joint Council of Service Employees, No. 2; the Peralta Community College District

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: National Workplace Literacy Program

3. AWARD NUMBER: V198A10013

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Eleanor C. Rotter
Prince George's County Board of Education
14201 School Lane
Upper Marlboro, MD 20772
(301) 386-1512

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 101,080
Non Federal: FY 91 -$ 67,530
Total Funds: -$ 168,610
Federal Funds - 60% of total funds

6. AWARD PERIOD: 4/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To improve the productivity of the workforce through improvement of skills in the workplace by educating 250+ employees in basic reading and math job skills; to develop a curriculum using work-related materials.

9. PROCEDURES: Employees will be recruited by their employer to attend either ESOL classes or basic skills classes at the job site. Classes will be held for two hours twice a week for ten weeks. A counselor is used to acquaint students with options available to pursue further training and education. A curriculum will be developed for each worksite.

10. OUTCOMES/RESULTS/PRODUCTS: A better trained employee, a sample curriculum for each worksite location.

11. EDUCATIONAL LEVEL(S): All levels of ESOL and all levels of basic skills (0-12). A minimum of 40 hours of class is offered to all students.

12. TARGET POPULATION(S): Any employer in Prince George's County that includes a large number with limited English proficiency and disadvantaged.

13. PLANNED NUMBER OF TRAINEES: 250+

14. PARTNERS: Prince George's County Board of Education; Prince George's County Private Industry Council

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Skills for Tomorrow N.O.W.* (*New Opportunities in the Workplace)

3. AWARD NUMBER: V198A10026

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Elaine Weinberg
Mercer County Community College
1200 Old Trenton Road
Trenton, NJ 08690
(609) 586-4800 ext 612, 280
(609) 890-6338 FAX

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 272,337
Non Federal: FY 91 -$ 507,654
Total Funds: -$ 779,991
Federal Funds - 35% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER: Jeanne Williams, Special Programs Branch (202) 205-5977

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace by establishing a replicable instructional program; to develop literacy skills that are job specific; to provide a literacy audit at each company: To offer customized literacy instruction to employees; to enhance a continuing support service program, and develop a strong partnership with each company to ensure that the project goals are accomplished and that the program is continued after the grant period has ended.

9. PROCEDURES: Assess the workplace literacy needs, develop a program based on these needs including reading, writing, math, problem solving, and pre- and post-test participants.

10. OUTCOMES/RESULTS/PRODUCTS: Employees will have improved communications skills, improve their understanding of work assignments and job responsibilities, increased opportunities for occupational mobility and career opportunity, improve life coping skills.

11. EDUCATIONAL LEVEL(S): Post-secondary

12. TARGET POPULATION(S): Adult workers

13. PLANNED NUMBER OF TRAINEES: 600

14. PARTNERS: General Motors Fisher Guide Plant; St. Francis Medical Center; Princeton Plasma Physics Laboratory; Mercer County Community College

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: REEP Arlington/Alexandria Consortium Workplace Literacy Project

3. AWARD NUMBER: V198A10030

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Inaam Mansoor, Director
Wilson Adult Center
1601 Wilson Blvd
Arlington, VA 22209
(703) 358-4200

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 412,052
Non Federal: FY 91 -$ 385,039
Total Funds: -$ 797,091
Federal Funds - 52% of total funds

6. AWARD PERIOD: 3/1/91 - 9/30/92

7. FEDERAL PROJECT OFFICER: Marian Banfield, Special Programs Branch
(202) 205-8838

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills by increasing the basic literacy and communication skills of up to 300 employees; to develop 10 television lessons relevant to workplace language needs.

9. PROCEDURES: A consortium of five industries will provide instructional opportunities in the workplace, in REEP's Adult Learning Center through multi-media and individualized instruction on cable television.

10. OUTCOMES/RESULTS/PRODUCTS: Up to 300 industry employees will upgrade their basic literacy and communication skills. Ten television lessons will be produced for airing on cable TV stations.

11. EDUCATIONAL LEVEL(S): Up to 300 industry employees will upgrade their basic literacy and communication skills. Ten television lessons will be produced for airing on cable TV stations.

12. TARGET POPULATION(S): Literacy and Adult Basic Skills Level

13. PLANNED NUMBER OF TRAINEES: 400 slots - 300 individuals

14. PARTNERS: Arlington and Alexandria Public Schools and Chambers of Commerce; Apartment and Office Building Association; Northern Virginia Hotel and Motel Association; Southland Corporation; Voluntary Hospital of America, Mid-Atlantic Region; Virginia Health Care Association

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1 PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Workplace Literacy Skills Improvement Project

3. AWARD NUMBER: V198A10031

4. PROJECT DIRECTOR/ AWARDEE ADDRESS/ TELEPHONE:
Jim Brower
Onondaga-Cortland-Madison Board of Cooperative Education Services and UAW/Chrysler Region 9 Training Center
P.O. Box 4754
Syracuse, NY 13221
(315) 451-6054

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 289,328
Non Federal: FY 91 -$ 207,940
Total Funds: -$ 497,268
Federal Funds - 57% of total funds

6. AWARD PERIOD: 5/1/90 - 11/30/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace by assessment of worker skills and development of customized training in the area of basic skills needed in the workplace.

9. PROCEDURES: Pre- and post-surveys of worker skills training offered in specific basic skills related to job performance; each individual will have an IEP.

10. OUTCOMES/RESULTS/PRODUCTS: 10 job specific basic skills training modules are anticipated, serving 240 workers.

11. EDUCATIONAL LEVEL(S): Basic skills at the high school level in math, reading, and writing.

12. TARGET POPULATION(S): Adult workers in the plants

13. PLANNED NUMBER OF TRAINEES: 240

14. PARTNERS: Onondaga-Cortland-Madison Board of Coöperative Educational Services; UAW Chrysler Region 9 Training Center; New Venture Gear; Inland Fisher Guide (GM); Crucible Specialty Metals; Oberdorfer Foundry; Die Molding Corporation; Syracuse China

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace literacy Program (CFDA 84.198)

2. PROJECT TITLE: Career Enhancement Program

3. AWARD NUMBER: V198A10032

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Dr. Shirley B. Merlin
G24A Education Building
James Madison University
Harrisonburg, VA 22807
(703) 568-6284 / 3864

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 365,221
Non Federal: FY 91 -$ 262,361
Total Funds: -$ 627,582
Federal Funds - 58% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER: Marian Banfield, Special Programs Branch
(202) 205-8838

8. OBJECTIVES: To improve the job effectiveness of the workforce through the improvement of literacy and ESL skills needed in the workplace.

9. PROCEDURES: Project staff will assess, place and monitor workers in individualized competency-based, ESL and workplace literacy programs at six industry sites using a computerized learning center and managing literacy programs at five in-house company sites.

10. OUTCOMES/RESULTS/PRODUCTS: Workplace literacy and ESL programs will be developed at different company sites. Workers will attain higher level communication and workplace literacy skills, improve job competencies, and increase drug and safety awareness.

11. EDUCATIONAL LEVEL(S): Beginning Levels to Pre-College

12. TARGET POPULATION(S): Adult Workers

13. PLANNED NUMBER OF TRAINEES: 350-450

14. PARTNERS: James Madison University; Massanutten Technical School; Harrisonburg - Rockingham Chamber of Commerce; Merck & Company, Inc; Perdue Farms, Inc; Rocco Enterprises, Inc; Valley Blox, Inc; WLR Foods, Inc.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: "BUILD: Business United to Increase Literacy Developments"

3. AWARD NUMBER: V198A10038

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Jean E. Anderson
Arapahoe Community College
2500 West College Drive
PO Box 9002
Littleton, CO 80160-9002
(303) 797-5941 FAX (303) 797-5935

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 266,022
Non-Federal -$ 151,665
Total Funds -$ 417,687
Federal Funds - 64% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER: Marian Banfield, Special Programs Branch
(202) 205-8838

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace by providing job related instruction from ESL and the lowest competency level through GED preparation. Computer learning will be established (on and off-site) to allow for accessible, independent and individualized instruction.

9. PROCEDURES: Participants will receive instruction from curricula customized to their company's needs based on literacy audits. Students will attend classes and utilize computer-assisted learning programs to acquire the skills required by today's changing workplace.

10. OUTCOMES/RESULTS/PRODUCTS: Employees will obtain the flexibility to retain jobs and, for those who desire it, the skills required to improve their position in the company. A training manual will be developed and an evaluation document detailing the results of formative and summative evaluation processes.

11. EDUCATIONAL LEVEL(S): ESL, basic skills, GED, and Workplace Basics for all employees regardless of formal educational attainment.

12. TARGET POPULATION(S): Adult workers

13. PLANNED NUMBER OF TRAINEES: 200

14. PARTNERS: Marquest Medical Products; Metrum Information Storage; Norgren; Wilkerson Corporation

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Workplace Literacy System Project

3. AWARD NUMBER: V198A10045

4 PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Bruce R. Poulton
North Carolina State University
Box 7401
Raleigh, NC 27695
(919) 515-7982

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 298,781
Non Federal: FY 91 -$ 201,354
Total Funds: -$ 500,135
Federal Funds - 45% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER: Marian Banfield, Special Programs Branch
(202) 205-8838

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace by providing an in-plant instructional program utilizing a curriculum of study developed for workers in the textile industry to improve their basic and job-related skills.

9. PROCEDURES: Workers are given released time from their jobs to attend classes in-plant. Group instruction is supplemented with a supervised learning laboratory equipped with a broad range of computer courseware to enable workers to pursue individualized educational programs with counseling.

10. OUTCOMES/RESULTS/PRODUCTS: A curriculum of instruction, customized for the textile industry, will be developed. As appropriate, parts of the curriculum will be converted to interactive CD-ROM courseware for use throughout the textile industry.

11. EDUCATIONAL LEVEL(S): Secondary and below. New classes are started each quarter.

12. TARGET POPULATION(S): Adult workers

13. PLANNED NUMBER OF TRAINEES: 300

14. PARTNERS: North Carolina State University; Sara Lee Knit Products Company; Knit Products Company; Forsyth Technical Community College

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Mott Community College Computer-Assisted Workplace Literacy Project

3. AWARD NUMBER: V198A10048

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
James J. Chybowski
Mott Community College
1401 East Court Street
Flint, MI 48503
(313) 762-0386 (313) 762-0204 FAX

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 300,000
Non-Federal: FY 91 -$ 407,336
Total Funds: -$ 707,336
Federal Funds - 42% of total funds

6. AWARD PERIOD: 5/1/91 - 10/31/92

7. FEDERAL PROJECT OFFICER: Marian Banfield, Special Programs Branch
(202) 205-8838

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace.

9. PROCEDURES: Identify, assess, counsel, and train 400 employees of small and mid-sized firms who are in need of basic skills training in order to retain their current jobs or to qualify for advancement. An individualized training plan will be developed in accordance with workplace needs and assessed skills of employees.

10. OUTCOMES/RESULTS/PRODUCTS: Longitudinal data on retention and promotion will be collected at each worksite.

11. EDUCATIONAL LEVEL(S): Varies from non-high school graduates and up. Each training cycle is 10 weeks long with 195 hours of instruction available to each participant.

12. TARGET POPULATION(S): Adult workers

13. PLANNED NUMBER OF TRAINEES: 400

14. PARTNERS: Metropolitan Chamber of Commerce; Flint Area Chamber of Commerce; Durakon Industries; Albar Industries; Johnson Controls

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: English as a Second Language for Workplace Literacy

3. AWARD NUMBER: V198A10054

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Dr. Lois K. Turner
Brown University
English as a Foreign Language/Box E
Providence, RI 02912
(401) 863-3394

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 161,531
Non-Federal: -$ 122,520
Total Funds: -$ 284,051
Federal Funds - 57% of total funds

6. AWARD PERIOD: 5/1/91 - 1/31/92

7. FEDERAL PROJECT OFFICER: Jeanne Williams, Special Programs Branch
(202) 205-5977

8. OBJECTIVES: To provide 300 hospital and university employees workplace-based ESL instruction in 14-week modules; to upgrade at least 70% of the learners' job-related English skills.

9. PROCEDURES: Enlist support and cooperation of top hospital administration, human resources and supervisory personnel; conduct job/task analyses of targeted occupations / collect workplace-oriented written materials; recruit, intake, and test learners; write curriculum, lessons, and objectives; convene advisory committee at each worksite for curriculum review; conduct classes; evaluation - ongoing and final.

10. OUTCOMES/RESULTS/PRODUCTS: 70% positive outcome regarding students' ability to perform specific job tasks and students' functional skills.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Limited English Proficient

13. PLANNED NUMBER OF TRAINEES: 300

14. PARTNERS: Brown University; Hospital Association of Rhode Island

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Workplace Basics Program

3. AWARD NUMBER: V198A10064

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Michael Fox
PLAN, Inc.
1332 G Street, S.E.
Washington, DC 20003
(202) 547-8903 (202) 877-7757 FAX

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 229,776
Non Federal: FY 91 -$ 122,805
Total Funds: -$ 352,581
Federal Funds - 70% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/91

7. FEDERAL PROJECT OFFICER:
Marian Banfield, Special Programs Branch
(202) 205-8838

8. OBJECTIVES: To develop a model hospital-based workplace project that provides workplace literacy and career development skills to employees, enabling them to improve job performance, increase productivity, and increase their opportunities for new employment, continued employment and career advancement.

9. PROCEDURES: The overall training program will be designed based on a job task analysis and a literacy audit of the workplace. Participants will be evaluated, placed, and provided instruction using real or simulated job materials.

10. OUTCOMES/RESULTS/PRODUCTS: A hospital workplace literacy program development package will be developed. Workers will enhance literacy and career development skills. A skills profile and training plan for new workers will be developed.

11. EDUCATIONAL LEVEL(S): ABE to GED

12. TARGET POPULATION(S): Adult workers in the service and nonprofessional job categories.

13. PLANNED NUMBER OF TRAINEES: 300-400 at a cost of $880/$1,175 per participant

14. PARTNERS: Plan, Inc; the Washington Hospital Center

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Adult School on Wheels

3. AWARD NUMBER: V198A10071

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Rhonda Slota
Napa Valley Adult School
2447 Old Sonoma Road
Napa, CA 94558
(707) 253-3594

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 226,203
Non Federal: FY 91 -$ 91,843
Total Funds: -$ 318,046
Federal Funds - 70% of total funds

6. AWARD PERIOD: 5/1/91 - 10/31/92

7. FEDERAL PROJECT OFFICER: Jeanne Williams, Special Programs Branch
(202) 205-5977

8. OBJECTIVES: To provide on-site ESL and Job Specific Literacy (JSL) instruction to 300 employees of wineries and vineyards in the Napa Valley and to develop a cooperative working partnership between Napa Valley Adult School and the wine country.

9. PROCEDURES: The project will include a comprehensive needs assessment of both employees and employers regarding the Job Specific Literacy (JSL) requirement of the wine industry facilities. ESL and JSL instruction will take place in both a mobile unit equipped with computers and on-site classrooms located at the wineries and vineyards. Individual counseling and follow-up for students in relation to problems about health, welfare, housing, day care, employment, schooling, etc. will be provided through a bilingual counselor, the coordinator, and members of the community.

10. OUTCOMES/RESULTS/PRODUCTS: A bilingual handbook of wine industry terminology. A competency-based JSL curriculum for the wine industry. A handbook for dissemination of the project.

11. EDUCATIONAL LEVEL(S): Literacy

12. TARGET POPULATION(S): Winery and vineyard workers with little or no English proficiency and literacy skills. Primarily Hispanic.

13. PLANNED NUMBER OF TRAINEES: 300

14. PARTNERS: Domaine Chandon; Robert Mondavi Vineyards; Silverado Vineyards; Walsh Vineyards Management, Inc; Winegrowers Farming Company; Wine World Estates Company (Beringer Vineyards)

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Applied Workplace Literacy for the Facilities Maintenance Industry

3. AWARD NUMBER: V198A10073

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Don Taylor
Texas State Technical College at Waco
3801 Campus Drive
Waco, TX 76705
(817) 867-4830 (817) 799-2843 FAX

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 297,089
Non Federal: FY 91 -$ 273,908
Total Funds: -$ 570,997
Federal Funds - 52% of total funds

6. AWARD PERIOD: 4/1/91 - 9/30/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace by providing job related reading, writing, computational, and problem solving training using a variety of instructional delivery systems

9. PROCEDURES: A three-level training model will be used to train and upgrade workplace literacy skills of employees. Employees, that will be involved in the program will articulate through the training model depending on their individual needs and abilities. A total of 216 hours of training will be provided for employees completing the three levels.

10. OUTCOMES/RESULTS/PRODUCTS: Job related training in communications, computer use and mathematics will be delivered to employees at the post-secondary level. A two-sided interactive videodisc with an accompanying workbook on mathematics for the Facilities Maintenance Industry (Custodial, Groundskeeping, and Plant Maintenance) will be developed, field tested, and published.

11. EDUCATIONAL LEVEL(S): Post secondary, three quarters for 72 hours for a total of 216 hours

12. TARGET POPULATION(S): Adult workers

13. PLANNED NUMBER OF TRAINEES: 220 participants including 6 pilot sites, $1,786 per participant for 216 hours.

14. PARTNERS: Texas State Technical College at Waco; ServiceMaster

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Workplace Literacy Project

3. AWARD NUMBER: V198A10074

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Dr. Lora P. Conrad
Northwest Alabama Community College
Rt. 3, Box 77
Phil Campbell, AL 35581
(205) 993-5331

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 285,547
Non Federal: FY 91 -$ 244,399
Total Funds: -$ 529,946
Federal Funds - 54% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER: Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace by tailoring training to the needs established at each site. Applied workplace basics will be taught, tailored to job applicability.

9. PROCEDURES: To pretest and individualize training programs for participants at each site that will provide the basic skills needed to be more productive in the workplace. Mathematics and related skills are essential.

10. OUTCOMES/RESULTS/PRODUCTS: To improve the performance level of the employees on the job as ascertained by post-test evaluation.

11. EDUCATIONAL LEVEL(S): 6th grade through one-year of technical training

12. TARGET POPULATION(S): Adult workers

13. PLANNED NUMBER OF TRAINEES: 630

14. PARTNERS: Hyster Corporation; 3M Corporation; NTN-Bower

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Human Resource Development Project (Workplace Literacy Initiative in Southwest Virginia)

3. AWARD NUMBER: V198A10075

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Peggy Rusek
Mountain Empire Community College
Drawer 700
Big Stone Gap, VA 24219
(703) 523-2400

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 260,102
Non-Federal: FY 91 -$ 125,648
Total Funds: -$ 385,750
Federal Funds - 67% of total funds

6. AWARD PERIOD: 5/1/91 - 10/31/92

7. FEDERAL PROJECT OFFICER: Marian Banfield, Special Programs Branch
(202) 205-8838

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace by designing a system for rural workplace literacy delivery and utilizing a collaborative effort to use existing state and federally funded educational and employment services with multi-business and industry partners.

9. PROCEDURES: Develop and implement model at Duffield Industrial Park the skills specific to each workplace demonstration site will be assessed; educational providers will design curriculum and instruction to meet needs; instruction will be provided as needed.

10. OUTCOMES/RESULTS/PRODUCTS: To raise the basic skills level in the targeted workplaces; to train employees in organizational effectiveness and teamwork skills; to demonstrate a collaborative effort among publically funded organizations serving a rural area to pool resources and reduce duplication of effort.

11. EDUCATIONAL LEVELS: Literacy and Adult Basic Education through college level

12. TARGET POPULATIONS: Adult Workers

13. PLANNED NUMBER OF TRAINEES: 725

14. PARTNERS: Mountain Empire Community College; PRIDE - Basic Literacy group at MECC; Adult Basic Education; Norris Trim; Joy Technologies, Inc.; Buster Brown Apparel, Inc.; Penn Virginia Resource Corp.; Ramada Inn - Duffield; United Auto Workers Local 2013.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: "Keep on Trucking" Literacy Program

3. AWARD NUMBER: V198A10090

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Andre' Hawkins/Dale Jenkins
Indian River Community College
3209 Virginia Avenue
Fort Pierce, FL 34981-5599
(407) 468-4753

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 193,169
Non-Federal: FY 91 -$ 128,157
Total Funds: -$ 321,326

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER: Marian Banfield, Special Programs Branch
(202) 205-8838

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace by upgrading basic literacy skills of 60% of participants to 70% competency; providing an individualized curriculum based on participants' needs; identifying literacy weaknesses of participants through testing to determine the IEP; developing an ongoing review process to determine if students have a general understanding as well as specific knowledge of the CDL exam; 75% of participants will pass the CDL exam.

9. PROCEDURES: Participants must be commercial vehicle operators and take a screening exam (T.A.B.E.) to determine level of competency in reading. Those with less than a ninth grade reading level will be referred to the Workplace Literacy Center for upgrading basic literacy skills, through individualized modular instruction based on the handbook issued by the Department of Motor Vehicles.

10. OUTCOMES/RESULTS/PRODUCTS: Preparation modules will be developed, pre- and post-tests given to monitor progress, and the state examiner will administer the CDL exam.

11. EDUCATIONAL LEVEL: Reading below a ninth grade level.

12. TARGET POPULATION: Operators of commercial motor vehicles in St. Lucie and Okeechobee Counties, Florida.

13. PLANNED NUMBER OF PARTICIPANTS: 1800

14. PARTNERS: Treasure Coast Harvesters Association; Indian River Community College

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Skills Improvement Developmental Education

3. AWARD NUMBER: V198A10092

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Debra Fox
Patrick Henry State Junior College
P.O. Box 2000
Monroeville, AL 36461
(205) 575=3156

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 183,054
Non Federal: FY 91 -$ 99,897
Total Funds: -$ 282,951
Federal Funds - 70% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER: Jeanne Williams, Special Programs Branch
(202) 205-5977

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace by assessing the education skills required for the job, and assisting the employee in acquiring those deficient skills.

9. PROCEDURES: Procedures feature job-site classes, flexible class schedules to accommodate shift workers, and additional tutoring & career counseling are available to each participant.

10. OUTCOMES/RESULTS/PRODUCTS: The Project goals are to develop literacy audits to determine learning activities needed to achieve proficiency among program participants in performing their assigned duties. A formal report reflecting the audits learning activities, and participant progress will be developed and disseminated.

11. EDUCATIONAL LEVEL(S): There will be four, 11-week cycles. Each participant will have 44 instructional hours in each cycle. The targeted educational levels are grades 0 - past high school.

12. TARGET POPULATION(S): Adult workers who lack basic education skills to function on the job or be eligible for advanced job assignments.

13. PLANNED NUMBER OF TRAINEES: Participants to be reached - 500 cost per participant - $565.90

14. PARTNERS: Vanity Fair Corporation; Boise Cascade Corporation, AL Operations; Patrick Henry State Junior College

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Workplace Skills Enhancement Program

3. AWARD NUMBER: V198A10093

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:

| | | |
|---|---|---|
| | Donna McKusick | Nate Tatum |
| | Essex Community College | Martin Marietta |
| | 7201 Rossville, | 103 Chesapeake Pk Plaza |
| | Baltimore, MD 21237 | Baltimore, MD 21220 |
| | (301) 522-1359 | (301) 682-0815 |

5. FUNDS BY FISCAL YEAR:

| | |
|---|---|
| Federal: FY 91 | -$ 278,010 |
| Non-Federal: FY 91 | -$ 603,137 |
| Total Funds: | -$ 881,147 |

Federal Funds - 31.5% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER: Marian Banfield, Special Programs Branch (202) 205-8838

8. OBJECTIVES: To improve the productivity of the workforce through instruction and application of literacy skills to the workplace. These skills include reading comprehension, expressive language in speech and writing and computer literacy.

9. PROCEDURES: Literacy testing and counseling will be offered and qualified workers will enroll voluntarily in four levels of classes in workplace literacy, problem solving/practical applications and GED.

10. OUTCOMES/RESULTS/PRODUCTS: 700 workers will be tested; 400 workers will enroll in courses; 70% will complete a course and 90% of completing students will make post test gains on the average of 7 points (indicating next grade level). Workers will increase performance on program post tests and productivity in the workplace.

11. EDUCATIONAL LEVEL(S): Elementary and secondary

12. TARGET POPULATIONS(S): Hourly employees whose skills are below the 8th grade level and employees above the 8th grade level who don't have a high school diploma or whose present or future jobs require higher level skills.

13. PLANNED NUMBER OF TRAINEES: 300

14. PARTNERS: Essex Community College; Martin Marietta; UAW 738

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Pima County Workplace Literacy Partnership

3. AWARD NUMBER: V198A10094

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Linda Hellman, Workplace Education Project
Pima County Adult Education
531 W. Plata, Suite 600
Tucson, AZ 85705
(602) 884-8628 (602) 623-9308 FAX

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 138,555
Non Federal: FY 91 -$ 58,082
Total Funds: -$ 196,637
Federal Funds - 70% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER: Marian Banfield, Special Programs Branch
(202) 205-8838

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace by offering on-site customized courses in reading, writing, math, ESL and GED preparation to workers in participating companies.

9. PROCEDURES: A task analysis is conducted; recruitment is voluntary; Advisory Committees are formed at each workplace; and pre- and post-tests are administered at the beginning and end of each cycle.

10. OUTCOMES/RESULTS/PRODUCTS: The training will improve the basic skills of the workforce as they relate to the literacy requirements of their jobs. It will also increase their opportunities for continued employment, career advancement, improved work-related skills, and further education and training. Curriculums and assessment tools will be disseminated.

11. EDUCATIONAL LEVEL(S): Some learners have finished high school while others haven't.

12. TARGET POPULATION(S): Adult workers. The training cycle lasts from 8-15 weeks. The average of total training hours is 40.

13. PLANNED NUMBER OF TRAINEES: 230

14. PARTNERS: The Arizona Consortium for Education and Training (ACET); The Southern Arizona Innkeepers' Association (SAIA)

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Basic Skills in the Workplace

3. AWARD NUMBER: V198A10107

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Barbara J. Rebrovich
Central Community College-Platte Campus
P.O. Box 1027
Columbus, NE 68602-1027
(402) 564-7132 EXT 213
(402) 564-7132 EXT 201 FAX

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 212,565
Non Federal: FY 91 -$ 167,899
Total Funds: -$ 380,464
Federal Funds - 56% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER: Jeanne Williams, Special Programs Branch
(202) 205-5977

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace, specifically: 1) training in interpreting written, quantitative, & graphical data; 2) training in problem-solving & team building and 3) training to insure continuation of coaching with employees.

9. PROCEDURES: Assessment instruments will be administered to 420 employees with individual counseling to follow. Curriculum will be developed for each training component.

10. OUTCOMES/RESULTS/PRODUCTS: Development of Employee Educational Plans by 90% of 420 employees, a brochure for employees/area employers, a cadre of 10 employees to continue with training/coaching activities. Based upon a comparison of pre- and post-tests, 75% of project participants will demonstrate increased knowledge/skill levels.

11. EDUCATIONAL LEVEL(S): Postsecondary training to average 12-70 hours per employee, with training in 2- or 4- hour blocks, scheduled weekly.

12. TARGET POPULATION(S): Adult workers, to include disadvantaged, educationally handicapped, and Limited English Proficient (LEP).

13. PLANNED NUMBER OF TRAINEES: 420

14. PARTNERS: Central Community College - Platte Campus; Appleton Electric Company

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Geriatric Authority of Holyoke - Workplace Literacy Project

3. AWARD NUMBER: V198A10109

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Norman Halls
Massachusetts Career Development Institute, Inc.
140 Wilbraham Ave
Springfield, MA 01109
(413) 781-5640

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 159,043
Non-Federal: FY 91 -$ 106,944
Total Funds: -$ 265,987
Federal Funds - 60% of total funds

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace by providing ABE, GED and ESL in order to increase skills; to develop a curriculum model for the health services industry.

9. PROCEDURES: Each potential participant will be assessed to determine their basic skill abilities and self-esteem levels. Each learner will have an Individual Education Plan that will outline their goals and the learning experiences required to attain them.

10. OUTCOMES/RESULTS/PRODUCTS: To assist GAH employees in obtaining transferrable basic educational skills that will enable them to maintain their present employment and enhance their access to career advancement opportunities in the health services industry.

11. EDUCATIONAL LEVEL(S): Various grade levels, 4th to 10th

12. TARGET POPULATION(S): Adult workers

13. PLANNED NUMBER OF TRAINEES: 100

14. PARTNERS: Geriatric Authority of Holyoke; Local 1459 United Food and Commercial Workers Union; Massachusetts Career Development Institute, Inc.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Partnerships at Florida Community College at Jacksonville

3. AWARD NUMBER: V198A10117

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Melanie Clark
Florida Community College at Jacksonville
940 N. Main Street
Jacksonville, FL 32202-4030
(904) 633-8337
FAX (904) 632-3233

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 396,773
Non-Federal: FY 91 -$ 170,046
Total Funds: -$ 566,819
Federal Funds - 70% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace by providing basic skills and ESL training.

9. PROCEDURES: Recruit employees; conduct a literacy audit; pre- and post-test; develop a curriculum; provide GED and ESL instruction.

10. OUTCOMES/RESULTS/PRODUCTS: A final evaluation report; develop a curriculum; deliver instruction to 2000 adult workers.

11. EDUCATION LEVELS: Adult education

12. TARGET POPULATION: Clerical, railroad and manufacturing workers; hospital housekeeping, laundry, maintenance and central supply workers.

13. PLANNED NUMBER OF TRAINEES: 2000

14. PARTNERS: CSX Transportation; Xomed-Treace; Memorial Medical Center of Jacksonville, University Medical Center; Jefferson Surfit Corp/Container Corp of America; Seminole Kraft Corp; Excel Industries of Florida; Vistahon, Inc.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Schneider Literacy Skills Enhancement

3. AWARD NUMBER: V198A10119

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Pamela Streiff
Schneider (USA), Inc.
5905 Nathan Lane
Plymouth, MN 55442
(612) 550-5548

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 113,760
Non Federal: FY 91 -$ 212,861
Total Funds: -$ 326,621
Federal Funds - 35% of total funds

6. AWARD PERIOD: 5/1/91 - 10/31/92

7. FEDERAL PROJECT OFFICER: Jeanne Williams, Special Programs Branch
(202) 205-5977

8. OBJECTIVES: Develop a workplace literacy skills enhancement program fostering improved employee job performance in the Medical Manufacturing industry. Coursework will include English as a Second Language, Workplace Communication Skills, and Workplace Math and Problem solving.

9. PROCEDURES: The Company's staff, management and employees will work in partnership with the educational provider instructors and administrators to develop and implement the Program. Conduct a job-skills task analysis; devise a job functional skills assessment tool; develop Personal Education Plans; develop curriculum from workplace materials; hold classes on-site, on work time where possible; perform ongoing Program evaluation and enhancements.

10. OUTCOMES/RESULTS/PRODUCTS: Evaluation of the relationship of workplace literacy skills training to successful job performance and profitability; curricula and assessment tools replicable for other medical device manufacturers.

11. EDUCATIONAL LEVEL(S): Beginning, Intermediate, Advanced

12. TARGET POPULATION(S): Adult workers, many of whom are not Native English Speakers

13. PLANNED NUMBER OF TRAINEES: 100

14. PARTNERS: Robbinsdale Area Schools, Independent School District 281, Adult Academic Program; Schneider (USA Inc)

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Workplace Basic Skills in the Metal Casting Industry for World Class Process and Technology

3. AWARD NUMBER: V198A10120

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Robert E. Stone
Central Alabama Community College
P.O. Box 699
Alexander City, AL 35010
(205) 234-6346

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 242,649
Non Federal: FY 91 -$ 152,503
Total Funds: -$ 395,152
Federal Funds - 60% of total funds

6. AWARD PERIOD: 3/91 - 8/92

7. FEDERAL PROJECT OFFICER: Jeanne Williams, Special Programs Branch
(202) 205-5977

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace.

9. PROCEDURES: Implementing a 16 hour workplace basic skills program, through which reading, math, language, problem solving, critical thinking, and communication skills will be taught in the context of the specific job materials.

10. OUTCOMES/RESULTS/PRODUCTS: The outcome will be immediate learning with a measurable impact on improving job performance with little disruption of operation.

11. EDUCATIONAL LEVEL(S): 4 Weeks (16 hours per participant)

12. TARGET POPULATION(S): Adult workers

13. PLANNED NUMBER OF TRAINEES: 300

14. PARTNERS: Central Alabama Community College; Robinson Foundry, Inc

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Waialua Workplace Literacy Project

3. AWARD NUMBER: V198A10121

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Tim Donahue
Hawaii Human Development
1150 S. King Street 901 D
Honolulu, HI 96814
(808) 523-8628
(808) 524-6529

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 116,705
Non Federal: FY 91 -$ 49,794
Total Funds: -$ 166,499
Federal Funds - 70% of total funds

6. AWARD PERIOD: 3/1/91 - 9/31/92

7. FEDERAL PROJECT OFFICER: Jeanne Williams, Special Programs Branch (202) 205-5977

8. OBJECTIVES: Drivers employed by the plantation will upgrade literacy skills to the level necessary to pass the CDL testing requirements; workers will upgrade basic skills to the level necessary to access the plantation apprenticeship program; workers will improve communication skills with supervisory staff.

9. PROCEDURES: Union, management and supervisory staff will contribute materials to participant-directed curriculum. Instruction will follow the bilingual vocational model, using whole language teaching methodology. Barriers to participation will be addressed by cooperating agencies within the community.

10. OUTCOMES/RESULTS/PRODUCTS: Job retention will be assured for those drivers whose positions and wages would be downgraded without the CDL. An increased number of current workers will enter the plantation on-the-job training system, thus increasing their earning potential while allowing the company to promote from within. Improved communications will result in less supervisory time spent checking work and facilitate greater worker input to production decisions.

11. EDUCATIONAL LEVEL(S): Adults, elementary, some secondary educational background. Thirty hour training cycles, 60-120 training hours per participant projected.

12. TARGET POPULATION(S): Immigrant and second generation Limited English Proficient plantation workers.

13. PLANNED NUMBER OF TRAINEES: 150

14. PARTNERS: Hawaii Human Development; Waialua Sugar Company; ILWU Local 142

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Health Care Employee Education Program

3. AWARD NUMBER: V198A10124

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Robert Knower
New York State Education Department
Office of Continuing Education
Room 5D45 Cultural Education Center
Albany, NY 12230
(518) 474-5506
(518) 486-4760 FAX

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 349,115
Non Federal: FY 91 -$ 179,948
Total Funds: -$ 529,063
Federal Funds - 66% of total funds

6. AWARD PERIOD: 5/1/91 - 10/31/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace. Seventy-five percent of the workers will be functioning at the high school equivalency level or will have received their GED.

9. PROCEDURES: Instruction will be split between the Job Skills Education Program (JSEP), a computer-based program developed by the U.S. Army, and workplace relevant materials to be used in a classroom component which will employ individual and small group instruction.

10. OUTCOMES/RESULTS/PRODUCTS: An instruction manual and workplace relevant workbook will be developed. Entry-level health care workers will be prepared for GED and college preparation instruction.

11. EDUCATIONAL LEVEL(S): Entering workers will be functioning at a 5th to 8th grade level. They will receive up to 312 hours of instruction.

12. TARGET POPULATION(S): Adult workers who are represented by one of the three health-related unions participating in the program.

13. PLANNED NUMBER OF TRAINEES: 150

14. PARTNERS: New York City Consortium for Worker Education; New York State Education Department

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: GM/UAW Learning Opportunities Center

3. AWARD NUMBER: V198A10126

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Ruthann Phillips
Kentucky Office of Adult Education Services
Capital Plaza Tower
500 Mero St
Frankfort, KY 40601
(502) 56403921

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 324,689
Non Federal: FY 91 -$ 227.282
Total Funds: -$ 551,971
Federal funds - 70% of total funds

6. AWARD PERIOD: 3/1/91 - 9/31/92

7. FEDERAL PROJECT/ OFFICER/ Jeanne Williams, Special Programs Branch
(202) 205-5977

8. OBJECTIVES: To increase the basic skill performances of the hourly employees at the Bowling Green, Kentucky Corvette Plant.

9. PROCEDURES: Utilize a competency-based mastery model of instruction operating on an open entry/open exit basis; utilize computer-assisted-instruction as a major instructional component; and design an individualized program for each participant.

10. OUTCOMES/RESULTS/PRODUCTS: Have approximately 400 individuals in basic skills appropriate to their needs and goals and enable 70% of these individuals to reach their learning goals; produce instructional materials relative to the training of automobile workers in basic skills.

11. EDUCATIONAL LEVEL(S): Non-readers to pre-college level

12. TARGET POPULATION(S): Hourly workers at the plant particularly those lacking a high school education.

13. PLANNED NUMBER OF TRAINEES: 400

14. PARTNERS: General Motors; UAW Local 2164; Kentucky Office of Adult Education Services

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Northern Telecom, Inc. and The School Board of Palm Beach County

3. AWARD NUMBER: V198A10136

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Sheila D. Acevedo
The School Board of Palm Beach County
3970 RCA Blvd., Suite 7016
Palm Beach Gardens, FL 33410
(407) 624-2330

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 185,034
Non Federal: FY 91 -$ 308,658
Total Funds: -$ 493,692
Federal Funds - 41.5% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER: Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To increase employees' literacy, basic math and communication skills, and to provide counseling and tutoring.

9. PROCEDURES: Project personnel will be identified or hired. A literacy audit will be conducted. The program will be developed. Employees will be identified, evaluated, and counseled. Employees will receive training in communication skills, basic skills, and/or mathematics. The volunteer tutoring program may serve employees in classes or individually.

10. OUTCOMES/RESULTS/PRODUCTS: The English communication skills of Limited English Proficient employees will improve. The basic skills of employees will improve. A volunteer tutoring program will be implemented. A project guide will be developed.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Limited English Proficient, Disadvantaged

13. PLANNED NUMBER OF TRAINEES: 150

14. PARTNERS: The School Board of Palm Beach County; Northern Telecom, Inc

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Rural Workplace Literacy Project

3. AWARD NUMBER: V198A10138

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Mary D. Bauer
Enterprise State Junior College
P.O. Box 1300
Enterprise, AL 36331
(205) 347-2623 Ext. 218
(205) 347-2623 Ext. 306 FAX

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 461,127
Non Federal: FY 91 -$ 107,189
Total Funds: -$ 568,316
Federal Funds - 30% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER: Jeanne Williams, Special Programs Branch
(202) 205-5977

8. OBJECTIVES: To improve job literacy skills of 600 workers in manufacturing and food processing industries in a rural setting with an emerging industrial base.

9. PROCEDURES: Workers will be assessed to determine job literacy needs and Individual Education Plans will be developed to provide educational and support services through Gateway, Pathway, and Linkway components.

10. OUTCOMES/RESULTS/PRODUCTS: Improved worker performance documented by various indices including ratings by supervisors. Result to be distributed in final report.

11. EDUCATIONAL LEVEL(S): Post Secondary

12. TARGET POPULATION(S): Area employees including women, minorities and persons with Limited English Proficiency.

13. PLANNED NUMBER OF TRAINEES: 600

14. PARTNERS: Enterprise State Junior College; MacArther State Technical College; Adult Basic Education; Alfab, Inc; ConAgra; Dorsey Trailers; Dura-Cast, Inc.; Reliable Products, Inc; Sessions Company, Inc; Utility Trailer Corporation; International Association of Machinists

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Workplace Literacy: Impacting the Textile Industry

3. AWARD NUMBER: V198A10139

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
William R. Fisk
407B Tillman Hall
Clemson University
Clemson, SC 29634-0709
(803) 656-5119, FAX (803) 656-0311

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 241,187
Non Federal: FY 91 -$ 203,684
Total Funds: -$ 444,871
Federal Funds - 54% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER: Marian Banfield, Special Programs Branch (202) 205-8838

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace.

9. PROCEDURES: Job educational task analyses are used to guide curriculum choice/development and to create job mobility charts. Workers are taught job related education skills and pre/post education and manufacturing data are used for evaluation.

10. OUTCOMES/RESULTS/PRODUCTS: Some textile fabrication curriculum. Evaluation method. Job mobility charts.

11. EDUCATIONAL LEVEL(S): From basic to advanced. Cycles are maximum of 10 weeks, 3 hours per week.

12. TARGET POPULATION(S): Adult workers and textile fabrication workers

13. PLANNED NUMBER OF TRAINEES: 300

14. PARTNERS: Clemson University; Oconee Adult Education; JP Stevens Company, Inc., a division of Westpoint Pepperell

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: READS (Rivers East Alliance for Developmental Studies)

3. AWARD NUMBER: V198A10146

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Ruth L. Scheer
Manchester Community College
60 Bidwell Street
Manchester, CT 06040
(203) 647-6174

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 315,378
Non Federal: FY 91 -$ 94,614
Total Funds: -$ 409,982
Federal Funds - 30% of total funds

6. AWARD PERIOD: 3/15/91 - 9/15/91

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace by upgrading basic skills of 75% of program participants and increasing by 50% collaborative relationships among business partners and public or volunteer agencies.

9. PROCEDURES: Literacy task audit; placement testing; counseling; small class instruction; pre- and post-diagnostic testing; reimbursement for child care; monthly partnership meetings.

10. OUTCOMES/RESULTS/PRODUCTS: Seventy-five percent of participants will increase on level in math and reading as measured by the TABE, enroll in GED or post-secondary class or be promoted.

11. EDUCATIONAL LEVEL(S): Elementary

12. TARGET POPULATION(S): Adult workers

13. PLANNED NUMBER OF TRAINEES: 335

14. PARTNERS: B & B Associates; Lydall, Inc; J.T. Slocomb,Co; Pratt & Whitney

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: CBIA Statewide Workplace Literacy Program

3. AWARD NUMBER: V198A10147

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Janet Daisley
Connecticut Business Industry Association
(CBIA) Education Foundation
370 Asylum Street
Hartford, CT 06103
(203) 547-1667 ext 212

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 396,910
Non-Federal: FY 91 -$ 117,061
Total Funds: -$ 513,971
Federal Funds - 77 % of total funds

6. AWARD PERIOD: 4/1/91 - 9/30/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To design and develop a long-term workplace literacy brokering network able to respond quickly and effectively to Connecticut manufacturers basic skills education and retraining needs.

9. PROCEDURES: The partnership will develop customized workplace literacy training in seven manufacturing companies across Connecticut. Each company program will include a literacy audit, needs assessment and development of a customized curriculum to address particular workplace training needs, including the skills workers need to function in an increasingly complex technological environment.

10. OUTCOMES/RESULTS/PRODUCTS: Participants will be brought up to the level of competency for their present job (math, English, communication skills, etc.) and have a solid foundation of higher level basic skills (team-building, interpersonal skills, etc.) in order to participate in a Total Quality Manufacturing work environment. A comprehensive manual will also be developed to disseminate information to other companies interested in starting up their own workplace literacy training programs.

11. EDUCATIONAL LEVEL(S): On average, each company will receive (3) 12 week cycles (four hours per week) of basic skills training. Educational levels attained will vary between 8th - 12 grade.

12. TARGET POPULATION(S): Manufacturing employees, including production, assembly and supervisory level.

13. PLANNED NUMBER OF TRAINEES: 500

14. PARTNERS: The Connecticut Business and Industry Association; The Connecticut State Department of Education; The Taylor and Fenn Company; The Connecticut Spring and Stamping Company; Electric Boat Division, General Dynamics; The Connecticut State Department of Higher Education; The State Council on Vocational-Technical Education; The Wiremold Company; The CBIA Manufacturers Council

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Cooperation for Literacy Training: An Industry and Education Partnership (T.O.P. Program - Training Opportunities Partnership)

3. AWARD NUMBER: V198A10150

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Joan S. Mason
Greenville Technical College
Career Advancement Center
P.O. Box 5616
Greenville, SC 29606
(803) 250-8220

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 177,724
Non Federal: FY 91 -$ 87,730
Total Funds: -$ 265,454
Federal Funds - 70% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER: Marian Banfield, Special Programs Branch
(202) 205-8838

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace.

9. PROCEDURES: The project will identify the specific literacy needs of each partnership industry and will develop an instructional program to meet those needs. Employees will be encouraged to enter the program and offered individualized training that combines literacy skills instruction with appropriate counseling and support services, including childcare and transportation assistance.

10. OUTCOMES/RESULTS/PRODUCTS: Instructional materials will be developed and tested. Employees will be trained in the workplace literacy skills determined to be appropriate to their needs.

11. EDUCATIONAL LEVEL(S): Remedial adult education. The length of each training cycle is 8 weeks, 32 hours of participation per individual per cycle. A participant could be involved from a minimum of one cycle to a minimum of four cycles.

12. TARGET POPULATION(S): Adult workers in need of remedial literacy instruction.

13. PLANNED NUMBER OF TRAINEES: 450

14. PARTNERS: Greenville Technical College; JPS Textile Group - Dunean, Monaghan, and Slater Plants; Homelite, Division of Textron, Inc.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Skills & Training for Employee Progress (STEP)

3. AWARD NUMBER: V198A10154

4. PROJECT DIRECTOR/AWARDEE: Regina A. Guaraldi
Miami-Dade Community College
ADDRESS: 11011 SW 104 Street
Miami, FL 33176
TELEPHONE: (305) 347-2878

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 310,470
Non-Federal: FY 91 -$ 349,580
Total Funds: -$ 660,050

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER: Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To create and implement a demonstration project that will provide on-site, job-related basic skills training to 250 direct care workers at Sunrise Community, a long-term health care facility for the developmentally disabled; to provide a plan for replicating Project STEP in other long-term health care organizations.

9. PROCEDURES: Based upon the basic skills requirements of the job and the current skill levels of workers, three curriculum modules will be developed and taught using a functional context approach: Module A - 40 hours of instruction in the basic skills required to perform current job responsibilities; Module B - 40 hours of instruction focusing on critical thinking and problem solving to prepare workers for impending changes in the workplace; and Module C - 20 hours of instruction focused around basic supervisory skills.

10. OUTCOMES\RESULTS\PRODUCTS: Up to 250 direct care workers will complete over 19,000 student hours of job-related basic skills training. Curricula and other project materials will be made available in a Planning Guide in order to encourage replication in the long-term health care industry.

11. EDUCATION LEVEL(S): Adult

12. TARGET POPULATION(S): Direct care coworkers

13. PLANNED NUMBER OF TRAINEES: 250

14. PARTNERS: Sunrise Community; Miami-Dade Community College

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: ABC's of Construction

3. AWARD NUMBER: V198A10155

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Pamela Wall
East Baton Rouge Schools Adult Education
Valley Park Center
4510 Bawell Street
Baton Rouge, LA 70808
(504) 929-5443

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 202,654
Non-Federal: FY 91 -$ 87,590
Total Funds: -$ 290,244
Federal Funds - 30% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace by offering basic math, reading and language skills in a pre-apprentice program.

9. PROCEDURES: Conduct, complete task analysis of the certification program of jobs in the field of industrial construction; produce a curriculum of applied basic skills taught in an open-entry, open-exit individualized program.

10. OUTCOMES/RESULTS/PRODUCTS: Original materials in safety and job-specific reading will be developed and unskilled laborers will be able to enter the certified craftsmen training courses.

11. EDUCATIONAL LEVEL(S): Beginning reading and math to the post-secondary level

12. TARGET POPULATION(S): Adult workers

13. PLANNED NUMBER OF TRAINEES: 100-150

14. PARTNERS: East Baton Rouge Parish School Board; Greater Baton Rouge Chamber of Commerce

U.S. Department of Education
Office of Vocational Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Project CARE: Communications and Resource Enrichment

3. AWARD: V198A10160

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Patricia T. Bates/Carol Grafton
LSU Medical Center - Shreveport
PO Box 33932
Shreveport, LA 71130
(318) 674-6056 LSUMC (318) 797-5156 FAX

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 192,762
Non-Federal: FY 91 -$ 109,425
Total Funds: -$ 302,187
Federal Funds - 64% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER: Marian Banfield, Special Programs Branch
(202) 205-8838

8. OBJECTIVES: To improve the basic literacy skills of workers at LSU Medical Center by providing instruction targeted at literacy skills necessary for satisfactory job performance, training supervisors in communication and instructional techniques, and providing a baseline of data that will assist in the future development of exemplary curricula for other health-care institutions.

9. PROCEDURES: Project CARE offers 2 hours of computer-assisted instruction in workplace reading (16-week program), 2 hours of small group instruction in workplace writing (16-week program), one-on-one tutoring on request for individuals who have special needs. Additionally, 3-week workshops (4 hours per week) are offered to supervisors who want to improve their communications and instructional skills. Educational counseling is available for all Project CARE participants.

10. OUTCOMES/RESULTS/PRODUCTS: Raise literacy levels, improve communication and skills of supervisors and develop a baseline of data for workplace literacy research.

11. EDUCATIONAL LEVEL(S): Adult basic education (4 hours per week for 16 weeks)

12. TARGET POPULATION(S): LSUMC workers in environmental services, nutritional services, maintenance, and laundry.

13. PLANNED NUMBER OF TRAINEES: 485 workers;

14. PARTNERS: LSU-Shreveport; LSU Medical Center in Shreveport



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U.S. Department of Education
Office of Vocation Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Project Rural Workplace

3. AWARD NUMBER: V198A10162

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Cynthia Tanous
Northern Oxford Vocational Area, Region #9
Adult & Community Education Program
32 Parker Street
Mexico, ME 04257
(207) 364-2012

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 200,842
Non-Federal: FY 91 -$ 86,546
Total Funds: -$ 287,388
Federal Funds - 70% of total funds

6. AWARD PERIOD: 4/1/91 - 9/30/92

7. FEDERAL PROJECT OFFICER:
Jeanne Williams, Special Programs Branch
(202) 205-5977

8. OBJECTIVES: To deliver instruction within the geographic area of Oxford County and western Androscoggin County. To assess the effectiveness of such instruction with regard to improved productivity, increased safety, decreased absenteeism, effect on advancement and job retention.

9. PROCEDURES: Identify 12 to 15 business/industry sites where the lack of basic skills has been determined to prevent employees from performing their jobs effectively, from advancing in their employment, or prevent employees from meeting the new skill requirements necessary to continuing employment; train local staff in the specialized field of assessment of workplace literacy needs; set up and operate 12 to 15 instructioned programs; systematically evaluate the effectiveness of such participation.

10. OUTCOMES/RESULTS/PRODUCTS: Eighty percent of participating workers will demonstrate a basic skill level appropriate to the effective performance of their job or to that level needed for advancement to the next career level as well as increased productivity, decreased absenteeism, and an improved safety record after 100 hours of program participation.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Workers identified as lacking those basic skills necessary to perform their jobs effectively or to advance to the next career level or meet the skill requirement for continued employment.

13. PLANNED NUMBER OF TRAINEES: 300

14. PARTNERS: Boise Cascade; Mecon Manufacturing; Bethel Furniture Stock; Poland Spring Bottling Co; Northern Oxford Vocational Area Adult Community Education Program; MSAD #17 and #44 Adult & Community Education Programs; Mechanic Falls/Poland Adult & Community Education Program.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Literacy Training in the Plastics Manufacturing Industry

3. AWARD NUMBER: V198A10172

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Sandra W. Evans
Cumberland County College
College Drive
Vineland, NJ 08360
(609) 691-8600 EXT. 301 (609) 691-6157 FAX

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 89,192
Non-Federal: FY 91 -$ 27,386
Total Funds: -$116,578
Federal Funds - 76.5% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace.

9. PROCEDURES: Employees are tested and assessed at the outset and develop an Individual Development Plan. Employee's skills are enhanced through instruction at worksite classes which include computer-assisted instruction. Individualized evaluation and post testing are the final stage.

10. OUTCOMES/RESULTS/PRODUCTS: Job-based curriculum materials will be developed and field tested. The curriculum materials will be transferable to other plastics manufacturers in the region.

11. EDUCATIONAL LEVEL(S): Literacy, ABE, GED, and Post Secondary

12. TARGET POPULATION(S): Adult workers in the Plastics Manufacturing Industry

13. PLANNED NUMBER OF TRAINEES: 180

14. PARTNERS: Cumberland County College; Wheaton Injection Molding

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Alpena Workplace Literacy Partnership

3. AWARD NUMBER: V198A10181

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Rita Macy
Alpena Community College
666 Johnson Street
Alpena, MI 49707
(517) 356-9021 Ext. 344

5. FUNDS BY FISCAL YEAR:

| | |
|---|---|
| Federal: FY 91 | -$ 266,090 |
| Non-Federal: FY 91 | -$ 114,038 |
| Total Funds: | -$ 380,128 |

6. AWARD PERIOD: 5/1/91 - 10/30/92

7. FEDERAL PROJECT OFFICER: Marian Banfield, Special Programs Branch
(202) 205-8838

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace by offering courses in basic areas related to reading, writing and math.

9. PROCEDURES: Following individual interviews and assessment, students will be placed in classes relevant to individual needs. Course design is based upon real life workplace scenarios.

10. OUTCOMES/RESULTS/PRODUCTS: To increase greater workplace productivity through renewed educational interests and pursuits of skills that are critical to communicating, problem solving, independent decision making and teamwork in the workplace.

11. EDUCATIONAL LEVEL(S): High school graduates and others who have not had a recent opportunity to improve basic skills needed for greatest workplace productivity and potential advancement.

12. TARGET POPULATION(S): Adult workers

13. PLANNED NUMBER OF TRAINEES: 125

14. PARTNERS: Besser Company; Thunder Bay Labor Council; Alpena Community College

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Skills Enhancement for the Workplace

3. AWARD NUMBER: V198A10186

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Gloria Burgoon
Santa Clara Unified School District
Santa Clara Adult Ed. Center
1840 Benton Street
Santa Clara, CA 95050
(408) 984-0631

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 73,776
Non-Federal: FY 91 -$120,572
Total Funds: -$194,348
Federal Funds - 35.8% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER: Jeanne Williams, Special Programs Branch
(202) 205-5977

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace by implementing a competency-based curriculum developed from literacy and language task analyses. The training will include lessons on the implementation of written and spoken instructions, reading and/or understanding job procedures, reading and/or understanding safety labels and manuals, and corporate culture awareness.

9. PROCEDURES: Curriculum delivery is at the worksite during the morning and evening shifts. Training is available to all workers at the Environmental Services Department. Lessons include a combination of the following methods: modeling, guided practice, group process skills, language drills, individual activities, and exit tests and/or exercises.

10. OUTCOMES/RESULTS/PRODUCTS: Curriculum plans will be developed and made available to other hospital sites. Job aides will be created by students for use at work. The Kaiser Project helped Santa Clara Adult Ed staff develop a Workplace literacy training model based on the experiences, methodology and materials from the Kaiser Project. Students will demonstrate improved job performance and group process skills.

11. EDUCATIONAL LEVEL(S): Third grade to postsecondary

12. TARGET POPULATION(S): Adult workers and native and Limited English Proficient

13. PLANNED NUMBER OF TRAINEES: 46

14. PARTNERS: Santa Clara Unified School District; The Santa Clara California Kaiser Foundation Hospital

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Irving Workplace Literacy Training Project

3. AWARD NUMBER: V198A10196

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Jacqueline R. Maki
North Lake College (DCCCD)
c/o Vice President for Instruction
5001 North MacArthur Blvd.
Irving, TX 75038-3899
(214) 518-7503

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 312,046
Non Federal: FY 91 -$ 135,337
Total Funds:(18 months) -$ 447,383
Federal Funds - 70% of total funds

6. AWARD PERIOD: 5/1/91 - 10/31/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To design, implement, and evaluate a model workplace literacy program; to develop a work-related, individualized curricula and instructional materials for adult learners in a manufacturing setting; to disseminate project results.

9. PROCEDURES: Assess and advise participants into classes especially designed to incorporate work-related concepts and materials in teaching communications and calculation skills; instruction-related counseling and supplemental computer-assisted instruction is integrated with classroom experiences.

10. OUTCOMES/RESULTS/PRODUCTS: A comprehensive program and competency-based curriculum will be developed and the results disseminated through reports, curriculum models, presentations, and publications.

11. EDUCATIONAL LEVEL(S): Communications and math skills generally equated with 3rd to 9th grade levels.

12. TARGET POPULATION(S): Adult workers in a laboratory/manufacturing setting; mixed nationalities and ethnicities; men and women; approximately 1/3 - 1/2 with limited English proficiency.

13. PLANNED NUMBER OF TRAINEES: 300

14. PARTNERS: North Lake College (Dallas County Community College District); Abbott Diagnostics Division of Abbott Laboratories

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Workplace Literacy/Skills Enhancement at Snap-on Tools

3. AWARD NUMBER: V198A10197

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Greg Higginbotham
Illinois Eastern Community Colleges
233 East Chestnut
Olney, IL 62450
(618) 393-2982

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 184,010
Non-Federal: FY 91 -$ 82,252
Total Funds: -$ 266,262
Federal Funds - 30% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/91

7. FEDERAL PROJECT OFFICER: Jeanne Williams, Special Programs Branch
(202) 205-5977

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace by having classes in blueprint reading, reading, math, and English as a Second Language.

9. PROCEDURES: Upon completion of core courses, students can take specialized courses at Snap-on Tools or at Illinois Eastern Community Colleges. Students will be prepared for the high technology jobs that Snap-on Tools will have in the future.

10. OUTCOMES/RESULTS/PRODUCTS: Curriculum manuals will be developed in reading, math and English as a Second Language. These curriculum manuals will give students a guide to prepare for future technology changes.

11. EDUCATIONAL LEVEL(S): Post Secondary

12. TARGET POPULATION(S): Adult Workers

13. PLANNED NUMBER OF TRAINEES: 100

14. PARTNERS: Illinois Eastern Community Colleges; Snap-On Tools

U.S.Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: National Workplace Literacy Program for Workers in Southwestern Puerto Rico

3. AWARD NUMBER: V198A10202

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Ana Gelpi-Lebron
Inter American University of Puerto Rico
San German Center, Continued Education Program
Call Box 5100 San German, PR 00683
(809) 264-1812, ext 237, 238

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 208,725
Non-Federal: FY 91 -$ 58,355
Total Funds -$ 267,080
Federal Funds - 79% of total funds

6. AWARD PERIOD: 5/1/91 - 10/31/92

7. FEDERAL PROJECT OFFICER: Jeanne Williams, Special Programs Branch
(202) 205-5977

8. OBJECTIVES: To improve workplace literacy skills by providing instruction in the areas of English communication, mathematics, and reasoning skills. To implement a writing and verbal skills literacy curriculum.

9. PROCEDURES: Organize training workshops of 5 to 15 weeks in length, 2 hours a day, once a week at various residential companies in the southwestern area of Puerto Rico; develop materials for training; conduct on-site evaluation of workers to develop and up-grade literacy skills.

10. OUTCOMES/RESULTS/PRODUCTS: At least 600 workers will receive literacy training in English and math. Measurable outcomes will include better writing in English, better oral communication skills and less error in problem solving; to increase productivity level, increase motivation and interpersonal relations.

11. EDUCATION LEVEL(S): Adult workers, limited English speaking

12. TARGET POPULATION(S): Currently working adults

13. PLANNED NUMBER OF TRAINEES: 650

14. PARTNERS: Bristol-Myers Squibb Pharmaceutical Company; Kendall McGaw of Puerto Rico;Hospital de la Concepcion; Loctite, Inc.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: The English Challenge
NVCC-BOAT/U.S. Workplace Literacy Program

3. AWARD NUMBER: V198A10205

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Barbara J. Jacobson
Northern Virginia Community College
3001 N. Beauregard Street
Alexandria, VA 22311-5097
(703) 845-6348

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 101,329
Non Federal: FY 91 -$ 83,495
Total Funds: -$ 184,824
Federal Funds - 55% of total funds

6. AWARD PERIOD: 4/15/91 - 10/14/92

7. FEDERAL PROJECT OFFICER: Marian Banfield, Special Programs Branch
(202) 205-8838

8. OBJECTIVES: One of the objectives is to unite a sector of the retail and service business community with the college to serve workers with limited English proficiency. The communicative competence of the non-native employees in speaking, listening, grammar, reading and writing will be improved so that the employees can improve their advancement capabilities. The overall objective is to design a workplace literacy model for LEP employees in a retail business that can be replicated.

9. PROCEDURES: There are five, 12-week sessions. The students are tested and placed into one of three levels (low-intermediate, high-intermediate, and advanced). Class size is 8-12 students. The individual classes focus on teaching English as a Second Language using the workplace as the content area. Speaking and listening skills are practiced based on problem areas in the workplace. Writing is based on readings that involve workplace situations. The grammar is taught in context with actual usage in speaking and in writing.

10. OUTCOMES/RESULTS/PRODUCTS: At the end of the 60 weeks of actual training, the limited English proficient employees at BOAT/U.S. should be able to communicate more effectively both in speaking and writing and improve their advancement capabilities.

11. EDUCATIONAL LEVEL(S): The employees at BOAT/U.S. are very well educated in their own language. Eight percent attended graduate school; 23 percent are college graduates; 23 percent have some college; 35 percent are either high school graduates or have their GED. Only 11 percent do not have a high school diploma.

12. TARGET POPULATION(S): The limited English proficient employees at the national headquarters of BOAT/U.S. in Alexandria, Virginia.

13. PLANNED NUMBER OF TRAINEES: 60

14. PARTNERS: Northern Virginia Community College; BOAT/US

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Massachusetts Workplace Education Initiative

3. AWARD NUMBER: V198A10207

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Robert M. Bozarjian
Massachusetts Department of Education
1385 Hancock Street
Quincy, MA 02169
(617) 770-7473

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 390,949
Non-Federal: FY 91 -$ 325,798
Total Funds: -$ 716,747
Federal Funds - 55% of total funds

6. AWARD PERIOD: 5/1/91 - 10/31/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To provide workplace literacy instruction to employees at seven worksites and a union hall (ILGWU) and enhance employee knowledge and awareness of quality process, teamwork, and problem solving in the workplace.

9. PROCEDURES: Employees will be enrolled in basic skills classes in the workplace/union hall to improve basic education and English language literacy skills to prepare them for new and changing workplace technology and skill requirements of the workplace. Curriculum, materials, and classroom planning will reflect the needs of the employee learner and his/her workplace.

10. OUTCOMES/RESULTS/PRODUCTS: Production and dissemination of workplace literacy materials. Completion of formative and summative participatory evaluation. Improved employee communication and problem solving skills. Development of company and/or union education and training strategy beyond the life of the grant.

11. EDUCATIONAL LEVEL(S): Adult Basic Education and English As A Second Language

12. TARGET POPULATION(S): Limited English proficient and under educated adults.

13. PLANNED NUMBER OF TRAINEES: 400

14. PARTNERS: Massachusetts Department of Education; Quinsigamond Community College; L. Hardy Company; Noreton Company; Ken-Weld Company

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Closing the Gap

3. AWARD NUMBER: V198A10214

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Dr. Frank Jackson, Project Director
The Houston READ Commission
5340 Griggs, Suite #D-103
Houston, TX 77021
(713) 221-9369

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 253,785
Non-Federal: FY 91 -$ 140,960
Total Funds: -$ 394,745
Federal Funds - 64% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: Project will perform literacy task analysis and develop generic and workplace specific curricula to train a minimum of 150 workers. A third-party evaluation will be developed and implemented to measure process and product outcomes.

9. PROCEDURES: Employees receive individual tutoring, small group instruction and computer-assisted instruction in accordance with the assessed need of each. An on-site learning center is open 60 hours per week for employees scheduled and unscheduled use.

10. OUTCOMES/RESULTS/PRODUCTS: Improved job performance, increased job satisfaction, increased employee self-esteem, higher productivity, increased opportunity for advancement, and improved literacy levels.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Maxwell House employees needing improved literacy to maintain and improve job performance.

13. PLANNED NUMBER OF TRAINEES: 150

14. PARTNERS: The Houston READ Commission; Maxwell House



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Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: A Program of Literacy Instruction at Three Workplaces

3. AWARD NUMBER: V198A10215

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Leonard D. McGinnis
Sanford Public Schools
263 Main Street
Sanford, ME 04073
(207) 324-2898

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 144,198
Non-Federal: FY 91 -$ 174,000
Total Funds: -$ 318,198
Federal Funds - 45% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER: Jeanne Williams, Special Programs Branch
(202) 205-5977

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace by providing basic instruction in reading, writing, math, and ESL to a minimum of 328 targeted employees.

9. PROCEDURES: Voluntary participation or determined by employer; individualized instruction within small groups employing commercial and workplace materials; educational and career advancement counseling.

10. OUTCOMES/RESULTS/PRODUCTS: Higher literacy levels to improve production and quality control. Preparation for advanced training.

11. EDUCATIONAL LEVEL(S): Below 12th grade. Individualized training cycle with a maximum of 150 hours of instruction.

12. TARGET POPULATION: Adult workers

13. PLANNED NUMBER OF TRAINEES: 328

14. PARTNERS: Sanford Public Schools; The Baker Company; Jagger Brothers, Inc.; Sprague Electric Co.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Workforce Instructional Network (WIN)

3. AWARD NUMBER: V198A10216

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Jonathan Engel
Southwest Texas State University
N.E.B. 100 SWTSU
San Marcos, TX 78666
(512) 245-8142 (512) 245-8151 FAX

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 376,467
Non Federal: FY 91 -$ 244,224
Total Funds: -$ 620,691
Federal Funds - 61% of total funds

6. AWARD PERIOD: 5/1/91 - 10/30/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To develop replicable curricula and effective instructional practices which will positively impact the productivity and quality of life of workers from small businesses in four job families. Focus is on both English and basic skills. The job families are equipment operation, production line work, custodial work, and childcare.

9. PROCEDURES: Needs and goals assessment and literacy task analysis are carried out for each job family. Pre- and post- tests are developed. Instruction is tied to actual jobs, and emphasizes team learning, teaching, and problem solving. Evaluation includes productivity measures. Child care is provided as needed. The project has an advisory group with four subcommittees, one for each job family.

10. OUTCOMES/RESULTS/PRODUCTS: The project will produce a printed workplace literacy implementation manual, curriculum, and a literacy task analysis procedure tailored for use with small businesses.

11. EDUCATIONAL LEVEL(S): Pre- and Post Secondary

12. TARGET POPULATION(S): Limited English Proficient

13. PLANNED NUMBER OF TRAINEES: 250

14. PARTNERS: San Marcos Chamber of Commerce; San Marcos Hispanic Chamber of Commerce

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Literacy for Employability (Lite)

3. AWARD NUMBER: V198A10217

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Kathryn Allen, Contact: Elaine Shelton
The University of Texas at Austin
Extension Instruction and Materials Center
P.O. Box 7218
Austin, TX 78713-7218
(512) 471-7716

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 342,072
Non-Federal: FY 91 -$ 146,602
Total Funds: -$ 488,674
Federal Funds - 70% of total funds

6. AWARD PERIOD: 5/1/91 - 10/30/92

7. FEDERAL PROJECT OFFICER: Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To improve the productivity of selected production line workers, through improvement of literacy skills in a workplace context.

9. PROCEDURES: (a) Conduct task analyses of selected job classifications at the three companies, (b) develop job-related assessment instruments by which to measure functional literacy, (c) develop curricular materials with which to teach reading, written and oral communication, computation problem-solving, decision-making, and team-building skills into the functional context of how these skills are applied on the job; and (d) pilot test the curriculum in sets of 2-hour classes taught twice a week at each worksite on company time over a 12-month period.

10. OUTCOMES/RESULTS/PRODUCTS: Productivity/performance measures identified by each company as important will be taken before and after the program to assess gains (Outcomes/Results); a curriculum composed of five modules that teach the aforementioned skills in a workplace context will be the final product of this project.

11. EDUCATIONAL LEVEL(S): Ninth grade reading level. Training cycles will last from 5-10 weeks; an individual may receive up to 180 hours of training.

12. TARGET POPULATION(S): Production line employees in TI's Printed Wiring Board Department; in IBM's Electronic Card Assembly and Test (ECAT) Plant, and in Hart's Bindery.

13. PLANNED NUMBER OF TRAINEES: 161

14. PARTNERS: The University of Texas At Austin; The Austin/Travis County Private Industry Council

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Anchorage Literacy Project

3. AWARD NUMBER: V198A10218

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Roselynn Cacy
Anchorage Literacy Project
1345 Rudakof Circle #104
Anchorage, AK 99508
(907) 337-1981

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 205,852
Non Federal: FY 91 -$ 150,865
Total Funds: -$ 356,717
Federal Funds - 58% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: The purpose is to improve the productivity of the workforce through improvement of literacy skills in the workplace by worksite classes, literacy computer lab and individual tutoring including volunteers.

9. PROCEDURES: Curriculum is designed/modified to meet workplace requirements and individual needs. Individual learning plans are based on assessments and job audits.

10. OUTCOMES/RESULTS/PRODUCTS: Workers will demonstrate increased literacy and communication skills with higher productivity and promotions. Model programs will be replicated in Anchorage.

11. EDUCATIONAL LEVEL(S): Level 1 an 2 Adult Basic Ed., GED, ESL

12. TARGET POPULATION(S): Adult workers

13. PLANNED NUMBER OF TRAINEES: 144

14. PARTNERS: Sheraton Anchorage Hotel; Carrs Quality Foods; Q-1 Services

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Workplace Literacy Communication Skills Enrichment Program

3. AWARD NUMBER: V198A10223

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Fran Anderson
Goodwill Industries of Lubbock, Inc.
718 28th Street
Lubbock, TX 79404
(806) 741-0170

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 205,289
Non Federal: FY 91 - $ 61,587
Total Funds: -$ 266,876
Federal Funds - 70% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of National Programs
(202) 205-9872

8. OBJECTIVES: The overall objective of this project is to improve the basic and job specific literacy skills of employees of the partners.

9. PROCEDURES: The training model will consist of (1) assessing the training needs of individual workers, (2) constructing a training plan, (3) conducting training and (4) evaluating and revising the training. Teachers will be furnished by the Lubbock Education Co-Op.

10. OUTCOMES/RESULTS/PRODUCTS: To improve the communication, self-esteem and job specific literacy skills of employees.

11. EDUCATIONAL LEVEL(S): Literacy proficiency ranging from 0 to 10th grade.

12. TARGET POPULATION(S): Limited English speaking, reading disabled employees, handicapped and disadvantaged employees.

13. PLANNED NUMBER OF TRAINEES: 500

14. PARTNERS: Goodwill Industries; University Medical Center; Lubbock Area Education Co-Op

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Choctaw Workplace Literacy Program

3. AWARD NUMBER: V198A10229

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Pamela Smith
Mississippi Band of Choctaw Indians/Chahta Enterprise
P.O. Box 6010
Philadelphia, MS 39350
(601) 656-5251

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 244,089
Non Federal: FY 91 -$ 107,094
Total Funds: -$ 351,183
Federal Funds - 69.5% of total funds

6 AWARD PERIOD: 3/1/91 - 4/31/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To develop a literacy program and curriculum materials which address reading, writing, mathematics, and ESL skills.

9. PROCEDURES: Weekly, in-plant classes will be conducted which follow the developed curriculum materials to teach reading, writing, math skills, and ESL. Curriculum materials will be written to correlate with the reading and mathematics tasks of the production and quality control jobs.

10. OUTCOMES/RESULTS/PRODUCTS: Curriculum materials for the literacy program will be developed and used with Chahta employees who participate in the program. The participating workers will attend weekly classes and satisfactorily demonstrate the objectives of the developed curriculum.

11. EDUCATIONAL LEVEL(S): Adult

12. TARGET POPULATION(S): Men, Women, Minorities, Choctaw Indians (limited English Speaking)

13. PLANNED NUMBER OF TRAINEES: 580

14. PARTNERS: Mississippi Band of Choctaw; Chahta Enterprise

U.S. Department of Education
Office of Vocational Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Wisconsin Workplace Literacy Partnership Program

3. AWARD NUMBER: V198A10231

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Maryann Jackson
Wisconsin Board of Vocational-Technical and Adult Education
310 Price Place
Box 7874
Madison, WI 53707
(608) 266-1690

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 981,256
Non-Federal: FY91 -$ 1,584,425
Total Funds: -$ 2,565,681
Federal Funds - 38% of total funds

6. AWARD PERIOD: 8/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomob
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace.

9. PROCEDURES: ESL and basic skills

10. OUTCOMES/RESULTS/PRODUCTS: Provide basic skills training to employees in order to assist workers improving their skills and abilities, while also enabling their employees to better compete in today's global economy.

11. EDUCATIONAL LEVEL(S): Adult education

12. TARGET POPULATION: Manufacturing employees

13. PLANNED NUMBER OF TRAINEES: 3066

14. PARTNERS: Wisconsin AFL-CIO; Wisconsin Manufacturing and Commerce; Wisconsin Board of Vocational-Technical and Adult Education

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Labor Education Achievement Program

3. AWARD NUMBER: V198A10232

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Patricia L. Bennett
Project LEAP: The Labor Education Achievement Project
Maryland State Department of Education
200 West Baltimore Street
Baltimore, MD 21201
(301) 333-2178

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 333,801
Non Federal: FY 91 -$ 285,937
Total Funds: -$ 619,738
Federal Funds - 53% of total funds

6. AWARD PERIOD: 4/1/91 - 6/30/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace by providing training, funding and technical support for industry specific training classes for companies with union employees.

9. PROCEDURES: Program participants are AFL-CIO Union members from the metropolitan area. Services are implemented through regionally based educational providers. Participating companies and students are enrolled through their union affiliate. Participants are academically assessed using the CASAS Workplace Appraisal tests. Interest inventories, student surveys, literacy assessments and workplace materials are used to develop instructional plans.

10. OUTCOMES/RESULTS/PRODUCTS: Curriculum resource guides in the Food Processing Industry and Poultry Industry will be developed. A Peer Advocate Training Curriculum will be implemented.

11. EDUCATIONAL LEVEL(S): Non-reader; Secondary level

12. TARGET POPULATION(S): Adult workers in union companies who are educationally disadvantaged and or need ESL.

13. PLANNED NUMBER OF TRAINEES: 800

14. PARTNERS: Maryland State Department of Education; Metropolitan Baltimore Council of AFL-CIO Unions

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Education for Education Careers

3. AWARD NUMBER: V198A10237

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Dr. Deborah D'Amico-Samuels
Literacy Assistance Center
15 Dutch Street
New York, NY 10038
(212) 267-5309 (212) 766-4612 FAX

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 166,314
Non Federal: FY 91 -$ 77,534
Total Funds: -$ 243,848
Federal Funds - 70% of total funds

6. AWARD PERIOD: 4/15/91 - 10/14/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace by preparing dislocated garment workers for positions as bilingual workers in education and daycare.

9. PROCEDURES: Curriculum and instruction will develop the necessary skills, abilities and knowledge for jobs in education and day care. A counselor will develop related career plans with students.

10. OUTCOMES/RESULTS/PRODUCTS: Participants will be job-ready for targeted positions; an ESOL curriculum for educational workplaces; a descriptive report for dissemination.

11. EDUCATIONAL LEVEL(S): Postsecondary

12. TARGET POPULATION(S): Adult workers in dislocated/threatened industry, non-native speakers of English, women.

13. PLANNED NUMBER OF TRAINEES: 150

14. PARTNERS: Literacy Assistance Center; Central Labor Council/Consortium for Worker Education Member Unions: International Ladies Garment Workers Union, Amalgamated Clothing, and Textile Workers Union

U.S. Department of Education
Office of Vocational and Adult Education
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Workplace Literacy for Limited English Proficient Garment Industry Workers

3. AWARD NUMBER: V198A10239

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Carol Clymer-Spradling
El Paso Community College
PO Box 20500
El Paso, TX 79998
(915) 534-4159

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 383,787
Non-Federal: FY 91 -$ 129,201
Total Funds: -$ 512,988
Federal Funds - 75% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To develop a model workplace literacy program for LEP adults that has flexible instructional components; to develop a series of instructional video tapes that develop adult literacy skills for English proficient adults in the garment industry; to provide academic counseling for participants so that individualized educational goals and plans of action are developed in order to retain at least 60% of participants in the program; to provide child care and transportation for the participants in need.

9. PROCEDURES: Employees are recruited, assessed and placed in either entry, intermediate, or advanced levels. Classes are held for two hours, two days a week at seven Levi Strauss plants for twelve week semesters. Instruction includes reading, writing, speaking, listening, problem solving, reasoning and interpersonal skills development. Content for the instruction is job-specific and fosters independents learning skills using personalized video instruction.

10. OUTCOMES/RESULTS/PRODUCTS: Development of a model workplace literacy program for the apparel industry that is replicable for other worksites using video tape instruction.

11. EDUCATIONAL LEVEL(S): Adult Education

12. TARGET POPULATION: Limited English Proficient

13. NUMBER OF PARTICIPANTS: 400

14. PARTNERS: Levi Strauss and El Paso Community College

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Kodak Skills Enhancement Program

3. AWARD NUMBER: V198A10240

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Bart P. Beaudin
Colorado State University
School of Occupational and Educational Studies
Fort Collins, CO 80523
(303) 491-6741

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 233,030
Non Federal: FY 91 -$ 214,032
Total Funds: -$ 447,062
Federal Funds - 52% of total funds

6. AWARD PERIOD: 5/1/91 - 10/31/92

7. FEDERAL PROJECT OFFICER:
Marian Banfield
Division of National Programs, (202) 205-8838

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace by using a multi-stranded model.

9. PROCEDURES: The model includes establishing a positive climate, conducting a needs assessment, writing curriculum, establishing a skills enhancement center, and providing tutor training.

10. OUTCOMES/RESULTS/PRODUCTS: Upgraded workplace skills for intermediate level workers to promote productivity, retrainability, job retention, and job advancement.

11. EDUCATIONAL LEVEL(S): All levels

12. TARGET POPULATION(S): Adult workers

13. PLANNED NUMBER OF TRAINEES: 350

14. PARTNERS: Colorado State University; Eastman Kodak Company

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Minnesota Teamsters Service Bureau-- Workplace Literacy Project

3. AWARD NUMBER: V198A10243

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Paul Boranian
Minnesota Teamsters Service Bureau
3014 University Avenue SE
Minneapolis, MN 55414
(612) 331-2637

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 337,593
Non Federal: FY 91 -$ 237,263
Total Funds: -$ 574,856
Federal Funds - 70% of total funds

6. AWARD PERIOD: 4/1/91 - 9/30/92

7. FEDERAL PROJECT OFFICER: Jeanne Williams, Special Programs Branch
(202) 205-5977

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace.

9. PROCEDURES: Training will be outcome based and linked directly to expected job performance criteria that will allow for systematic evaluation of employees by employers.

10. OUTCOMES/RESULTS/PRODUCTS: Produce and disseminate training products and project reports to Local, State, and National sources.

11. EDUCATIONAL LEVEL(S): Post-secondary

12. TARGET POPULATION(S): Adult workers

13. PLANNED NUMBER OF TRAINEES: 225-250

14. PARTNERS: Minnesota Teamsters Service Bureau; Northwest Metro Technical College; Consolidated Freightways and Wintz Companies



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U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Workplace Literacy Partnership for Health Care Employees

3. AWARD NUMBER: V198A10244

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Lloyd David
Continuing Education Institute Inc.
35 Highland Circle
Needham, MA 02194
(617) 449-4802

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 303,804
Non-Federal: FY 91 -$ 199,173
Total Funds -$ 502,977
Federal Funds - 60% of total funds

6. AWARD PERIOD: 4/1/91 - 9/31/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To provide ESL and ABE instruction and an adult high school diploma program to employees from 3 public hospital and 3 private nursing homes.

9. PROCEDURES: Each ABE and ESL program will have 4 modules lasting 8 to 12 weeks each. Classes will be held at the job sites. A job-specific, employer-specific curriculum will be developed. Students will be assessed at the beginning and end of each module to determine progress. Students in the adult diploma program will attend classes at either Boston City Hospital or Mattapan Hospital.

10. OUTCOME/RESULTS/PRODUCTS: Seventy Percent will complete 4 modules of either ESL or ABE classes; 70% of the students will attend all classes and workshops of the adult diploma program and will graduate.

11. EDUCATIONAL LEVELS: Pre-literacy to 10th grade.

12. TARGET POPULATIONS: Health care workers below the professional level.

13. PLANNED NUMBER OF TRAINEES: 135

14. PARTNERS: City of Boston Department of Health and Hospitals; Boston City Hospital; Long Island Hospital; Mattapan Hospital; Armenian Nursing Home; Goddard House; Greenery Rehabilitation & Skilled Nursing Center; Sherrill House.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Palau Workplace Literacy Project

3. AWARD NUMBER: V198A10245

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Dr. Lawrence Zane
Dr. Anne Freese
Pacific International Center for High Technology Research (PICHTR)
700 Kapiolani Blvd, Suite 200
Honolulu, HI 96813
(808) 539-1538 (808) 538-0677 FAX

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 196,952
Non-Federal: FY 91 -$ 225,953
Total Funds: -$ 422,905
Federal Funds - 46% of total funds

6. AWARD PERIOD: 5/1/91 - 10/31/92

7. FEDERAL PROJECT OFFICER: Marian Banfield, Special Programs Branch
(202) 205-8838

8. OBJECTIVES: The purpose is to improve the productivity of the workforce through improvement of literacy skills in the workplace by providing instructional programs in ESL, Basic Skills (reading, writing, math, computation, and problem solving), and GED preparation. A series of workshops on self-improvement and cross-cultural awareness will complement the programs.

9. PROCEDURES: Tutorials and classes in ESL and Basic Skills will be provided at the work site.

10. OUTCOMES/RESULTS/PRODUCTS: Final report; adult workers will receive literacy training related to their jobs.

11. EDUCATIONAL LEVEL(S): Adult Literacy

12. TARGET POPULATION: Adult workers

13. PLANNED NUMBER OF TRAINEES: 200

14. PARTNERS: Palau Pacific Resort

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Workplace Skills Enhancement Project

3. AWARD NUMBER: V198A10250

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Vicki Asakura
Seattle King County Private Industry Council
Market Place One, Suite 250
2001 Western Avenue
Seattle, WA 98121
(206) 684-7390 (206) 684-7396 FAX

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 182,953
Non Federal: FY 91 -$ 78,408
Total Funds: -$ 261,361
Federal Funds - 70% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: Provide language and literacy training at employers' sites to 225 limited English speaking workers. Develop competency based curriculum that responds to job related language and literacy needs of workers.

9. PROCEDURES: Through assessment of worker needs and deficiencies, job task and literacy analyses, a competency-based curriculum will be developed. The project design also incorporates the use of bilingual and bicultural staff in the provision of ancillary and support services when needed.

10. OUTCOMES/RESULTS/PRODUCTS: 191 will complete training. 85% will show improvement on supervisor evaluations. Information dissemination through the formulation of a Workplace Literacy Development Guide and presentations at conferences.

11. EDUCATIONAL LEVEL(S): Preliterate to advanced speakers. Training cycles of 40 hours over a period of 10-12 weeks. Additional cycles are available depending on the needs of the workers and companies.

12. TARGET POPULATION(S): Adult workers who are limited English proficient.

13. PLANNED NUMBER OF TRAINEES: 225

14. PARTNERS: Seattle King County Private Industry Council; Employment Opportunities Center; Refugee Federation Service Center

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Workplace Basic Skills and Literacy Training in UAW/Allison Transmission Division

3. AWARD NUMBER: V198A10251

4. PROJECT DIRECTOR: Rex Ward
AWARDEE/ Indiana Vocational Technical College
ADDRESS/ One W 26th Street
TELEPHONE: Box 1763
Indianapolis, IN 46206
(317) 921-4772

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 277,693
Non-Federal: FY 91 -$ 166,724
Total Funds: -$ 444,417
Federal Funds - 62% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER: Jeanne Williams, Special Programs Branch
(202) 205-5977

8. OBJECTIVES: To demonstrate a model basic skills instruction program that effectively: 1) recruits and enrolls participants with inadequate basic skills; 2) provides job-related literacy training that increases skills, chances for advancement; and 3) prepares workers for new technology and the production of world-class products.

9. PROCEDURES: Recruit, counsel, and enroll workers who need basic skills instruction, prepare Individual Development Plans with workers, provide supportive services, and follow-up on participants' progress throughout the program.

10. OUTCOMES/RESULTS/PROCEDURES: The length of the training cycle and training hours will vary from person to person and will be open entry / open exit. The final evaluation report will include input from participants, instructors, and Allison Transmission representatives.

11. EDUCATIONAL LEVEL(S): Varies according to need

12. TARGET POPULATION(S): Adult workers

13. PLANNED NUMBER OF TRAINEES: 300

14. PARTNERS: Allison Transmission Division; UAW Local 933

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: SEE: Specialized Employee Education Program

3. AWARD NUMBER: V198A10258

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Dr. Charles K. Colman
Brevard Community College
1140 School Avenue
Patrick AFB, FL 32925
(407) 784-1911 (407) 784-2106 FAX

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 261,967
Non-Federal: FY 91 -$ 271,354
Total Funds: -$ 533,321
Federal Funds - 47% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To define skills, assess the current workforce, develop a curriculum, and deliver training to provide for the year 2000.

9. PROCEDURES: Assess the workforce using TABE. Develop an Individual Education Plan (IEP) for each student and provide individual instruction.

10. OUTCOME/RESULTS/PRODUCTS: Increased productivity, salary, promotion opportunities, and job satisfaction.

11. EDUCATIONAL LEVEL(S): Program completers will function at a secondary level.

12. TARGET POPULATION(S): All members of the manufacturing workforce with three years employment who do not have an AS degree.

13. PLANNED NUMBER OF TRAINEES: 1300

14. PARTNERS: Harris Corp.; Semiconductor Sector; Brevard Community College

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Workplace Literacy Partners for the Manufacturing Industry in Chicago and Northern Illinois

3. AWARD NUMBER: V198A10265

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Linda Mrowicki
CCSD #54/Adult Learning Resource Center
1855 Mt. Prospect Road
Des Plaines, IL 60018
(708) 803-3535

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 394,321
Non-Federal: FY 91 -$ 351,410
Total Funds: -$ 745,731
Federal Funds - 53% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER:
Jeanne Williams, Special Programs Branch
(202) 205-5977

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace by providing instruction to 873 workers.

9. PROCEDURES: The project will conduct literacy audits to identify the basic skills needs, assess workers, develop customized curriculum, provide instruction, measure participant's learning, and measure the impact of the training on the workplace.

10. OUTCOMES/RESULTS/PRODUCTS: Ninety percent of the participants will satisfactorily demonstrate the target competencies of the course; increased productivity.

11. EDUCATIONAL LEVEL(S): Literacy, Basic Education (courses are 3 hours per week, 12 weeks, for a total of 36 contact hours).

12. TARGET POPULATION(S): Adult workers

13. PLANNED NUMBER OF TRAINEES: 845

14. PARTNERS: Management Association of Illinois; School District #214 Adult & Continuing Education; Balco Manufacturing; Elkay Manufacturing; Morris-Kurtzon Lighting; Sloan Valve Co.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Job Enhancement Training (JET) Project

3. AWARD NUMBER: V198A10277

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Dr. Dan Kaczynski
Pensacola Junior College
1000 College Boulevard
Pensacola, FL 32504
(904) 484-1709

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 202,958
Non Federal: FY 91 -$ 99,508
Total Funds: -$ 302,466
Federal Funds - 67% of total funds

6. AWARD PERIOD: 5/1/91 - 10/30/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: Increase employees' literacy skills in the areas of mathematics, reading, writing, listening, speaking and using printed information with actual job tasks; improve employees' attitudes toward literacy and their Armstrong job tasks.

9. PROCEDURES: Training is scheduled at the beginning and end of three shifts. Armstrong provides 2 hours release time per week and workers volunteer additional time. Transportation and childcare conflicts are therefore minimized.

10. OUTCOMES/RESULTS/PRODUCTS: Assist 100 employees to either maintain their present employment or advance in position and replicate the training model at two other Armstrong Industry facilities.

11. EDUCATIONAL LEVEL(S): Workers have been tested using the TABE and roughly divided into 3 groups: grades 6 and below; grades 6-8; and grades 9 and above.

12. TARGET POPULATION(S): Adult workers at manufacturing plant

13. PLANNED NUMBER OF TRAINEES: 100 (with waiting list of additional 50)

14. PARTNERS: Pensacola Junior College; Armstrong World Industries, Inc.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Laborers Workplace Literacy Program for ESL and Environmental Training Assistance

3. AWARD NUMBER: V198A10279

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: John J. LeConche-Laborers-AGC Education and Training Fund
37 Deerfield Rd
Pomfret Center, CT 06259
(203) 974-0800 FAX (203) 974-1459

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 286,357
Non Federal: FY 91 -$ 122,793
Total Funds: -$ 409,150
Federal Funds - 70% of total funds

6. AWARD PERIOD: 5/1/91 - 10/31/92

7. FEDERAL PROJECT OFFICER: Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To prepare limited English proficient adults to participate in training that will lead to employment in the construction industry and upgrade basic skill deficiencies in adult workers so they can successfully complete one or more of the Laborers-AGC Environmental Worker Courses.

9. PROCEDURES: Classes will be held at four of the seventy-four established laborers training centers. Three of the four centers used have live-in facilities. The centers offer three meals a day and after class recreation. An educational counseling component will build a support system at the centers.

10. OUTCOMES/RESULTS/PRODUCTS: After successfully completing the ESL or the Environmental Preparatory Courses, adult workers will gain a better understanding of the laborers job tasks, tools and equipment. These courses will lead to other training opportunities, and increase employability. Once developed these Courses will be replicated throughout the U.S. and Canada.

11. EDUCATIONAL LEVEL(S): Over 50% of the workers involved have not completed high school.

12. TARGET POPULATION(S): Adult workers with limited English proficiency and/or basic reading and comprehension skill deficiencies.

13. PLANNED NUMBER OF TRAINEES: 100 adult workers in the Environmental Prep Course and 150 adult workers in the ESL Construction Course.

14. PARTNERS: University of Connecticut

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Skills Today for Tomorrow: Implementing a Workplace Literacy Consortium for the Printing Industry.

3. AWARD NUMBER: V109A10280

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Laura E. Weidner
Catonsville Community College
110 Painters Mill Road
Owings Mills, MD 21117
(301) 363-4111

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 240,500
Non-Federal: FY 91 -$ 161,306
Total Funds: -$ 401,806
Federal Funds - 59% of total funds

6. AWARD PERIOD: 3/1/91 - 8/31/92

7. FEDERAL PROJECT OFFICER:
Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the printing industry by assessing current literacy levels; to design, develop an instructional package of materials to access deficiencies between employee skills levels and Workplace instructional materials; To provide onsite basic skills instruction, certifying 75% of Level I participants as prepared for Level II; certifying 75% of Level II participants as meeting competencies in the Workplace program.

9. PROCEDURES: Participants will place in Level I or Level II classes. Level I is completely individualized, addressing the basic skills competency needs of the participant. Level II focuses on the NAPL WorkPLACE program, a printing industry specific curriculum in reading, writing, math, and problem solving.

10. OUTCOMES/RESULTS/PRODUCTS: Project objectives as well as development of a printing industry basic skills curriculum.

11. EDUCATIONAL LEVEL(S): Below high school level

12. TARGET POPULATION(S): Adult workers in the printing industry

13. PLANNED NUMBER OF TRAINEES: 350

14. PARTNERS: Catonsville Community College; Printing Industries of Maryland & Southern Pennsylvania; Port City Press: Admiral Envelope, Inc.; John D. Lucas, Inc.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Fy 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: "Colorado Workplace Literacy Initiative: Skills for Productivity & Career Enhancement"

3. AWARD NUMBER: V198A10281

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Maryann Billington
One Commerce Center Building
7222 Commerce Center Drive
Colorado Springs, CO 80919
CCCOES 1391 North Speer Boulevard
Suite 600
Denver, CO 80204 Colorado Springs: (719) 593-2717
Denver: (303) 620-4057

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 620,060
Non Federal: FY 91 -$ 271,885
Total Funds: -$ 891,945
Federal Funds - 69.5% of total funds

6. AWARD PERIOD: 4/1/91 - 9/30/92

7. FEDERAL PROJECT OFFICER: Marian Banfield, Special Programs Branch
(202) 205-8838

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace. Development and delivery of quality, creative, and productive training programs through education partnerships help adult workers broaden their knowledge and skill base so they can perform and excel as a skilled workforce.

9. PROCEDURES: Creative education and training activities based upon clearly defined expectations and measurable outcomes by all partners are underway. It is expected these activities will improve the learning and performance of workers which will enhance productivity.

10. OUTCOMES/RESULTS/PRODUCTS: Assessments, individual education plans, and training are conducted for business as needs determine. Both content of projects and partnership processes will be evaluated to determine what has been learned for the benefit of future partnerships. Since these are demonstration projects, it is intended that this program will provide a basis for continuous improvement and development of educational projects for ongoing workplace learning needs.

11. EDUCATIONAL LEVEL(S): GED, ESL, and essential functional skills including basic skills, learning skills, communication skills, creative thinking, problem solving, career development, and teamwork for all workers regardless of formal education.

12. TARGET POPULATION(S): Adult workers

13. PLANNED NUMBER OF TRAINEES: 1,000

14. PARTNERS: Community College of Denver; Pikes Peak Community College; Pueblo Community College; Community College of Aurora; US West; AT&T; Hewlett Packard; Digital Corp; CF&I; General Motors Parts; Stanley Aviation; Sky Chef; Commerce Bank; New Life Fitness



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U. S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: BETA (Basic Education, Training, and Assessment)

3. AWARD NUMBER: V198A10287

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Donna Miller-Parker
State Board for Community and Technical College Ed.
1701 Broadway, 2SP112
Seattle, WA 98122 (206) 344-4374 (206) 344-4377 FAX

5. FUNDS BY FISCAL YEAR:
Federal: FY 1991 -$ 402,372
Non Federal: -$ 182,365
Total Funds: -$ 584,737
Federal Funds - 69% of total funds

6. AWARD PERIOD: 3/15/91 - 8/31/92

7. FEDERAL PROJECT OFFICER: Sarah Newcomb
Division of Adult Education and Literacy
(202) 205-9872

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace by 1) creating demonstration sites to provide customized basic skills training, 2) coordinating and monitoring all sites, and 3) sharing project information with other basic skills programs in the state.

9. PROCEDURES: 1) In-depth training of ABE Specialists in how to teach work-related literacy skills in the workplace, 2) pre/post assessment procedures for determination of employees' skills levels, 3) development of individualized educational plans for each participant employee, 4) development of workplace-based instructional materials, 5) provision of specialized basic skills training related to specific job performance needs of each employee, 6) on-going monitoring and tracking and employee progress in both the training sessions and workplace, 7) necessary services for employee during training, 8) overall and on-going internal and external programs evaluation and outcomes analysis, and 9) proper management and open communications between all parties.

10. OUTCOMES/RESULTS/PRODUCTS: Participants will show improvement in basic skills resulting in improved job performances and promotability. Educational agencies and businesses interested in the issues of the workplace basic skills will have access to technical assistance and information about existing workplace literacy programs and effective practices.

11. EDUCATIONAL LEVEL(S): Beginning literacy through highschool completion.

12. TARGET POPULATION(S): Adult workers, including limited English proficient, learning disabled, female, minority, and undereducated workers.

13. PLANNED NUMBER OF TRAINEES: 250

14. PARTNERS: Everett Community College; Scott Paper Company; Renton Technical College; Kenworth Truck Company; Tacoma Community House; Seattle Mariott Hotel; Yakima Valley Community College; Western Council of Industrial Workers Local 279; TreeTop Foods

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Skills Training for Employee Proficiency (STEP) Workplace Literacy Project

3. AWARD NUMBER: V198A10289

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Lolita Reyes
Guam Community College
Box 32069 GMF
Barrigada, GU 96921
011 (671) 734-4311, ext 405

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 203,921
Non-Federal: FY 91 -$ 131,069
Total Funds: -$ 334,990
Federal Funds - 63% of total funds

6. AWARD PERIOD: 4/15/91 - 10/14/92

7. FEDERAL PROJECT OFFICER: Marian Banfield, Special Programs Branch
(202) 205-8838

8. OBJECTIVES: To improve the productivity of the workforce through improvement of literacy skills in the workplace by creating a model for future implementation of on-site Workplace Literacy training in Guam's predominant industry, tourism.

9. PROCEDURES: The objectives will be met by recruiting, conducting a workplace literacy audit, developing a curriculum, and providing ESL, GED and Basic Workplace Literacy.

10. OUTCOMES/RESULTS/PRODUCTS: Publication of a booklet in English and Trukese to be used in all classes, entitled "Handbook of Basic Survival on Guam for Hotel Employees;" development and testing of curriculum; and submission of a final evaluation report.

11. EDUCATION LEVELS: Adult education

12. TARGET POPULATIONS: Adult workers

13. PLANNED NUMBER OF TRAINEES: 250

14. PARTNERS: Guam Community College; The Pacific Star Hotel

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 National Workplace Literacy Program (CFDA 84.198)

2. PROJECT TITLE: Project EXCEL

3. AWARD NUMBER: V198A10293

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Dr. Chui L. Tsang
Career Resources Development Center
655 Geary Street
San Francisco, CA 94102
(415) 775-8880

5. FUNDS BY FISCAL YEAR:
Federal: FY 91 -$ 320,783.76
Non Federal: FY 91 -$ 182,075.00
Total Funds: -$ 502,858.76
Federal Funds - 63.8% of total funds

6. AWARD PERIOD: 3/1/91 - 9/30/92

7. FEDERAL PROJECT OFFICER:
Jeanne Williams, Special Programs Branch
(202) 205-5977

8. OBJECTIVES: To increase productivity and improve advancement opportunities of the LEP workforce and those needing basic skills improvement. To develop and disseminate a modular curriculum for LEP workers in the apparel, food service and mass mailing industries.

9. PROCEDURES: A job-specific curriculum is designed by conducting workplace literacy audits and task analyses for each of the business partners. All training is conducted at the work sites, and an extensive range of support services (childcare and transportation assistance) is provided to remove any learning barriers frequently encountered by working adults in upgrading their skills.

10. OUTCOMES/RESULTS/PRODUCTS: The project will recruit, assess and enroll 300 LEP workers from the workforce of the four business partners; 100% of the participants who successfully complete 2 modules of instruction will retain employment or be promoted and show gains in their literacy and basic skills as measured by the pre-post assessment instrument; a modular curriculum will be developed and disseminated. Ongoing workplace literacy training activities will be continued in at least 2 of the business partners' workplaces after the conclusion of federally-funded project activities.

11. EDUCATIONAL LEVEL(S): Pre-literacy level and up. (ESL 50 to ESL 600)

12. TARGET POPULATION(S): Limited English Proficient workers.

13. PLANNED NUMBER OF TRAINEES: 300

14. PARTNERS: ACE Mailing; Career Resource Development Center

# CFDA 84.199C

# Cooperative Demonstration Program (Building Trades)

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 Cooperative Demonstration Program (Building Trades), (CFDA 84.199C)

2. PROJECT TITLE: Cooperative Demonstration Program (Building Trades)

3. AWARD NUMBER: V199C10006

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Bruce Voss
International Masonry Institute
823 15th Street, N.W.
Washington, DC 20005
(202) 783-3908

5. FUNDS BY FISCAL YEAR:
Federal: FY 1991 -$ 3,662,408
Other Federal: -$ -0-
Non-Federal: FY 1991 -$ 2,696,229
Federal Funds - 58 percent of total funds

6. AWARD PERIOD: October 1, 1991 - March 31, 1993

7. FEDERAL PROJECT OFFICER:
Tom White, Program Improvement Branch
(202) 205-9274

8. OBJECTIVES: To support regional centers in California, New York, and the District of Columbia that will train apprentices and journeymen in pre-job, apprentice, and journeyman advanced training in the masonry trades.

9. PROCEDURES: Centers will focus on training in three areas: masonry restoration and maintenance; tile, terrazzo, mosaic, and marble masonry; and brick, advanced masonry, and specialty training. Centers will be linked by a comprehensive management system and a computer-based communications network.

10. OUTCOMES/RESULTS/PRODUCTS: Assessments of regional and pre-job training effectiveness, identification and definition of the career path sequence within the trowel trades, and print and non-print instructional materials. Project will also assist in developing a hazardous materials information service, a masonry preservation materials lab, and a new (masonry) materials lab.

11. EDUCATIONAL LEVEL(S): Postsecondary/Adult

12. TARGET POPULATION(S): Adults

13. ESTIMATED NUMBER OF TRAINEES: 1,812

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 Cooperative Demonstration Program (Building Trades), (CFDA 84.199C)

2. PROJECT TITLE: Regional Demonstration Project for the "Construction Laborer Craft Training Program"

3. AWARD NUMBER: V199C10007

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
John Tippie
Laborers-Associated General Contractors
(AGC) Education and Training Fund
37 Deerfield Road
P.O. Box 37
Pomfret Center, CT 06259
(203) 974-0800

5. FUNDS BY FISCAL YEAR:
Federal: FY 1991 -$ 1,112,007
Other Federal: -$ -0-
Non-Federal: FY 1991 -$ 370,669
Federal Funds - 75 percent of total funds

6. AWARD PERIOD: January 1, 1992 - June 30, 1993

7. FEDERAL PROJECT OFFICER: Thomas White, Program Improvement Branch
(202) 205-9274

8. OBJECTIVES: To advance and certify skill levels and extend career options for trainees within the Laborers-AGC to meet a growing industry demand. To test the efficiency and effectiveness of regional training as a model.

9. PROCEDURES: Regional training centers in Arizona, Iowa, Louisiana, Oregon, and West Virginia will develop a formalized career path that illustrates the range of skills and opportunities offered through Laborers-AGC. Aggressive outreach, competency and placement tests and extensive dissemination activities will be stressed.

10. OUTCOMES/RESULTS/PRODUCTS: Training to meet changing technology so that skills will be adequate for employment. Results of regional training will be judged for cost effectiveness and disseminated for replication.

11. EDUCATIONAL LEVEL(S): Postsecondary/Adult

12. TARGET POPULATION(S): Adults

13. ESTIMATED NUMBER OF TRAINEES: 948

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 Cooperative Demonstration Program (Building Trades), (CFDA 84.199C)

2. PROJECT TITLE: Building Workers Entering Skilled Trades/Regional Training Center (B-WEST)

3. AWARD NUMBER: V199C10008

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Gail Smith
Portland Community College
P.O. Box 19000
Portland, OR 97219-0990
(503) 244-6111

5. FUNDS BY FISCAL YEAR:
Federal: FY 1991 -$ 1,349,167
Other Federal: -$ -0-
Non-Federal: FY 1991 -$ 518,722
Federal Funds - 72 percent of total funds

6. AWARD PERIOD: September 1, 1991 - February 28, 1993

7. FEDERAL PROJECT OFFICER: Thomas White, Program Improvement Branch
(202) 205-9274

8. OBJECTIVES: To develop and implement a regional training center for the building trades emphasizing the masonry trades. A special effort will be made to recruit women, minorities, and members of immigrant populations into the training programs. The center will also feature training in employment/management issues.

9. PROCEDURES: The project will recruit and train two hundred men, women, and minorities in Oregon and Washington and assist them in finding employment in the building trades. As a regional training center, the program will also train one hundred personnel to replicate the program.

10. OUTCOMES/RESULTS/PRODUCTS: The project is designed to successfully respond to the current and anticipated labor shortages in the building trades both in the region and in the nation. A model will be provided to foster nationwide replication.

11. EDUCATIONAL LEVEL(S): Postsecondary/Adult

12. TARGET POPULATION(S): Adults

13. ESTIMATED NUMBER OF TRAINEES: 200

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 Cooperative Demonstration Program (Building Trades), (CFDA 84.199C)

2. PROJECT TITLE: Regional Demonstration Center on Individualized Instruction for Masonry and Other Building Trades Training

3. AWARD NUMBER: V199C10009

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Gordon Dyson
Pittsburg State University
Technology Education Department
114 Willard Hall
Pittsburg, KS 66762
(316) 235-4821

5. FUNDS BY FISCAL YEAR:
Federal: FY 1991 -$ 985,820
Other Federal: -$ -0-
Non-Federal: FY 1991 -$ 666,720
Federal Funds - 60 percent of total funds

6. AWARD PERIOD: October 1, 1991 - March 31, 1993

7. FEDERAL PROJECT OFFICER: Thomas White, Program Improvement Branch
(202) 205-9274

8. OBJECTIVES: To establish a regional center for instruction in masonry and other building trades. The grantee in cooperation with North Central Kansas Area Vocational Technical School will provide training for program recruits in Kansas, Missouri, Arkansas, and Oklahoma.

9. PROCEDURES: This project will offer training in an individualized, competency-based, open entry-open exit approach. Existing curricula will be assessed and new curricula developed. Training effectiveness will be evaluated and disseminated on a regional and national scale.

10. OUTCOMES/RESULTS/PRODUCTS: Quality, individualized training for the State's only accredited masonry program. Workers will be trained in a region which has an increasingly unmet need for skilled workers in the building trades.

11. EDUCATIONAL LEVEL(S): Postsecondary/Adult

12. TARGET POPULATION(S): Adults

13. ESTIMATED NUMBER OF TRAINEES: 120

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 Cooperative Demonstration Program (Building Trades), (CFDA 84.199C)

2. PROJECT TITLE: Tri-State Education Center for Construction Trades

3. AWARD NUMBER: V199C10022

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Richard E. Jackson
Memphis City Schools
2597 Avery Avenue, #262
Memphis, TN 38112
(901) 325-5406

5. FUNDS BY FISCAL YEAR:
Federal: FY 1991 -$ 872,126
Other Federal: -$ -0-
Non-Federal: -$ 345,940
Federal Funds - 72 percent of total funds

6. AWARD PERIOD: September 16 1991 - March 15, 1993

7. FEDERAL PROJECT OFFICER:
Thomas White, Program Improvement Branch
(202) 205-9274

8. OBJECTIVES: To establish and operate a regional center serving Tennessee, Arkansas, and Mississippi for the purpose of training and counseling two hundred apprentices and construction workers in five masonry trade areas.

9. PROCEDURES: Trainees will be recruited, counseled, and trained from the three-state region. The center will work closely with union and non-union craft trainers and existing apprenticeship programs and will incorporate workplace literacy concepts in the training.

10. OUTCOMES/RESULTS/PRODUCTS: Trained skilled workers for the masonry trades in the region's largest urban area. The establishment of a database for tracking and following up of participants. Dissemination to illustrate project's success.

11. EDUCATIONAL LEVEL(S): Postsecondary/Adult

12. TARGET POPULATION(S): Adults

13. ESTIMATED NUMBER OF TRAINEES: 200

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 Cooperative Demonstration Program (Building Trades), (CFDA 84.199C)

2. PROJECT TITLE: Mid-Atlantic Regional Training Center for Residential Construction Trades

3. AWARD NUMBER: V199C10028

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Fred Day
Home Builders Institute
15th & M Streets, N.W.
Washington, DC 20005
(202) 822-0494

5. FUNDS BY FISCAL YEAR:
Federal: FY 1991 -$ 1,425,300
Other Federal: -$ -0-
Non-Federal: FY 1991 -$ 876,400
Federal Funds - 62 percent of total funds

6. AWARD PERIOD: October 1, 1991 - March 31, 1993

7. FEDERAL PROJECT OFFICER: Thomas White, Program Improvement Branch
(202) 205-9274

8. OBJECTIVES: To develop a Mid-Atlantic Regional Training Center for Residential Construction, with a primary focus on training for the masonry trades. The center will be centrally administered but will offer services at existing training institutions in the District of Columbia, Maryland, Virginia, and West Virginia.

9. PROCEDURES: Four hundred individuals (youths or adults) will be trained for employment and/or to upgrade skills. The center will assist employers in the region to identify their training needs. Career development packages will be designed using a building trades video library and a regional management system.

10. OUTCOMES/RESULTS/PRODUCTS: Through the center, a model will be developed to test student achievement as well as industry training. Four hundred building trade trainees will be prepared for the regional workforce. Studies will target appropriate industry-based curricula.

11. EDUCATIONAL LEVEL(S): Postsecondary/Adult

12. TARGET POPULATION(S): Adults

13. ESTIMATED NUMBER OF TRAINEES: 400

# CFDA 84.245

# Tribally Controlled Postsecondary Vocational Institutions

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Tribally Controlled Postsecondary Vocational Institutions (CFDA 84.245)

2. PROJECT TITLE; United Tribes Institute Program

3. AWARD NUMBER: V245A10001

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Bennett Yellow Bird
United Tribes Technical College
3315 University Drive
Bismark, ND 58504
(701) 255-3285

5. FUNDS BY FISCAL YEAR: Federal: FY 1991 -$ 778,360

6. AWARD PERIOD: Project Period 06/01/91 - 05/31/96

7. FEDERAL PROJECT OFFICER: Harvey Thiel, Indian Vocational Education Program, (202) 205-5680

8. OBJECTIVES: Provide vocational skills education in occupational areas with maximum job placement potential. To provide sufficient student support services and to make maximum use of existing and projected resources in delivering quality vocational education.

9. PROCEDURES: Participates in the mandated short term and long term study and to improve facilities, student support, equipment and housing and instruction.

10. OUTCOMES/RESULTS/PRODUCTS: Updated facilities and equipment, improved instruction, increased enrollment and improved education environment.

11. EDUCATIONAL LEVEL(s): Postsecondary

12. TARGET POPULATION(s): Indians

13. ESTIMATED NUMBER OF TRAINEES: 375

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Tribally Controlled Postsecondary Vocational Institutions (CFDA 84.245)

2. PROJECT TITLE: Crownpoint Institution Program

3. AWARD NUMBER: V245A10002

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Robert M. Dorak
Crownpoint Institute of Technology
P.O. Drawer K
Crownpoint, NM 87313
(505) 786-5851

5. FUNDS BY FISCAL YEAR: Federal: FY 1991 -$ 1,661,608

6. AWARD PERIOD: Project Period 06/01/91 - 05/31/96

7. FEDERAL PROJECT OFFICER: Harvey Thiel, Indian Vocational Education Program
(202) 205-5680

8. OBJECTIVES: To improve articulation between the Navajo Tribe and the institution; to develop a long term master plan; to expand and improve library and increase enrollment; and to update vocational/instructional facilities, equipment and housing.

9. PROCEDURES: Participate in the mandated long-term study and to provide training for meaningful jobs in an improved and updated environment.

10. OUTCOMES/RESULTS/PRODUCTS: Highly trained students, increased employment, improved student/family support both physically and intellectually.

11. EDUCATIONAL LEVEL(s): Postsecondary

12. TARGET POPULATION(s): Indians

13. ESTIMATED NUMBER OF TRAINEES: 205

# CONTRACTS

## CFDA 84.051

## Vocational Education Research Program

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Coordination of Education for the Workforce and Occupational Literacy (CFDA 84.051)

2. AWARD NUMBER: VN91001001

3. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Dr. Robert Sorensen
Vocational Studies Center
University of Wisconsin-Madison
1025 W. Johnson Street
Madison, WI 53706
(608) 263-7592

4. FUNDS BY FISCAL YEAR:
Federal: FY 1991 -$ 391,642
Non-Federal: FY 1991 -$ -0-
Total funds: -$ 391,642

5. AWARD PERIOD: December 31, 1990 - December 30, 1991

6. FEDERAL PROJECT OFFICER: Pariece Wilkins, Program Improvement Branch, (202) 205-9673

7. OBJECTIVES: a. To conduct a national conference on the coordination of programs and services which provide workforce preparation and occupational literacy; b. To develop a research report concerning coordination practices for state-level personnel; c. To develop coordination guidelines for use by state-level personnel; d. To enable state-level personnel to increase their capacity to develop or augment plans for their states concerning the coordination of vocational-technical education, adult education and literacy, JTPA, JOBS, employment, and social services.

8. PROCEDURES: A comprehensive review of the literature and develop a research report on coordination practices; conduct site visits to identify nine exemplary coordination programs and develop coordination programs and develop coordination guidelines; and conduct a national coordination conference.

9. OUTCOMES/RESULTS/PRODUCTS: Products will include a guideline booklet on effective coordination strategies for use by state personnel; a network throughout the country of state personnel involved with the coordination of programs; a comprehensive research report on coordination requirements and issues; a conference summary report and a final technical report.

10. EDUCATIONAL LEVEL(S): Secondary, Postsecondary, and Adult.

11. TARGET POPULATION(S): Personnel from state-level secondary and postsecondary vocational-technical education, adult education and literacy, the Job Training Partnership Act, the Family Support Act and related education.

# CFDA 84.051

# National Network for Curriculum Coordination in Vocational and Technical Education Program

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 Curriculum Coordination Centers, (CFDA 84.051)

2. PROJECT TITLE: Western Curriculum Coordination Center

3. AWARD NUMBER: VN92001001

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE:
Lawrence Zane
University of Hawaii
1776 University Avenue, Wist 216
Honolulu, HI 96822
(808) 956-1992

5. FUNDS BY FISCAL YEAR
Federal: FY 1991 -$ 164,471
Non-Federal: FY 1991 -$ 0
Federal Funds = 100 percent of total funds

6. AWARD PERIOD: January 1, 1991 - December 31, 1991

7. FEDERAL PROJECT OFFICER:
Bernice H. Anderson, Program Improvement Branch,
(202) 205-9972

8. OBJECTIVES: 1. To coordinate curriculum development and dissemination activities through the National Network for Curriculum Coordination in Vocational and Technical Education.
2. To establish and maintain a curriculum coordination center for a regional alliance of States.

9. PROCEDURES: The six Curriculum Coordination Centers (CCCs) provide leadership in curriculum coordination and offer a variety of curriculum related services to clients throughout the vocational education community. The six CCCs, in conjunction with 59 State Liaison Representatives, comprise an information-sharing network that has national impetus. Services available include library lending, curriculum searching, curriculum adaptation, workshop planning, technical assistance and dissemination.

10. OUTCOMES/RESULTS/PRODUCTS: Vocational education students, teachers and administrators are provided curriculum products and services at practically no cost to the user. Through CCC networking services, States avoid unwarranted duplication of effort, acquire relevant curriculum materials and save curriculum development dollars. Linkage with business and industry leads to job placement opportunities for students.

11. EDUCATIONAL LEVEL(S): Secondary, Postsecondary and Adult.

12. TARGET POPULATION(S): Vocational educators, administrators and students.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: FY 1991 Curriculum Coordination Centers, (CFDA 84.051)

2. PROJECT TITLE: Southeast Curriculum Coordination Center

3. AWARD NUMBER: VN92001002

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Rebecca Love-Wilkes
Mississippi State University
P.O. Drawer DX
Mississippi State, MS 39762
(601) 325-2510

5. FUNDS BY FISCAL YEAR: Federal: FY 1991 -$ 106,824
Non-Federal: FY 1991 -$ 0
Federal Funds = 100 percent of total funds

6. AWARD PERIOD: January 1, 1991 - December 31, 1991

7. FEDERAL PROJECT OFFICER: Bernice H. Anderson, Program Improvement Branch, (202) 205-9972

8. OBJECTIVES: 1. To coordinate curriculum development and dissemination activities through the National Network for Curriculum Coordination in Vocational and Technical Education.
2. To establish and maintain a curriculum coordination center for a regional alliance of States.

9. PROCEDURES: The six Curriculum Coordination Centers (CCCs) provide leadership in curriculum coordination and offer a variety of curriculum related services to clients throughout the vocational education community. The six CCCs, in conjunction with 59 State Liaison Representatives, comprise an information-sharing network that has national impetus. Services available include library lending, curriculum searching, curriculum adaptation, workshop planning, technical assistance and dissemination.

10. OUTCOMES/RESULTS/PRODUCTS: Vocational education students, teachers and administrators are provided curriculum products and services at practically no cost to the user. Through CCC networking services, States avoid unwarranted duplication of effort, acquire relevant curriculum materials and save curriculum development dollars. Linkage with business and industry leads to job placement opportunities for students.

11. EDUCATIONAL LEVEL(S): Secondary, Postsecondary and Adult.

12. TARGET POPULATION(S): Vocational educators, administrators and students.



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# CFDA No. 84.199D

# Cooperative Demonstration Program (Correctional Education)

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Cooperative Demonstration Program (Correctional Education) (CFDA 84.199D)

2. PROJECT TITLE: Demonstration of A Vocational Education and Training Program in a Correctional Institution

3. AWARD NUMBER: VN91008001

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Jacqueline Campbell
Washington State Department of Corrections
P.O. Box 9699, MS:FN-61
Olympia, WA 98504

5. FUNDS BY FISCAL YEAR:

| | | |
|---|---|---|
| Federal: | FY91 | -$ 522,000 |
| Non Federal: | FY91 | -$ -0- |
| Total funds: | | -$ 522,000 |

6. AWARD PERIOD: June 30, 1991 - June 29, 1993

7. FEDERAL PROJECT OFFICER: Dr. Gail Schwartz, Office of Correctional Education
202-205-5621

8. OBJECTIVES: (1) To develop integrated academic and vocational education programs to prepare inmates for private sector employment both inside/outside the prison. (2) To demonstrate the integrated approach to correctional staff from other jurisdictions interested in applying the lessons learned.

9. PROCEDURES: Modification of academic and vocational programs so that they are integrated with private sector prison-based business; development and implementation of a transition program; training for corrections staff from other States.

10. OUTCOMES/RESULTS/PRODUCTS: Provision of technical assistance to correctional agencies that plan to replicate the program by conducting formative and summative evaluations that describe the processes and outcomes.

11. EDUCATIONAL LEVEL: Adult

12. TARGET POPULATION(S): Male and Female Adult Offenders

13. ESTIMATED NUMBER OF TRAINEES: 40

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

1. PROGRAM TITLE: Cooperative Demonstration Program (Correctional Education) (CFDA 84.199D)

2. PROJECT TITLE: Demonstration of A Vocational Education and Training Program in a Correctional Institution

3. AWARD NUMBER: VN91008002

4. PROJECT DIRECTOR/ AWARDEE/ ADDRESS/ TELEPHONE: Bruce Orenstein
Carter Goble Associates
1225 Eye Street, NW, Suite 890
Washington, D.C. 20005

5. FUNDS BY FISCAL YEAR:

| | | |
|---|---|---|
| Federal: | FY91 | -$ 483,172 |
| Non Federal: | FY91 | -$ -0- |
| Total funds: | | -$ 483,172 |

6. AWARD PERIOD: June 30, 1991 - June 29, 1993

7. FEDERAL PROJECT OFFICER: Dr. Gail Schwartz, Office of Correctional Education
202-205-5621

8. OBJECTIVES: To prepare inmates for successful community re-entry.

9. PROCEDURES: The contractors will restructure vocational education and training programs to create effective and comprehensive programs integrated with private sector work experience and design and implement effective transition programs.

10. OUTCOMES/RESULTS/PRODUCTS: These demonstration sites are intended as models. Site personnel will make presentations at National Conferences and provide assistance to other counties who want to develop comprehensive work/vocational programs at their facilities.

11. EDUCATIONAL LEVEL: Adult

12. TARGET POPULATION(S): Adult offenders incarcerated in Jails

# SECTION 3

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# STATE INDEX

This index groups projects by State in which the grantees or contractors are located or where project activities are taking place. All the States shown below are identified by using two letter abbreviations. Each State is followed by one or more page numbers. Each page number represents an abstract of information about the project activities of each grantee or contractor.


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This index lists major subject terms assigned to characterize project content. The terms are listed in alphabetical order. As indicated below, each subject term is followed by one or more page numbers. Each page number represents the page number(s) where the term can be found. Additional information about the project can be found under that number in the abstract section.


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# COMMENTS

The Division of National Programs (DNP) is pleased to bring you the first edition of our abstract publication. The publication will provide information about our currently funded grants and contracts that were awarded in Fiscal Year 1991. It also provides you with the names and phone numbers of the Division personnel who manage the discretionary projects the Office of Vocational and Adult Education (OVAE).

Please send comments for improving this publication to:

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